

# Our Nursery Newsletter



Friday 14th May 2021

The second group of children went out on the minibus to Croxteth Park. As last week's group their behaviour was impeccable. This week the weather has been so changeable so we have done a lot of cloud watching trying to guess whether or not we need waterproofs and wellies when playing outdoors or just sunglasses! Gaining an "Understanding of our World" is part of the Early Years Foundation Stage Curriculum. Commenting and asking questions, talking about what they have observed and looking at patterns and change in our environment are all aspects we have been focusing on particularly over the last few weeks. Watching the hailstones bouncing down then being able to splash in the puddles gives children worthwhile and valuable experiences as well as having fun (apologies for the wetness of some children's clothes especially on Monday).

Our big book this week has been *The Very, Hungry Caterpillar* written by the well known children's author Eric Carle. As last week we discussed healthy and unhealthy foods he ate. Some children had never tried some of the fruit mentioned in the story so we made sure by the end of the week all children had the opportunity to try fruit they had not tried before with pleasing results. The animated film can be found on YouTube as well as the rhyme Mr Lucas sings with the children, "There's a tiny caterpillar on a leaf".

As part of Read Write Inc we have now covered all letter sounds in Set 1 and have been looking at how to write them. YouTube have many videos if you would like to find out more information. Look for Ruth Miskin, but there are many good videos to watch to support your children at home.

Forming the letter sound "m", we say, "Down Maisie, over the two mountains" "mmmmmm" not "muh".

Forming the letter sound "a", we say, "Run finger round the apple a,a,a,apple." We have introduced Fred the Frog who cannot say "words" just the "sounds" in words, "m-a-n" man, "m-u-m" mum, "m-a-d" mad. Blending letter sounds together is really difficult for young children and this will continue as they move to Reception in September. Through the day we may say, "Get your c-oa-t, coat", "Hands on h-ea-d, head", snack could be "crackers and j-a-m, jam". We basically try and fit this in when we can so the children become used to hearing words broken up into sounds. It is important to say the unbroken word immediately afterwards.

In Maths we have been matching numerals and quantity, comparing two groups saying which has more, fewer or the same number and counting the total number of items in two groups by counting all of them. These are all activities with you can use objects in your home to support this learning.

Nursery Staff