

St. Anne (Stanley) C of E Primary School – Year 3 Curriculum Map 2021-2022

TERM	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>Fantastic Mr Fox (Roald Dahl)</p> <p>-Descriptive writing -Diary entry -Persuasive writing -Narrative (next chapter/alternative ending) -Poetry</p>	<p>So You Think You've Got it Bad? A Kid's Life in Ancient Egypt (Chae Strathie)</p> <p>-Diary entry -Instructions -Persuasive writing -Non-chronological report -Newspaper article</p>	<p>Ottoline and the Yellow Cat (Chris Riddell)</p> <p>-Descriptive writing -Narrative- complete chapter -Letter writing -Non-chronological report -Mystery story -Recount</p>	<p>You're a Bad Man, Mr Gum (Andy Stanton)</p> <p>-Descriptive writing -Narrative (complete chapter) -Letter writing -Persuasive writing -Newspaper article -Recount</p>	<p>The Butterfly Lion (Michael Morpurgo)</p> <p>-Descriptive writing -Letter writing -Persuasive writing -Notebook extract -Flashback -Play script</p>	<p>The Iron Man (Ted Hughes)</p> <p>-Newspaper article -Diary entry -Letter writing (postcard) -Notebook extract -Mystery story -Poetry</p>
	<ul style="list-style-type: none"> • Extending sentences using conjunctions • Present perfect form • Nouns and Pronouns • Conjunctions to express time, place and cause 	<ul style="list-style-type: none"> • Using commas after fronted adverbials • Possessive apostrophe (plural nouns) • Using and punctuating direct speech • Formation of nouns using prefixes 	<ul style="list-style-type: none"> • Headings and Subheadings • Commas • Tenses- Present Perfect • Clauses • Conjunctions • Prepositions • Noun Phrases • Sentence types • Apostrophes • Suffixes 	<ul style="list-style-type: none"> • Word families • Prepositions • Paragraphs • Headings and Subheadings • Clauses • Subordinate Clause 	<ul style="list-style-type: none"> • Extending sentences using conjunctions • Present perfect form • Nouns and Pronouns • Conjunctions to express time, place and cause 	<ul style="list-style-type: none"> • Using commas after fronted adverbials • Possessive apostrophe (plural nouns) • Using and punctuating direct speech • Formation of nouns using prefixes

Grammar and Punctuation	<ul style="list-style-type: none"> -Basic sentence punctuation – full stops/capital letters/question marks/exclamation marks -Types of sentences (statements/questions/commands/exclamations) -Nouns / simple verbs -Adjectives -Noun phrases / expanded noun phrases -Clauses -Verbs for effect -Adverbs / adverbial phrases -Simple conjunctions -Commas in lists -Pronouns -Alliteration / personification -Similes / metaphors -Punctuating direct speech -Simple paragraphs 		<ul style="list-style-type: none"> -Revision of expanded sentences -Articles -Prepositions -Revision of commas in lists -Main and subordinate clauses revision -Different types of conjunctions -Commas to expand sentences -Revision of adverbs / adverbial phrases -Direct and reported speech -Punctuation in speech -First and third person -Contractions -Note taking / shortened grammar 		<ul style="list-style-type: none"> -Multi-clause sentences -Revision of pronouns/prepositions/ articles -Revision of punctuation (. ? ! , ‘ “) -Revision of first and third person -Revision of similes and metaphors -Idioms -Revise conjunctions -Revise adjectives -Revise verbs and adverbs -Revision of speech punctuation 	
Spelling	<ul style="list-style-type: none"> -Phonics -Using a dictionary and thesaurus 		<ul style="list-style-type: none"> -Phonics -Year 3 spelling patterns (-ly, ie, ei, suffixes ending in vowel letters, prefixes un-, dis-, mis-, re-) -Using a dictionary and thesaurus 		<ul style="list-style-type: none"> -Phonics -Year 3 spelling patterns (l sound spelt y, Greek ch, French ch, Latin sc, -tion/-sion endings, possessive apostrophe), -Using a dictionary and thesaurus 	
Mathematics	<p>Number</p> <p>Place Value Addition and subtraction</p>	<p>Number</p> <p>Addition and Subtraction Multiplication and Division Consolidation</p>	<p>Number</p> <p>Multiplication and Division Measurement</p> <p>Money Statistics</p>	<p>Measurement</p> <p>perimeter and length Number</p> <p>Fractions Consolidation</p>	<p>Number</p> <p>Fractions Measurement Time</p>	<p>Geometry Properties of Shapes Measurement Mass and Capacity Consolidation</p>

Science	Rocks & Soils	Forces	Plants	Parts of Plants	Light and Shadow	Animals Including Humans
Religious Education	The Lord's Prayer Harvest	Christmas: God With Us	Jesus: The Man Who Changed Lives	Exploring The Sadness and Joy of Easter	Called by God Expressing Christian Faith through art	Which Rules Should We follow?
P.S.H.E & Citizenship	Health & Wellbeing	Drug and Alcohol Lessons	Relationships	S.R.E.	Living in the Wider World	Economic Awareness
Geography	Rivers and The Water Cycle	Mountains	Settlements	Agriculture	Volcanoes	Climate and Biomes
History	Ancient Egypt	Cradles of Civilisations	The Indus Valley	Persia and Greece	Ancient Greece	Alexander The Great
Art	Skills Drawing, painting, craft and design – craft puppets Artist Carl Giles		Mixed media Prehistoric Art Cueva de la Manos		Craft (Design & Collage) Artist Ann Roth	
Design & Technology	Food and Nutrition Healthy and Varied Diet: Bread Making (For Sandwiches)		Healthy and Varied Diet: Coleslaw	Textiles - 2D shape to 3D Product: Pencil Cases	Healthy and Varied Diet: Fish fingers	Mechanical systems - Levers and Linkages: Information book

Computing	Problem solving and online technology Coding, robotics, gaming, algorithms, programming	Coding, robotics, gaming, algorithms, programming	Collecting, exploring and recording data, data representation and presentation, QR codes	Digital Communications and the Web – Using, and Communicating safely, using web services and tools	Creating & sharing digital artefacts, creating digital artefacts - Podcasting	Produce, Edit and Publish – creating digital content and media making – Making movies
Music	Exploring Rhythm and Patterns	Exploring Arrangements	Exploring Melody and Scales	Exploring Playing With Sound	Drumming African/Samba	Exploring Descriptive Sounds
P.E.	Handball Hockey	Dance	Gymnastics	Tennis	Athletics	Dodgeball
M.F.L. - French	Name, age, feelings, where you live [rehearsed answers] Numbers 1 – 10 (in and out of sequence, add) Body parts with definite article Colours	Objects in pencil case with indefinite article Classroom instructions [basic] Numbers 1 – 20 (in and out of sequence, number bonds to 20) Further colours including written words– linked to Christmas	Days and months 1 – 10 (R/W) 1 - 31 [odd and even] Birthdays [saying own and others']	Zoo Animals Descriptions [singular adjectival agreement] Dear zoo story [join in with simple, repetitive sentences] 1 – 39 [count in 2s]	Sports 1 and opinions [simple sentences] 1 - 39 [random order/backwards]	Jungle animals. Exotic Fruits + opinions Handa's surprise story [performance: simple, repetitive sentences] 1 – 39 [calculations, halving/ doubling]