St. Anne (Stanley) C of E Primary School – Year 5 Curriculum Map 2021-2022

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| TERM | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 1 |
| English:Vocabulary, Grammar and Punctuation | **There is a Boy in the Girl’s Bathroom****By Louis Sachar** -Vocabulary and structures for formal speech and writing-Subjunctive form-Passive verbs-Perfect form of verbs-Expanded noun phrases to convey information concisely-Adding suffixes beginning with vowel letters to words of more than one syllable-The / I/ sound spelt ‘y’ elsewhere than at the end of words-The /ˆ/ sound spelt ‘ou’- ‘sion’ / ‘tion’ words | **A Christmas Carol By Charles Dickens**-Modal Verbs or adverbs to indicate degrees of possibility-Relative Clauses-Commas for clarity-Hyphens to avoid ambiguity- ‘ ous’-common exception words- ‘tious’ / -‘cious’- ‘ant’ / ‘ent’ | **Stormbreaker** **By Anthony Horrowitz** -Adverbials of time-Commas-ParagraphsHeadings and subheadings-Bullet points-Cohesive devices-Adverbial Phrases-Verb reflections-Relative clauses -ance / -ancy-ent / ency-ible / -able-ibly / ably | **Dr Maggie’s Grand Tour of the Solar System by Dr Maggie Aderin-Pocock**-Singular, plural and possessive/-Adverbials and Conjunctions-Layout Devices-Linking ideas across paragraphs to express time-Formality-Perfect form of the verb-common exception words-ough words-homophones | **Oranges in No-Man’s Land** **by Elizabeth Laird** -Brackets, dashes or commas to indicate parenthesis-Semi colons-Colons-Dashes-Bullet points-verb prefixes -silent letters-homophones | **The Explorer By Katherine Rundell**-Cohesive devices-Converting nouns or adjectives into verbs using suffixes-AmbiguityCommon exception words |
| English:Spelling |
|  Mathematics | -Number:Place value-Number: Addition and Subtraction | -Statistics-Number: Multiplication and Division  | -Number: --- Multiplication and Division-Number: Fractions | -Number: Fractions-Number: Decimals and percentages -Consolidation  | - Consolidation-Number: Decimals- Geometry: Properties of shape | -Geometry: Properties of shape-Geometry: Position & Direction-Measurement: Converting units-Measurement: Volume |
| Science | Animals including humans(Life cycles) | Living things and their habitats(Reproduction) | Properties and changes of materials(Materials and types of change) | Properties and changes of materials (Separating mixtures) | Forces(Types of resistance and gravity) | Earth and Space(Movement of the planets in the Solar System) |
| Religious Education | How and Why Do Christians Read the Bible | Celebrating Christmas Around the World | Jesus the Teacher | Why Do Christians Believe Easter to be a Celebration or Victory? | Women of the Old Testament | Daniel – Did He Make The Right Choice? |
| P.S.H.E & Citizenship | -Health-Balanced diet-Aspirations-Setting Goals-Emotions -Death and grief | -Working for peace-Legal and Illegal drugs-Attitudes to drugs-Drugs - peers  | -Confidentiality-Responding to others-Gender stereotypes-Martin Luther King-Cultural diversity | -E-Safety -Touch sensitive-Puberty-Male and female changes-Puberty & Hygiene | -Rights and responsibilities-British values -democracy-Diversity-Extremism & radicalisation | -Racism-Discrimination-Individual liberty-Economic awareness-Consumer sense |
| Geography | North America |  | South America – regional study |  | Is our city changing? Land use over time (including fieldwork) |  |
| History |  | NC: Britain’s settlement by Anglo-Saxons and Scots -What impact did the Anglo-Saxons have on Britain? |  | NC: Anglo-Saxon struggle for the Kingdom of England - Would the Vikings do anything for money? |  | NC: Non-European society that provides contrast with British History – Why should we remember the Maya? |
| Art | ArchitectureArtist:F Hundertwasser |  | Design for a purposeArtist: Morag Myerscough |  | Every picture tells a story (analyzing famous artists’ works)Artist: Banksy |  |
| Design & Technology |  | Food & NutritionCelebrating culture & seasonality – compare health food- Making Fishcakes |  | Frame structures – - Design and build a playground shelter |  | Electrical Systems- More complex switches and circuits- Designing Buzzer Games |
| Computing | Use of different software – ITCreate / Search databases – using Excel | Programming skills – Computer scienceIf and else statements – using Scratch | Programming project – Computer scienceCreating music using code | Media ITStop-motion animationstoryboarding and using a range of software to create animation. | How things work- Computer scienceDifference between WWW and the internet – digital literacy | Design – IT3D Modelling using CAD design software – SketchUp.  |
| Music | Cyclic patternsExploring rhythm and pulse | The Blues 1 – Exploring arrangements | Song writing – Exploring lyrics and melody | Soundscapes / minimalistic composition Exploring sound patterns | Drumming – African & Samba | Composition unitMusic for T.V. & film Composition and performance |
| P.E. | AthleticsYoga | DanceBasketball | Gymnastics | VolleyballBall games -coordination / principles for attacking and defending | Netball | Cricket/ Orienteering |
| M.F.L. - French | Numbers to 60AlphabetDescribing ourselves -parts of the bodyIllness | ClothingTelling the time ½ , ¼ past and to the hourChristmas songs and vocabulary | Modes of Transport – how to travel and why (complex sentences) x 10 to 100 | Rooms in a house and furniturePrepositionsNumbers 60-79 | Recap family membersHobbies incl. Musical instrumentsNumbers to 100 | Countries, flags, nationalities Europedescribing holidays and where they live.  |