



# St. Anne (Stanley) C of E Primary School – English Whole School Curriculum Map



TERM		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	<b>Anchor Text:</b>	<b>Class Two at the Zoo (Julia Jarman and Lynne Chapman)</b>	<b>The Sound Collector (Roger McGough)</b>	<b>Little Red Riding Hood (Fairy Tales)</b>	<b><i>Film based text. Big Cat Report.</i></b>	<b>The Way Back Home (Oliver Jeffers)</b>	<b>Grandad's Island (Benji Davies)</b>
	Vocabulary, Punctuation and Grammar	<ul style="list-style-type: none"><li>Regular plural nouns with 'er'.</li><li>Third person, first person singular verbs.</li><li>Endings added to verbs where there is no change to the root word.</li><li>simple past tense 'ed'.</li><li>add 'er' and 'est' to adjectives where there is no change to the root word.</li><li>join words and sentences using and/then.</li><li>spaces to separate words.</li><li>full stops.</li><li>exclamation marks.</li></ul> capital letters for the start of sentences, names and personal pronouns.	<ul style="list-style-type: none"><li>Regular plural nouns with 'er'.</li><li>Third person, first person singular verbs.</li><li>Endings added to verbs where there is no change to the root word.</li><li>simple past tense 'ed'.</li><li>add 'er' and 'est' to adjectives where there is no change to the root word.</li><li>join words and sentences using and/then.</li><li>spaces to separate words.</li><li>full stops.</li><li>exclamation marks.</li></ul> capital letters for the start of sentences, names and personal pronouns.	<ul style="list-style-type: none"><li>Regular plural nouns with 'er'.</li><li>Third person, first person singular verbs.</li><li>Endings added to verbs where there is no change to the root word.</li><li>simple past tense 'ed'.</li><li>add 'er' and 'est' to adjectives where there is no change to the root word.</li><li>join words and sentences using and/then.</li><li>spaces to separate words.</li><li>full stops.</li><li>exclamation marks.</li></ul> capital letters for the start of sentences, names and personal pronouns.	<ul style="list-style-type: none"><li>Regular plural nouns with 'er'.</li><li>Third person, first person singular verbs.</li><li>Endings added to verbs where there is no change to the root word.</li><li>simple past tense 'ed'.</li><li>add 'er' and 'est' to adjectives where there is no change to the root word.</li><li>join words and sentences using and/then.</li><li>spaces to separate words.</li><li>full stops.</li><li>exclamation marks.</li></ul> capital letters for the start of sentences, names and personal pronouns.	<ul style="list-style-type: none"><li>Regular plural nouns with 'er'.</li><li>Third person, first person singular verbs.</li><li>Endings added to verbs where there is no change to the root word.</li><li>simple past tense 'ed'.</li><li>add 'er' and 'est' to adjectives where there is no change to the root word.</li><li>join words and sentences using and/then.</li><li>spaces to separate words.</li><li>full stops.</li><li>exclamation marks.</li></ul> capital letters for the start of sentences, names and personal pronouns.	<ul style="list-style-type: none"><li>Regular plural nouns with 'er'.</li><li>Third person, first person singular verbs.</li><li>Endings added to verbs where there is no change to the root word.</li><li>simple past tense 'ed'.</li><li>add 'er' and 'est' to adjectives where there is no change to the root word.</li><li>join words and sentences using and/then.</li><li>spaces to separate words.</li><li>full stops.</li><li>exclamation marks.</li></ul> capital letters for the start of sentences, names and personal pronouns.
	Spelling- See RWInc progression.						
