St. Anne (Stanley) C of E Primary School – Year 3SW Curriculum Map 2020-2021

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| TERM | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| English | **Novel – Storm by Kevin Crossley-Holland**-Descriptive writing-Diary entry-Persuasive writing-Narrative- next chapter-Play script-Narrative- alternative ending | **Novel – Ottoline and the Yellow Cat by Chris Riddell**-Diary entry-Descriptive writing-Narrative- complete chapter-Letter writing-Persuasive writing-Newspaper article-Recount-Poetry | **Novel – The Butterfly Lion by Michael Morpurgo**-Newspaper article-Letter writing (postcard)-Notebook extract-Mystery story |
| Grammar and Punctuation | -Basic sentence punctuation – full stops/capital letters/question marks/exclamation marks-Types of sentences (statements/questions/commands/exclamations)-Nouns / simple verbs and verb tenses-Adjectives-Noun phrases / expanded noun phrases-Clauses-Verbs for effect-Adverbs / adverbial phrases-Simple conjunctions-Commas in lists-Pronouns-Alliteration / personification-Similes / metaphors-Punctuating direct speech-Simple paragraphs-Subordination and co-ordination | -Revision of expanded sentences-Articles-Prepositions -Revision of commas in lists-Main and subordinate clauses revision-Different types of conjunctions-Commas to expand sentences-Revision of adverbs / adverbial phrases-Direct and reported speech-Punctuation in speech-First and third person-Contractions-Note taking / shortened grammar | -Multi-clause sentences-Revision of pronouns/prepositions/ articles-Revision of punctuation (. ? ! , ‘ “)-Revision of first and third person-Revision of similes and metaphors -Idioms-Revise conjunctions-Revise adjectives-Revise verbs and adverbs-Revision of speech punctuation |
| Spelling | -Phonics-Using a dictionary and thesaurus  | -Phonics-Year 3 spelling patterns (-ly, ie, ei, suffixes ending in vowel letters, prefixes un-, dis-, mis-, re-)-Using a dictionary and thesaurus | -Phonics-Year 3 spelling patterns (I sound spelt y, Greek ch, French ch, Latin sc, -tion/-sion endings, possessive apostrophe), -Using a dictionary and thesaurus |
| Mathematics | **Number**Place ValueAddition and subtraction-Add and subtract mentally two 2-digit numbers-Add and subtract two 2-digit numbers using concrete objects and pictorial representations | **Number**Addition and SubtractionMultiplication and Division**Consolidation** | **Number**Multiplication and Division**Measurement** Money-Recognise and use symbols for £ and p and combine amounts to make a particular value- Find different combinations of coins that equal the same amount of money- Solve problems involving addition and subtraction of money of the same units, including giving changeStatistics - Interpret and construct simple pictograms, tally charts, block diagrams and simple tables- Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity- Ask and answer questions about totalling and comparing categorical data | **Measurement** perimeter and length**Number**Fractions**Consolidation** | **Number** Fractions**Measurement** Time- Compare and sequence intervals of time | **Geometry** Properties of ShapesPosition And Direction (Year 2)-Order and arrange combinations of mathematical objects in patterns and sequences- Use mathematical vocabulary to describe position, direction and movement**Measurement**  Mass and Capacity -Estimate and measure temperature in ºC using thermometers**Consolidation** |
| Science | Rocks & soils | Forces | Plants | Parts of plants | Light & shadow | Movement & Feeding  |
| Religious Education | The Lord’s prayerHarvest | ChristmasGod is with us | Jesus: The man who changed lives | Exploring the sadness & Joy of Easter | Called by GodExpressing Christian Faith through art | Which rules should we follow |
| P.S.H.E & Citizenship | Health & wellbeing | Drug & alcohol lessons | Relationships | S.R.E. | Living in the wider world | