

Dear Parents and Guardians

Friday 2nd October 2020



We started off the week by reading the story of 'Jack and the Beanstalk' and discussed what we would like to find at the top if we were ever lucky enough to find our own beanstalk. The children came up with some lovely ideas and had a go at writing them down in their workbooks. We were very impressed to see that the children are starting to hear a lot more sounds now and are starting to represent these sounds in their independent writing - a big well done Reception ©

We have been using multilink cubes to help us measure lots of different things in maths this week including some miniature beanstalks and our own hands! (We thought it would be easier to measure handprints rather than ours actual hand so everyone painted their hand green to make their own print). We also measured each other using the out door building bricks. This got us using lots of mathematical words and vocabulary related to size and measuring <sup>(C)</sup> It also helped us with our counting skills by reinforcing the need to slow down while we count, to make sure that our counting is accurate.





We got quite a surprise on Thursday when we went out into our outdoor area... We found a giant footprint right outside our classroom! Of course, we decided to measure it and again we were impressed with the children's amazing mathematical language when talk-ing about the "huge" and "gigantic" footprint <sup>(i)</sup>

As the week progressed, we enjoyed reading lots of other stories about giants too including a funny one called "Fee-Fi-Fo-Fum" which we found on the internet as well as Julia Donaldson and Alex Scheffier's "The Smartest Giant in Town". The children exercised their hand muscles and working on developing their fine motor skills too, using the giant tweezers to sort the giant beans into the matching colour pots.



Have a great weekend - we look forward to seeing you next week

**Miss Melling** 

Miss Murphy

Miss Kinsella