

Nursery Newsletter

21/1/22



Dear Parents

Many thanks to the parents who have replied on "EvidenceMe" with comments in response to weekly photographs sent, especially the new parents to our school. The new children have settled in so well and are quickly picking up our routines which are modelled by our older children who are quick to tell them to put on an apron when painting or playing in the water. The older, afternoon children are also benefitting from having more children to play with and new friendships are being made which is lovely to see.

We have continued with our Goldilocks and the Three Bears theme this week as there is so much to get from this story which links to the EYFS (Early Years Foundation Stage) Curriculum. Being familiar with and being able to retell stories is a skill we are always working on as this develops not only the children's communication and language but also early literacy skills and predominantly is creating a love of books. (Pre-pandemic we were able to visit Old Swan Library on a regular basis, hopefully this is something we will be able to do this year. It is located on Prescott Road and is open Monday 10am-6pm, Tuesday 10am-6pm, Friday 10am-5pm and Sunday 10am-4pm. If you are not already a member of the library it is definitely worth making a visit and borrowing some books.) Exploring porridge gave the opportunity to realise the "change" which occurs when something is heated and by slicing a selection of fruit to add develops fine motor skills, whilst also giving the opportunity to remind ourselves about which food is healthy for us. Children drew a map of Goldilocks journey through the forest to the Bears' house, remembering from last week how the "countryside" is very different to where we live in the "city". We added lots of trees and used positional language as we retold the story, e.g. under, in front of, behind, through, between and so on.

Early literacy skills includes developing phonological awareness so that they can recognise words with the same initial sound. Using the children's names as a starting point for e.g. "B B Ben, b b ball, b b bath, b b bed, b b bubbles". This is a very difficult skill for young children but already one or two children are picking it up. Tuning into sounds also plays a big part, we often will stop and listen and name the sounds that we can hear around us. When outdoors one little girl pointed out the many birds flying overhead who we heard before we actually could see them! When walking home talk with your child about the sounds you can hear. On "EducationCity" within the EYFS section, English, there is a game called, "Stop, Pop and Listen" which supports this skill. For the new children I will send out log-in details for "Education City".

Continuing to discuss how we are all different the children drew portraits of themselves. In "Expressive Art and Design" it states for the children to be "drawing with more detail and complexity". Some can be seen on our Nursery Twitter page @stannestanleyf1 this can be also accessed through the school website.

Our curriculum did have many changes this year some very challenging for young children yet the progress we are seeing shows the children are up for the challenge and we would like to thank you for your support. If you would like to find out more about the EYFS please use the link below.

<https://foundationyears.org.uk/wp-content/uploads/2021/09/What-to-expect-in-the-EYFS-complete-FINAL-16.09-compressed.pdf>

[What to expect in the Early Years Foundation Stage](#)

What to expect in the Early Years Foundation Stage (EYFS) • The Early Years Foundation Stage (EYFS) outlines what adults must do to help children learn and develop and to be healthy and safe.

foundationyears.org.uk

Take care

Mrs Riley