 St Anne (Stanley) C of E Primary School - Whole School Mathematics Curriculum Map 

Our Curriculum Map is based on White Rose Teaching and Learning planning documents. For 2020 to 2021, children will revisit prior learning / catch up with missed learning during the first two/ three weeks of the term. Consolidation activities will reinforce learning and provide pre-learning.

A ‘Daily 10’ activity (Daily five for infant children) will focus on gaps in children’s learning and children’s readiness to progress.

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| Term/ Year Group: Autumn 1  | Autumn 2  | Spring 1  | Spring 2  | Summer 1  | Summer 2  |
| Reception  |  - Number and Shape Space and Measure |  |
| Year 1  | - Number: Place Value (within 10)- Number: Addition and Subtraction (within 10) | - Number: Addition and Subtraction (within 10 & 20)- Geometry: Shape | **- Consolidation**- Number: Addition and Subtraction (within 20)- Number: Place Value within 50 | Number: Place Value within 50Measurement: Length & HeightMeasurement: Weight & Volume **- Consolidation**  | **- Consolidation**- Number: Multiplication & Division- Number: Fractions- Geometry: Position & Direction | - Number: Place Value within 100- Measurement: Money- Measurement: Time**- Consolidation** |
| Year 2  | - Number: Place Value- Number: Addition and Subtraction | - Number: Addition & Subtraction- Measurement: Money- Number: Multiplication & Division**- Consolidation** | - Number: Multiplication & Division- Statistics | - Geometry: Properties of Shapes- Number: Fractions | - Measurement: Length & Height- Geometry: Position & Direction**- Consolidation** & Problem Solving | - Measurement: Time- Measurement: Mass, Capacity & Temperature**- Consolidation** |
| Year 3  | - Number: Place Value- Number: Addition and Subtraction | - Number: Addition and Subtraction- Number: Multiplication & Division | - Number: Multiplication & Division- Measurement: Money- Statistics | - Statistics- Measurement: Length & Perimeter- Number: Fractions**- Consolidation** | - Number: Fractions- Measurement: Time- Geometry: Properties of Shape | - Geometry: Properties of Shape- Measurement: Mass & Capacity**- Consolidation** |
| Year 4  | - Number: Place Value- Number: Addition and Subtraction | - Number: Addition and Subtraction- Measurement: Length & Perimeter - Number: Multiplication & Division | - Number: Multiplication & Division- Measurement: Area- Number: Fractions | - Number: Fractions- Number: Decimals**- Consolidation** | - Number: Decimals- Measurement: Money- Measurement: Time- Statistics | - Statistics- Geometry: Properties f Shape- Geometry: Position & Direction**- Consolidation** |
| Year 5  | - Number: Place Value- Number: Addition and Subtraction | - Statistics- Number: Multiplication & Division | - Number: Multiplication & Division- Number: Fractions | - Number: Fractions- Number: Decimals & Percentages**- Consolidation** | **- Consolidation**- Number: Decimals- Geometry: Properties of Shape | - Geometry: Properties of Shape- Geometry: Position & Direction- Measurement: Converting Units- Measurement: Volume |
| Year 6  | - Number: Place Value- Number: Addition and Subtraction - Number: Multiplication and Division | - Number: Multiplication & Division- Number: Fractions - Geometry: Position & Direction | - Number: DecimalsNumber: Percentages- Number: Algebra | - Measurement: Converting Units- Measurement: Perimeter, Area & Volume- Number: Ratio - Statistics | - Geometry: Properties of Shape**- Consolidation**/SATs preparation | **- Consolidation**/SATs preparation- Consolidation/ Investigations/ KS3 preparation |

 St Anne (Stanley) CE Primary School - Whole School Mathematics Curriculum Map 

(Number includes: place value, addition, subtraction, multiplication and division, fractions, decimals, percentages, ratio and proportion and algebra)

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| Term/ Year Group: Autumn 1  | Autumn 2  | Spring 1  | Spring 2  | Summer 1  | Summer 2  |
| Reception  |  - Number and Shape Space and Measure |  |
| Year 1  | - Number and place value (within 10) | - Addition and subtraction (within 10 & 20)Geometry & Shape | - Multiplication and division- Fractions | - Measurement | - Geometry:- properties of shapes- position and direction | Target specific areas for further development identified as a result of end of summer 1 formal assessment process. |
| Year 2  | - Number and place value- Addition and subtraction | - Multiplication and division- Fractions | - Measurement | - Geometry:- properties of shapes- position and direction | - Statistics | Target specific areas for further development identified as a result of end of summer 1 formal assessment process. |
| Year 3  | - Number and place value- Addition and subtraction | - Multiplication and division- Fractions | - Measurement | - Geometry:- properties of shapes- position and direction | - Statistics | Target specific areas for further development identified as a result of end of summer 1 formal assessment process. |
| Year 4  | - Number and place value- Addition and subtraction | - Multiplication and division- Fractions and decimals | - Measurement.  | - Geometry:- properties of shapes- position and direction | - Statistics. | Target specific areas for further development identified as a result of end of summer 1 formal assessment process. |
| Year 5  | - Number and place value- Addition and subtraction | - Multiplication and division- Fractions, decimals and percentages  | - Measurement  | - Geometry:- properties of shapes- position and direction | - Statistics | Target specific areas for further development identified as a result of end of summer 1 formal assessment process. |
| Year 6  | - Number and place value- Addition and subtraction - Multiplication and division | - Fractions, decimals and percentages- Ratio and proportion - Algebra | - Measurement | - Geometry:- properties of shapes- position and direction | - Statistics  | Target specific areas for further development identified as a result of end of summer 1 formal assessment process. |