

Nursery Newsletter

14/1/22



Dear Parents,

A big welcome to our new starters this week.

We have had a group of children who have joined the afternoon session, the majority of which have only just turned 3 and will be staying in Nursery in September rather than moving to Reception. (Children need to be 4 by 31st August to attend Reception.) This was a good opportunity to talk about how we were feeling excited in having new children joining us but maybe the new children were feeling a little shy or anxious as it would all be very new to them. How could we make them feel welcome? "We could be their friend," one little girl told us.

The children who already attend in the afternoon have been very welcoming and were looking forward to making new friends, as we had been talking last week about the new children who would be joining us and how they would have to help show them the rules and routines of Nursery.

This week our Big Book focus was Goldilocks and the Three Bears. There are many versions of this which can be found on YouTube if you are unfamiliar with the story. The children have been told that as this is a Traditional Tale their family may already know the story but it may be slightly different to the one we have read in Nursery. From the book we talked about different sizes, big, medium and small, soft and hard, the setting of the story being in a forest being very different to where we live being surrounded by buildings. We focused on how the bears were feeling when they realised someone had come into their house, eaten the porridge, broke a chair and then finding Goldilocks asleep in bed! How did Goldilocks feel when she woke up seeing the three bears looking at her? On YouTube "kids stories- LearnEnglish Kids British Council" there is a song about Goldilocks we have been learning.

In maths a focus has been comparing "flat" shapes, circle, oblong, triangle and square to "solid" shapes, cube, cuboid, sphere, cone and cylinder. Vocabulary included, "edges", "corners", "pointy", "curved", "straight" and "faces". E.g. A cube has 12 straight edges and 6 faces which are all squares. A square has 4 straight edges, 4 corners and all the edges are the same size. We asked the children to compare 2 shapes saying how they are the same or different.

Over the next months 2 members of our EYFS team are receiving training in "ROAR Looking after Mental Health". This is an intervention which in the past has been predominantly focused at Key Stage 1 and older children. However especially due to the ongoing covid pandemic and the stresses this has brought to all families at different levels, it is realised that the earlier support is put in place the more impact it will have and it is about often

signposting families to services we know can be of great support if needed. Stoneycroft Children's Centre is local to our school on Derby Lane and they have Family Link Workers that we can refer to. As I receive more information I will pass this on to you.

Next week we will be visited by Lauren the Health Promotions worker from Stoneycroft Children's Centre who will be talking to the children about the importance of looking after our teeth.

This week has been a very busy week but as always the children have been a credit to you and it's hard to believe it is only our second week back in school after the Christmas break.

Enjoy the rest of your week,
Take care
Mrs Riley