St. Anne (Stanley) C of E Primary School – Year 2 Curriculum Map 2021-2022

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| TERM   | Autumn 1  | Autumn 2  | Spring 1  | Spring 2  | Summer 1  | Summer 1  |
| English  | Fiction: Silly Billy (Anthony Brown)  | Fiction: Room on the Broom (Julia Donaldson)  | Fiction: Seasons Come, Seasons Go (Patricia Heggarty)  Poetry: Wriggle and a Roar (Julia Donaldson)  | Fiction: The Day The Crayons Quit (Drew Daywalt)  Non-Fiction: Explorers – Amazing Tales of the World’s Greatest Adventures (Nellie Huang)   | Fiction: Little Red Reading Hood (Lucy Rowland)   | Fiction: The Owl Who Was Afraid Of The Dark (Jill Tomlinson)  |
| Mathematics  | Number: Place Value  Number: Addition and Subtraction  | Number: Addition and SubtractionMeasurement: MoneyNumber: Multiplication and Division Consolidation  | Number: Multiplication and Division Statistics  | Geometry: Properties of ShapesNumber: Fractions  | Measurement: Length and HeightGeometry: Position and Direction Consolidation and Problem Solving  | Measurement: TimeMeasurement: Mass, Capacity and TemperatureConsolidation  |
| Science  | Animals Including Humans: Feeding and Exercise  | Plants: Growing Plants  | Everyday Materials: Materials  | Everyday Materials: Changing Shape  | Living Things and Their Habitats: Living Things  | Living Things and Their Habitats: Habitats  |
| Religious Education  | The Bible: Why is it such a special book?  | Christmas: Why was the birth of Jesus such good news?  | Jesus: Friend to Everyone  | Easter: How do symbols help us to understand the story?  | Why is the Church a special place for Christians?  | What happened at the Ascension and Pentecost?  |
| P.S.H.E & Citizenship  | Health and Wellbeing  Drug and Alcohol: Keeping Safe – Christopher Winter Project   | Relationships  Sex Education: Differences - Christopher Winter Project   | Living in the Wider World  |
| Geography  | Investigating Our City  |   | UK Seasonal and Daily Weather Patterns    |   | Our World: A Closer Look  |   |
| History  |   | Why do we remember Bonfire Night?  |   | Who were the greatest explorers?  | Changes in Britain from the Stone Ages (Opening World)  | Changes in Britain from the Stone Age to the Iron Age (Opening World)  |
| Art  | Skills: Drawing, Painting, Sculpture, Craft and Weaving  (Max Ernst)  |   | Human Form: Drawing, Sculpture and Collage  (Damian Hurst)  |   | Sculpture and Mixed Media  (Roy Lichtenstein)  |   |
| Design & Technology  |   | Textiles: Joining Fabrics  Making a Puppet  |   | Food and Nutrition: Regional/UK Foods  Scouse  |   | Freestanding Structures  Windmill  |
| Computing  | Information Technology:  What is a computer?  | Computer Science: Unplugged Algorithms  | Computer Science: Scratch Jr  | Digital Literacy: Sorting and Presenting Data  | Information Technology: Modifying Texts and Images  | Digital Literacy: Presenting Data  |
| Music  | Duration: Exploring long and short sounds  | Exploring Pitch: Taking off 2  | Dynamics: Exploring Loud and Quiet Sounds  | Tempo: Exploring Speed in Music  | Exploring Structure: How music is organised/ organising sounds and rearranging  | Continued Recorder Skills  Exploring Scales and Notation   |
| P.E.  | Multi-Skills/ Games    | Dance  | Multi-Skills/ Games   | Athletics  | Multi-Skills/ Games   | Games/Orienting  |