Year 2		<b>Silly Billy (Anthony Browne)</b>	<b>Room on the broom (Julia Donaldson)</b>	<b>Du Is Tak? (Carson Ellis)</b>	<b>Explorers (Nellie Huang)</b>	<b>No Place Like Home (Ronojoy Ghosh)</b>	<b>The True Story of the 3 Little Pigs (Jon Scieszka)</b>
	Non-Fiction Fiction Poetry Film	Everybody Worries (Jon Burgerman) Voices in the Park (Anthony Browne)	Stickman (Julia Donaldson) Poems to Perform (Julia Donaldson)	Ten Seeds (Ruth Brown) Tree: Seasons Come, Seasons Go (Patricia Heggarty and Britta Tekentrup) I am the seed that grew the tree (National Trust)	The Sea Saw (Tom Percival) A first book of the Sea (Nicola Davies)	Who's habitat is that? (Lucile Piketty)  Fantastic Mr Fox (Roald Dahl)	Little Red (Beth Woolvin) The Last Wolf (Mini Grey)
	Vocabulary, Grammar and Punctuation:	<ul style="list-style-type: none"><li>Full stops and Capital Letters</li><li>Exclamations, statements, exclamations, questions.</li><li>Commas for lists.</li><li>Apostrophes for contraction.</li></ul>	<ul style="list-style-type: none"><li>Expanded Noun Phrases</li><li>Present and Past Tenses</li><li>Subordination and Coordination</li><li>Standard English</li><li>Suffixes</li></ul>	<ul style="list-style-type: none"><li>Statements, questions, exclamations and commands</li><li>Subordination</li><li>Coordination</li><li>Using capital letters, full stops and exclamation marks to demarcate sentences.</li></ul>	<ul style="list-style-type: none"><li>Suffixes</li><li>Expanded Noun Phrases</li><li>Using simple past and present tenses.</li><li>Progressive form of verbs</li><li>Apostrophes for possession.</li></ul>	<ul style="list-style-type: none"><li>Full stops and Capital Letters</li><li>Exclamations, questions.</li><li>Commas for lists.</li><li>Apostrophes for contraction.</li></ul>	<ul style="list-style-type: none"><li>Expanded Noun Phrases</li><li>Present and Past Tenses</li><li>Subordination and Coordination</li><li>Standard English</li><li>Suffixes</li></ul>



# St. Anne (Stanley) C of E Primary School – English Whole School Curriculum Map



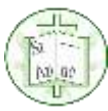
		<ul style="list-style-type: none"> <li>• Possessive Apostrophes (singular)</li> <li>• Sentences with different forms</li> </ul>		<ul style="list-style-type: none"> <li>• Using simple past and present tenses.</li> </ul>		<ul style="list-style-type: none"> <li>• Possessive Apostrophes (singular)</li> <li>• Sentences with different forms</li> </ul>	
	Spelling- See RWInc progression.						
Year 3	<b>Anchor Text:</b>	<b>BFG (Roald Dahl)</b>	<b>Stone Age Boy (Satoshi Kitamura)</b> <b>A pebble in my pocket.</b>	<b>Ottoline and the Yellow Cat (Chris Riddell)</b>	<b>You're a Bad Man, Mr Gum (Andy Stanton)</b>	<b>The Butterfly Lion (Michael Morpurgo)</b>	<b>So you think you've got it bad? A Kid's life in Ancient Egypt (Chae Strathie)</b>
	Vocabulary, Grammar and Punctuation:	<ul style="list-style-type: none"> <li>• Extending sentences using conjunctions</li> <li>• Present perfect form</li> <li>• Nouns and Pronouns</li> <li>• Conjunctions to express time, place and cause</li> </ul>	<ul style="list-style-type: none"> <li>• Using commas after fronted adverbials</li> <li>• Possessive apostrophe (plural nouns)</li> <li>• Using and punctuating direct speech</li> <li>• Formation of nouns using prefixes</li> </ul>	<ul style="list-style-type: none"> <li>• Headings and Subheadings</li> <li>• Commas</li> <li>• Tenses- Present Perfect</li> <li>• Clauses</li> <li>• Conjunctions</li> <li>• Prepositions</li> <li>• Noun Phrases</li> <li>• Sentence types</li> <li>• Apostrophes</li> <li>• Suffixes</li> </ul>	<ul style="list-style-type: none"> <li>• Word families</li> <li>• Prepositions</li> <li>• Paragraphs</li> <li>• Headings and Subheadings</li> <li>• Clauses</li> <li>• Subordinate Clause</li> </ul>	<ul style="list-style-type: none"> <li>• Extending sentences using conjunctions</li> <li>• Present perfect form</li> <li>• Nouns and Pronouns</li> <li>• Conjunctions to express time, place and cause</li> </ul>	<ul style="list-style-type: none"> <li>• Using commas after fronted adverbials</li> <li>• Possessive apostrophe (plural nouns)</li> <li>• Using and punctuating direct speech</li> <li>• Formation of nouns using prefixes</li> </ul>
