

# Our Nursery Newsletter



19th November 2021

Dear Parents and Carers,

Looking forward to meeting you all next week for a chat about how your child has settled into Nursery. Please let me know if the date and time allocated is not convenient for you.

Our focus book this week was "Dear Zoo" by Rod Campbell. This reinforced previous vocabulary used earlier in the term, the children could remember the name of the fur around the lion's face is called its "mane" and it is the male lion who has this not the female lion. Descriptive language was used for each animal, the lion was "too fierce", the elephant "too heavy" and so on. Ask your child can they remember all of the animals in the book and why they had to be sent back to the zoo, because they were too .....!! Which animal was perfect? The story can be found on CBeebies Bedtime Stories-YouTube

The book also enabled us to revise positional vocabulary, inside, on top of, underneath alongside vocabulary linked to shape, space and measure, tall, short, long, taller, longer, tallest, shortest, longest and so on. When playing in the provision with the small world zoo animals the staff focus on listening for those children who use the focus language when playing to show they are embedding the language.

On Monday we had a visit from a member of the Early Years Team from the Liverpool Authority. As the Early Years Lead I had invited her in to school to perform a progress check of Early Years (Nursery and Reception). The visit went really well and she commented on how settled the children were considering it is only their first term in school. She said she could see lovely interactions and conversations between staff and children as well as between the children themselves and how involved they were with their learning. The children are a credit to you.

We also had a visit from the Health Promotions Worker based in the local Childrens Centre. Her focus is to spend time with children in the setting who we have identified (from our observations and from using the WellComm assessments earlier in the term) as needing extra support in communication and language. One of the sessions the children take part in is "Sign and Sing". For those children who struggle to let staff know their needs, basic "signs" will be taught. All children will be involved in this as I think it is a useful way of learning how to communicate with those who are unable to. This week's "signs" were "to eat" and "to drink". Ask your child to show you!

Many thanks to all who respond to the photographs I send on "EvidenceMe". If you unable to access this please let me know.

Take care

Nursery Staff