



	Autumn		Spring		Summer	
	Understanding the World (taught over the course of the year rather than following the discrete topics of the KS1 and KS2 curriculum)					
	3-4 year olds will learning to:					
	Talk about what they see, using a wide vocabulary.					
	Begin to understand the need to respect and care for the natural environment and all living things.					
EYFS	Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.					
(Taken directly from	Children in Reception will be learning to (including ELG):					
Development Matters - Non-	Draw information from a simple map.					
tatutory curriculum guidance or the early years foundation	Recognise some similarities and differences between life in this country and life in other countries.					
stage (July 2021))	Explore the natural world around them, making observations.					
	Recognise some environments that are different from the one in which they live.					
	Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class					
	Understand some important p					
		inuous Objectives: locationa	I knowledge and geographical	skills and fieldwork including	-	
Year 1	Our School and Locality		The UK		Our World	
	including fieldwork		countries, capital cities		continents and oceans;	
			and seas		hot and cold areas of the	
					world	
	Investigating our City		UK Seasonal and Daily		Our World: a closer look	
	including fieldwork		Weather Patterns		contrasting non-European	
Year 2					locality	
			and geographical skills and fiel			
		1 7	culum Year 3 2021 – 2022. Yea			
No. an D	Rivers and The Water	Mountains	Settlements	Agriculture	Volcanoes	Climate and Biomes
Year 3	Cycle		urban and rural	Including fieldwork		
Year 4	Europe		Mountains, Volcanoes		The Water Cycle and River	
	regional study		and Earthquakes		Study	
	regional study				Including fieldwork	
	UKS2 Continuous Objec	tives: locational knowledge	and geographical skills and field	dwork including 6 fig GR, Ordi	hance Survey Maps, GIS	
	North America		South America	<u> </u>	Is our city changing?	
	Regions and distribution of		regional study		Land use over Time	
Year 5	natural resources.		Brazil		including fieldwork	
					0	
	Aro wo Domoging cur		Economic Activity and		Goography Bound	
	Are we Damaging our		Trade Links		Geography Round-up including fieldwork	
Year 6	World?		Globalisation			
i ear o	Energy and Sustainability		Giobalisation			