	Spelling	<ul style="list-style-type: none"> <li>• Y2 Revision</li> <li>• Suffixes -ly</li> <li>• ie words</li> <li>• words with ei</li> </ul>	<ul style="list-style-type: none"> <li>• Suffixes ending in vowel letters</li> <li>• Prefixes (un-, dis-, mis-, re-)</li> </ul>	<ul style="list-style-type: none"> <li>• I sound spelt y</li> <li>• Greek ch</li> <li>• French ch</li> <li>• Latin sc</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Consolidation of rules</li> </ul>	<ul style="list-style-type: none"> <li>• -tion/ -sion endings</li> </ul> Possessive Apostrophes	<ul style="list-style-type: none"> <li>• Year 3/4 statutory word list.</li> </ul>
Year 4	<b>Anchor Text:</b>	<b>Cristoph's Story (Nicki Cornwell)</b>	<b>Paper World: Planet Earth (Bomboland)</b>	<b>The Spiderwick Chronicles (Holly Black and Tony DiTerlizzi)</b>	<b>Sam Wu is not Afraid of Ghosts (Katie and Kevin Tsang)</b>	<b>The Drop in My Drink (Meredith Hooper)</b>	<b>A Son of the Circus (John Irving)</b>
	Vocabulary, Grammar and Punctuation:	<ul style="list-style-type: none"> <li>• Extending sentences using a wide range of conjunctions</li> <li>• Present perfect form</li> <li>• Nouns and Pronouns</li> <li>• Plural and possessive</li> <li>• Fronted Adverbials</li> <li>• Direct Speech</li> </ul>	<ul style="list-style-type: none"> <li>• Standard English forms for verb inflections</li> <li>• Prepositional phrases</li> <li>• Noun phrases with modifying adjectives</li> <li>• Paragraphs</li> <li>• Apostrophes for plural possession</li> <li>• Determiners</li> </ul>	<ul style="list-style-type: none"> <li>• Expanded Noun Phrases</li> <li>• Pronouns</li> <li>• Determiners</li> <li>• Paragraphs around a theme</li> <li>• Headings and Subheadings</li> <li>• Fronted adverbials</li> <li>• Direct Speech</li> </ul>	<ul style="list-style-type: none"> <li>• Extending sentences using a wide range of conjunctions</li> <li>• Present perfect form</li> <li>• Nouns and Pronouns</li> <li>• Plural and possessive</li> <li>• Fronted Adverbials</li> <li>• Direct Speech</li> </ul>	<ul style="list-style-type: none"> <li>• Standard English forms for verb inflections</li> <li>• Prepositional phrases</li> <li>• Noun phrases with modifying adjectives</li> <li>• Paragraphs</li> <li>• Apostrophes for plural possession</li> <li>• Determiners</li> </ul>	<ul style="list-style-type: none"> <li>• Extending sentences using a wide range of conjunctions</li> <li>• Present perfect form</li> <li>• Nouns and Pronouns</li> <li>• Plural and possessive</li> <li>• Fronted Adverbials</li> <li>• Direct Speech</li> </ul>
	Spelling	<ul style="list-style-type: none"> <li>• Spelling test to diagnose current position</li> <li>• -cian endings</li> <li>• -sion endings</li> <li>• -ssion endings</li> </ul>	<ul style="list-style-type: none"> <li>• -tion</li> <li>• Revision and consolidation of endings</li> <li>• Homophones</li> </ul>	<ul style="list-style-type: none"> <li>• ou words</li> <li>• -ous endings</li> <li>• Prefixes im=/in-</li> </ul>	<ul style="list-style-type: none"> <li>• Prefixes ir-/il-</li> <li>• Endings that sound like -sure</li> <li>• Suffix -ation</li> </ul>	<ul style="list-style-type: none"> <li>• Other prefixes anti-, inter-</li> <li>• Possessive Apostrophes with plurals</li> </ul>	<ul style="list-style-type: none"> <li>• gue/que endings</li> <li>• Year ¾ statutory word list.</li> </ul>



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Year 5	Anchor Text:	There's a Boy in the Girls' Bathroom (Louis Sachar)	A Christmas Carol (Charles Dickens)	Alex Rider: Stormbreaker (Anthony Horowitz)	Dr Maggie's Grand Tour of the Solar System (Dr Maggie Aderin-Pocock)	Oranges in No Man's Land (Elizabeth Laird)	The Explorer (Katherine Rundell)
	Vocabulary, Grammar and Punctuation:	<ul style="list-style-type: none"> <li>Vocabulary and Structures for formal speech and writing</li> <li>Subjunctive Form</li> <li>Passive Verbs</li> <li>Perfect Form of Verbs</li> <li>Expanded Noun Phrases to convey complicated information concisely</li> </ul>	<ul style="list-style-type: none"> <li>Modal Verbs or adverbs to indicate degrees of possibility</li> <li>Relative Clauses</li> <li>Commas for clarity</li> <li>Hyphens to avoid ambiguity</li> </ul>	<ul style="list-style-type: none"> <li>Adverbials of time</li> <li>Commas</li> <li>Paragraphs</li> <li>Headings and Subheadings</li> <li>Bullet Points</li> <li>Cohesive Devices</li> <li>Adverbial phrases</li> <li>Verb inflections</li> <li>Relative Clauses</li> </ul>	<ul style="list-style-type: none"> <li>Singular, plural and possessive/</li> <li>Adverbials and Conjunctions</li> <li>Layout Devices</li> <li>Linking ideas across paragraphs to express time</li> <li>Formality</li> <li>Perfect form of the verb</li> </ul>	<ul style="list-style-type: none"> <li>Brackets, dashes or commas to indicate parenthesis</li> <li>Semi-colons</li> <li>Colons</li> <li>Dashes</li> <li>Bullet points</li> <li>Verb prefixes</li> </ul>	<ul style="list-style-type: none"> <li>Cohesive Devices</li> <li>Converting nouns or adjectives into verbs using suffixes</li> <li>Ambiguity</li> </ul>
