St. Anne (Stanley) C of E Primary School – Year 5 Curriculum Map 2021-2022

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| TERM | Autumn 1 | Autumn 2 | | Spring 1 | Spring 2 | Summer 1 | Summer 1 |
| English:  Vocabulary, Grammar and Punctuation | **There is a Boy in the Girl’s Bathroom**  **By Louis Sachar**  -Vocabulary and structures for formal speech and writing  -Subjunctive form  -Passive verbs  -Perfect form of verbs  -Expanded noun phrases to convey information concisely  -Adding suffixes beginning with vowel letters to words of more than one syllable  -The / I/ sound spelt ‘y’ elsewhere than at the end of words  -The /ˆ/ sound spelt ‘ou’  - ‘sion’ / ‘tion’ words | | **A Christmas Carol By Charles Dickens**  -Modal Verbs or adverbs to indicate degrees of possibility  -Relative Clauses  -Commas for clarity  -Hyphens to avoid ambiguity  - ‘ ous’  -common exception words  - ‘tious’ / -‘cious’  - ‘ant’ / ‘ent’ | **Stormbreaker**  **By Anthony Horrowitz**  -Adverbials of time  -Commas  -Paragraphs  Headings and subheadings  -Bullet points  -Cohesive devices  -Adverbial Phrases  -Verb reflections  -Relative clauses  -ance / -ancy  -ent / ency  -ible / -able  -ibly / ably | **Dr Maggie’s Grand Tour of the Solar System by Dr Maggie Aderin-Pocock**  -Singular, plural and possessive/  -Adverbials and Conjunctions  -Layout Devices  -Linking ideas across paragraphs to express time  -Formality  -Perfect form of the verb  -common exception words  -ough words  -homophones | **Oranges in No-Man’s Land**  **by Elizabeth Laird**  -Brackets, dashes or commas to indicate parenthesis  -Semi colons  -Colons  -Dashes  -Bullet points  -verb prefixes  -silent letters  -homophones | **The Explorer By Katherine Rundell**  -Cohesive devices  -Converting nouns or adjectives into verbs using suffixes  -Ambiguity  Common exception words |
| English:  Spelling |
| Mathematics | -Number:  Place value  -Number: Addition and Subtraction | -Statistics  -Number: Multiplication and Division | | -Number: --- Multiplication and Division  -Number: Fractions | -Number: Fractions  -Number: Decimals and percentages  -Consolidation | - Consolidation  -Number: Decimals  - Geometry: Properties of shape | -Geometry: Properties of shape  -Geometry: Position & Direction  -Measurement: Converting units  -Measurement: Volume |
| Science | Animals including humans  (Life cycles) | Living things and their habitats  (Reproduction) | | Properties and changes of materials  (Materials and types of change) | Properties and changes of materials (Separating mixtures) | Forces  (Types of resistance and gravity) | Earth and Space  (Movement of the planets in the Solar System) |
| Religious Education | How and Why Do Christians Read the Bible | Celebrating Christmas Around the World | | Jesus the Teacher | Why Do Christians Believe Easter to be a Celebration or Victory? | Women of the Old Testament | Daniel – Did He Make The Right Choice? |
| P.S.H.E & Citizenship | -Health  -Balanced diet  -Aspirations  -Setting Goals  -Emotions -Death and grief | -Working for peace  -Legal and Illegal drugs  -Attitudes to drugs  -Drugs - peers | | -Confidentiality  -Responding to others  -Gender stereotypes  -Martin Luther King  -Cultural diversity | -E-Safety  -Touch sensitive  -Puberty  -Male and female changes  -Puberty & Hygiene | -Rights and responsibilities  -British values -  democracy  -Diversity  -Extremism & radicalisation | -Racism  -Discrimination  -Individual liberty  -Economic awareness  -Consumer sense |
| Geography | North America |  | | South America – regional study |  | Is our city changing? Land use over time (including fieldwork) |  |
| History |  | NC: Britain’s settlement by Anglo-Saxons and Scots -What impact did the Anglo-Saxons have on Britain? | |  | NC: Anglo-Saxon struggle for the Kingdom of England - Would the Vikings do anything for money? |  | NC: Non-European society that provides contrast with British History – Why should we remember the Maya? |
| Art | Architecture  Artist:  F Hundertwasser |  | | Design for a purpose  Artist: Morag Myerscough |  | Every picture tells a story (analyzing famous artists’ works)  Artist: Banksy |  |
| Design & Technology |  | Food & Nutrition  Celebrating culture & seasonality – compare health food  - Making Fishcakes | |  | Frame structures –  - Design and build a playground shelter |  | Electrical Systems-  More complex switches and circuits  - Designing Buzzer Games |
| Computing | Use of different software – IT  Create / Search databases – using Excel | Programming skills – Computer science  If and else statements – using Scratch | | Programming project – Computer science  Creating music using code | Media IT  Stop-motion animation  storyboarding and using a range of software to create animation. | How things work- Computer science  Difference between WWW and the internet – digital literacy | Design – IT  3D Modelling using CAD design software – SketchUp. |
| Music | Cyclic patterns  Exploring rhythm and pulse | The Blues 1 – Exploring arrangements | | Song writing – Exploring lyrics and melody | Soundscapes / minimalistic composition  Exploring sound patterns | Drumming –  African & Samba | Composition unit  Music for T.V. & film  Composition and performance |
| P.E. | Athletics  Yoga | Dance  Basketball | | Gymnastics | Volleyball  Ball games -coordination / principles for attacking and defending | Netball | Cricket  / Orienteering |
| M.F.L. - French | Numbers to 60  Alphabet  Describing ourselves -parts of the body  Illness | Clothing  Telling the time ½ , ¼ past and to the hour  Christmas songs and vocabulary | | Modes of Transport – how to travel and why (complex sentences) x 10 to 100 | Rooms in a house and furniture  Prepositions  Numbers 60-79 | Recap family members  Hobbies incl. Musical instruments  Numbers to 100 | Countries, flags, nationalities Europe  describing holidays and where they live. |