St. Anne (Stanley) C of E Primary School – Year 2 Curriculum Map 2021-2022

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| TERM | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 1 |
| English | Fiction:  Silly Billy  (Anthony Brown) | Fiction:  Room on the Broom (Julia Donaldson) | Fiction:  Seasons Come,  Seasons Go  (Patricia Heggarty)    Poetry:  Wriggle and a Roar  (Julia Donaldson) | Fiction:  The Day The Crayons  Quit  (Drew Daywalt)    Non-Fiction:  Explorers – Amazing  Tales of the World’s  Greatest Adventures  (Nellie Huang) | Fiction:  Little Red Reading  Hood  (Lucy Rowland) | Fiction:  The Owl Who Was  Afraid Of The Dark  (Jill Tomlinson) |
| Mathematics | Number: Place  Value    Number: Addition and  Subtraction | Number: Addition and  Subtraction  Measurement: Money  Number: Multiplication and  Division  Consolidation | Number: Multiplication and Division  Statistics | Geometry: Properties of Shapes  Number: Fractions | Measurement: Length and Height  Geometry: Position and Direction  Consolidation and Problem Solving | Measurement: Time  Measurement: Mass, Capacity and Temperature  Consolidation |
| Science | Animals Including Humans:  Feeding and Exercise | Plants: Growing Plants | Everyday Materials: Materials | Everyday Materials: Changing Shape | Living Things and Their Habitats:  Living Things | Living Things and Their Habitats:  Habitats |
| Religious Education | The Bible:  Why is it such a special book? | Christmas:  Why was the birth of  Jesus such good news? | Jesus: Friend to Everyone | Easter:  How do symbols help us to understand the story? | Why is the Church a special place for Christians? | What happened at the Ascension and Pentecost? |
| P.S.H.E & Citizenship | Health and Wellbeing    Drug and Alcohol: Keeping Safe – Christopher  Winter Project | | Relationships    Sex Education: Differences - Christopher  Winter Project | | Living in the Wider World | |
| Geography | Investigating Our City |  | UK Seasonal and  Daily Weather  Patterns |  | Our World: A Closer Look |  |
| History |  | Why do we remember Bonfire Night? |  | Who were the greatest explorers? | Changes in Britain from the Stone Ages  (Opening World) | Changes in Britain from the Stone Age to the Iron Age  (Opening World) |
| Art | Skills:  Drawing, Painting,  Sculpture, Craft and  Weaving    (Max Ernst) |  | Human Form:  Drawing, Sculpture and Collage    (Damian Hurst) |  | Sculpture and Mixed  Media    (Roy Lichtenstein) |  |
| Design & Technology |  | Textiles:  Joining Fabrics    Making a Puppet |  | Food and Nutrition:  Regional/UK Foods    Scouse |  | Freestanding  Structures    Windmill |
| Computing | Information  Technology:  What is a computer? | Computer Science:  Unplugged  Algorithms | Computer Science: Scratch Jr | Digital Literacy: Sorting and  Presenting Data | Information Technology:  Modifying Texts and Images | Digital Literacy: Presenting Data |
| Music | Duration:  Exploring long and short sounds | Exploring Pitch: Taking off 2 | Dynamics:  Exploring Loud and Quiet Sounds | Tempo:  Exploring Speed in Music | Exploring Structure:  How music is organised/  organising sounds and rearranging | Continued Recorder  Skills    Exploring Scales and  Notation |
| P.E. | Multi-Skills/ Games | Dance | Multi-Skills/ Games | Athletics | Multi-Skills/ Games | Games/Orienting |