 St Anne (Stanley) C of E Primary School - Whole School Mathematics Curriculum Map 

Our Curriculum Map is based on White Rose Teaching and Learning planning documents. For 2020 to 2021, children will revisit prior learning / catch up with missed learning during the first two/ three weeks of the term. Consolidation activities will reinforce learning and provide pre-learning.

A ‘Daily 10’ activity (Daily five for infant children) will focus on gaps in children’s learning and children’s readiness to progress.

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| Term/ Year Group: Autumn 1 | | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Reception | - Number and Shape Space and Measure | | |  | | |
| Year 1 | - Number: Place Value (within 10)  - Number: Addition and Subtraction (within 10) | - Number: Addition and Subtraction (within 10 & 20)  - Geometry: Shape | **- Consolidation**  - Number: Addition and Subtraction (within 20)  - Number: Place Value within 50 | Number: Place Value within 50  Measurement: Length & Height  Measurement: Weight & Volume  **- Consolidation** | **- Consolidation**  - Number: Multiplication & Division  - Number: Fractions  - Geometry: Position & Direction | - Number: Place Value within 100  - Measurement: Money  - Measurement: Time  **- Consolidation** |
| Year 2 | - Number: Place Value  - Number: Addition and Subtraction | - Number: Addition & Subtraction  - Measurement: Money  - Number: Multiplication & Division  **- Consolidation** | - Number: Multiplication & Division  - Statistics | - Geometry: Properties of Shapes  - Number: Fractions | - Measurement: Length & Height  - Geometry: Position & Direction  **- Consolidation** & Problem Solving | - Measurement: Time  - Measurement: Mass, Capacity & Temperature  **- Consolidation** |
| Year 3 | - Number: Place Value  - Number: Addition and Subtraction | - Number: Addition and Subtraction  - Number: Multiplication & Division | - Number: Multiplication & Division  - Measurement: Money  - Statistics | - Statistics  - Measurement: Length & Perimeter  - Number: Fractions  **- Consolidation** | - Number: Fractions  - Measurement: Time  - Geometry: Properties of Shape | - Geometry: Properties of Shape  - Measurement: Mass & Capacity  **- Consolidation** |
| Year 4 | - Number: Place Value  - Number: Addition and Subtraction | - Number: Addition and Subtraction  - Measurement: Length & Perimeter - Number: Multiplication & Division | - Number: Multiplication & Division  - Measurement: Area  - Number: Fractions | - Number: Fractions  - Number: Decimals  **- Consolidation** | - Number: Decimals  - Measurement: Money  - Measurement: Time  - Statistics | - Statistics  - Geometry: Properties f Shape  - Geometry: Position & Direction  **- Consolidation** |
| Year 5 | - Number: Place Value  - Number: Addition and Subtraction | - Statistics  - Number: Multiplication & Division | - Number: Multiplication & Division  - Number: Fractions | - Number: Fractions  - Number: Decimals & Percentages  **- Consolidation** | **- Consolidation**  - Number: Decimals  - Geometry: Properties of Shape | - Geometry: Properties of Shape  - Geometry: Position & Direction  - Measurement: Converting Units  - Measurement: Volume |
| Year 6 | - Number: Place Value  - Number: Addition and Subtraction  - Number: Multiplication and Division | - Number: Multiplication & Division  - Number: Fractions  - Geometry: Position & Direction | - Number: Decimals  Number: Percentages  - Number: Algebra | - Measurement: Converting Units  - Measurement: Perimeter, Area & Volume  - Number: Ratio  - Statistics | - Geometry: Properties of Shape  **- Consolidation**/SATs preparation | **- Consolidation**/SATs preparation  - Consolidation/ Investigations/ KS3 preparation |

 St Anne (Stanley) CE Primary School - Whole School Mathematics Curriculum Map 

(Number includes: place value, addition, subtraction, multiplication and division, fractions, decimals, percentages, ratio and proportion and algebra)

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| Term/ Year Group: Autumn 1 | | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Reception | - Number and Shape Space and Measure | | |  | | |
| Year 1 | - Number and place value (within 10) | - Addition and subtraction (within 10 & 20)  Geometry & Shape | - Multiplication and division  - Fractions | - Measurement | - Geometry:  - properties of shapes  - position and direction | Target specific areas for further development identified as a result of end of summer 1 formal assessment process. |
| Year 2 | - Number and place value  - Addition and subtraction | - Multiplication and division  - Fractions | - Measurement | - Geometry:  - properties of shapes  - position and direction | - Statistics | Target specific areas for further development identified as a result of end of summer 1 formal assessment process. |
| Year 3 | - Number and place value  - Addition and subtraction | - Multiplication and division  - Fractions | - Measurement | - Geometry:  - properties of shapes  - position and direction | - Statistics | Target specific areas for further development identified as a result of end of summer 1 formal assessment process. |
| Year 4 | - Number and place value  - Addition and subtraction | - Multiplication and  division  - Fractions and decimals | - Measurement. | - Geometry:  - properties of shapes  - position and direction | - Statistics. | Target specific areas for further development identified as a result of end of summer 1 formal assessment process. |
| Year 5 | - Number and place value  - Addition and subtraction | - Multiplication and division  - Fractions, decimals and percentages | - Measurement | - Geometry:  - properties of shapes  - position and direction | - Statistics | Target specific areas for further development identified as a result of end of summer 1 formal assessment process. |
| Year 6 | - Number and place value  - Addition and subtraction  - Multiplication and division | - Fractions, decimals and percentages  - Ratio and proportion - Algebra | - Measurement | - Geometry:  - properties of shapes  - position and direction | - Statistics | Target specific areas for further development identified as a result of end of summer 1 formal assessment process. |