	Spelling	<ul style="list-style-type: none"> <li>Adding suffixes beginning with vowel letters to words of more than one syllable</li> <li>The /l/ sound spelt y elsewhere than at the end of words</li> <li>The /^/ sound spelt ou</li> <li>-sion</li> </ul>	<ul style="list-style-type: none"> <li>-ous</li> <li>Common exception words</li> <li>-tious/-cious</li> <li>-ant/-ent</li> </ul>	<ul style="list-style-type: none"> <li>-ance/ancy, -ent/ency</li> <li>ible/able</li> <li>ibly/ ably</li> </ul>	<ul style="list-style-type: none"> <li>common exception words</li> <li>ough words</li> <li>homophones</li> </ul>	<ul style="list-style-type: none"> <li>silent letters</li> <li>homophones</li> </ul>	<ul style="list-style-type: none"> <li>common exception words</li> </ul>
Year 6	Anchor Text:	Holes (Louis Sachar)	Who Let the Gods Out (Maz Evans)	Cosmic (Frank Cottrell Boyce)	Eye of the Wolf (Daniel Pennac)	On the Origin of the Species (Sabina Radeva)	Boy in the Tower (Polly Ho Yen)
	Vocabulary, Grammar and Punctuation:	<ul style="list-style-type: none"> <li>Formal Speech</li> <li>Subjunctive Form</li> <li>Active and Passive Verbs</li> <li>Perfect form of verbs</li> <li>Expanded Noun phrases</li> <li>Modal verbs and adverbs to indicate degrees of possibility</li> <li>Relative Clauses</li> </ul>	<ul style="list-style-type: none"> <li>Tenses</li> <li>Ambiguity</li> <li>Inverted Commas and Punctuation for Speech</li> <li>Active and Passive Voice</li> <li>Parenthesis</li> <li>Commas for Clarity</li> <li>Subjunctive Form</li> <li>Poetic Devices</li> <li>Cohesive Devices</li> <li>Pronouns</li> </ul>	<ul style="list-style-type: none"> <li>Prepositional Phrases</li> <li>Adverbials</li> <li>Subordinate Clauses</li> <li>Layout devices for non-fiction</li> <li>Standard and Non-Standard</li> <li>Formality</li> <li>Parenthesis</li> <li>Tenses</li> <li>Personal Pronouns</li> <li>Short and Long Sentences</li> <li>Colons, semi-colons and commas for lists.</li> <li>Imperative verbs.</li> <li>Complex sentences and clauses.</li> </ul>	<ul style="list-style-type: none"> <li>Commas for clarity</li> <li>Hyphens to avoid ambiguity</li> <li>Brackets, dashes or commas to indicate parenthesis</li> <li>Semi-colons</li> <li>Colons</li> <li>Dashes</li> <li>Colons for lists</li> <li>Bullet points</li> <li>Synonyms and antonyms</li> <li>Cohesive Devices</li> <li>Layout Devices</li> <li>Ellipsis</li> </ul>	<ul style="list-style-type: none"> <li>Formal Speech</li> <li>Subjunctive Form</li> <li>Active and Passive Verbs</li> <li>Perfect form of verbs</li> <li>Expanded Noun phrases</li> <li>Modal verbs and adverbs to indicate degrees of possibility</li> <li>Relative Clauses</li> </ul>	<ul style="list-style-type: none"> <li>Commas for clarity</li> <li>Hyphens to avoid ambiguity</li> <li>Brackets, dashes or commas to indicate parenthesis</li> <li>Semi-colons</li> <li>Colons</li> <li>Dashes</li> <li>Colons for lists</li> <li>Bullet points</li> <li>Synonyms and antonyms</li> <li>Cohesive Devices</li> <li>Layout Devices</li> <li>Ellipsis</li> </ul>



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				<ul style="list-style-type: none"><li>Techniques for building tension.</li></ul>			
	Spelling	<ul style="list-style-type: none"><li>-cial/-tial</li><li>-fer</li><li>hyphen</li><li>ie/ei</li></ul>	<ul style="list-style-type: none"><li>Words ending in -ure</li><li>Common exception words from Year 5 sheets</li><li>Double consonants</li><li>Changing y to i</li><li>Prefixes</li></ul>	<ul style="list-style-type: none"><li>Apostrophes for possession</li><li>Apostrophes for contraction</li><li>Common exception words</li><li>ce/se nouns/verbs</li></ul>	<ul style="list-style-type: none"><li>Homophones</li><li>Silent letters</li><li>Homophones /other confused words</li></ul>	<ul style="list-style-type: none"><li>Common exception words</li></ul>	<ul style="list-style-type: none"><li>Common exception words</li></ul>