St. Anne (Stanley) C of E Primary School – Year 3SW Curriculum Map 2020-2021

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| TERM | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| English | **Novel – Storm by Kevin Crossley-Holland**  -Descriptive writing  -Diary entry  -Persuasive writing  -Narrative- next chapter  -Play script  -Narrative- alternative ending | | **Novel – Ottoline and the Yellow Cat by Chris Riddell**  -Diary entry  -Descriptive writing  -Narrative- complete chapter  -Letter writing  -Persuasive writing  -Newspaper article  -Recount  -Poetry | | **Novel – The Butterfly Lion by Michael Morpurgo**  -Newspaper article  -Letter writing (postcard)  -Notebook extract  -Mystery story | |
| Grammar and Punctuation | -Basic sentence punctuation – full stops/capital letters/question marks/exclamation marks  -Types of sentences (statements/questions/commands/exclamations)  -Nouns / simple verbs and verb tenses  -Adjectives  -Noun phrases / expanded noun phrases  -Clauses  -Verbs for effect  -Adverbs / adverbial phrases  -Simple conjunctions  -Commas in lists  -Pronouns  -Alliteration / personification  -Similes / metaphors  -Punctuating direct speech  -Simple paragraphs  -Subordination and co-ordination | | -Revision of expanded sentences  -Articles  -Prepositions  -Revision of commas in lists  -Main and subordinate clauses revision  -Different types of conjunctions  -Commas to expand sentences  -Revision of adverbs / adverbial phrases  -Direct and reported speech  -Punctuation in speech  -First and third person  -Contractions  -Note taking / shortened grammar | | -Multi-clause sentences  -Revision of pronouns/prepositions/ articles  -Revision of punctuation (. ? ! , ‘ “)  -Revision of first and third person  -Revision of similes and metaphors  -Idioms  -Revise conjunctions  -Revise adjectives  -Revise verbs and adverbs  -Revision of speech punctuation | |
| Spelling | -Phonics  -Using a dictionary and thesaurus | | -Phonics  -Year 3 spelling patterns (-ly, ie, ei, suffixes ending in vowel letters, prefixes un-, dis-, mis-, re-)  -Using a dictionary and thesaurus | | -Phonics  -Year 3 spelling patterns (I sound spelt y, Greek ch, French ch, Latin sc, -tion/-sion endings, possessive apostrophe), -Using a dictionary and thesaurus | |
| Mathematics | **Number**  Place Value  Addition and subtraction  -Add and subtract mentally two 2-digit numbers  -Add and subtract two 2-digit numbers using concrete objects and pictorial representations | **Number**  Addition and Subtraction  Multiplication and Division  **Consolidation** | **Number**  Multiplication and Division  **Measurement** Money  -Recognise and use symbols for £ and p and combine amounts to make a particular value  - Find different combinations of coins that equal the same amount of money  - Solve problems involving addition and subtraction of money of the same units, including giving change  Statistics  - Interpret and construct simple pictograms, tally charts, block diagrams and simple tables  - Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity  - Ask and answer questions about totalling and comparing categorical data | **Measurement** perimeter and length  **Number**  Fractions  **Consolidation** | **Number**  Fractions  **Measurement** Time  - Compare and sequence intervals of time | **Geometry** Properties of Shapes  Position And Direction (Year 2)  -Order and arrange combinations of mathematical objects in patterns and sequences  - Use mathematical vocabulary to describe position, direction and movement  **Measurement**  Mass and Capacity  -Estimate and measure temperature in ºC using thermometers  **Consolidation** |
| Science | Rocks & soils | Forces | Plants | Parts of plants | Light & shadow | Movement & Feeding |
| Religious Education | The Lord’s prayer  Harvest | Christmas  God is with us | Jesus: The man who changed lives | Exploring the sadness & Joy of Easter | Called by God  Expressing Christian Faith through art | Which rules should we follow |
| P.S.H.E & Citizenship | Health & wellbeing | Drug & alcohol lessons | Relationships | S.R.E. | Living in the wider world | Economic Awareness |
| Geography | World & Climate |  | Investigating our City |  | UK Regions & Countries |  |
| History |  | Stone age |  | Iron age & Bronze age |  | Egyptians |
| Art | Skills  Drawing, painting, craft and design – craft puppets  Artist Carl Giles |  | Mixed media  Prehistoric Art  Cueva de la Manos |  | Craft (Design & Collage)  Artist Ann Roth |  |
| Design & Technology | Food & Nutrition  Healthy & Varied diet  Bread making for sandwiches |  | Healthy & Varied diet  Coleslaw | Textiles : 2D shape to 3D Product  Pencil Cases | Healthy & Varied diet  Fish fingers | Mechanical systems: Levers & linkages  Information book |
| Computing | Problem solving and online technology  Coding, robotics, gaming, algorithms, programming | Coding, robotics, gaming, algorithms, programming | Collecting, exploring and recording data, data representation and presentation,  QR codes | Digital Communications and the Web – Using, and Communicating safely, using web services and tools | Creating & sharing digital artefacts, creating digital artefacts - Podcasting | Produce, Edit and Publish – creating digital content and media making – Making movies |
| Music | Exploring rhythm & patters | Exploring arrangements | Exploring melody and scales | Exploring playing with sound | Drumming  African/samba | Exploring Descriptive sounds |
| P.E. | Handball  Hockey | Dance | Gymnastics | Tennis | Athletics | Dodgeball |
| M.F.L. - French | Name, age, feelings, where you live [rehearsed answers]  Numbers 1 – 10 (in and out of sequence, add)  Body parts with definite article  Colours | Objects in pencil case with indefinite article  Classroom instructions [basic]  Numbers 1 – 20 (in and out of sequence, number bonds to 20)  Further colours including written words– linked to Christmas | Days and months  1 – 10 (R/W)  1 - 31 [odd and even]  Birthdays [saying own and others'] | Zoo Animals  Descriptions [singular adjectival agreement]  Dear zoo story [join in with simple, repetitive sentences]  1 – 39 [count in 2s] | Sports 1 and opinions [simple sentences]  1 - 39 [random order/ backwards] | Jungle animals. Exotic Fruits + opinions  Handa’s surprise story [performance: simple, repetitive sentences]  1 – 39 [calculations, halving/ doubling] |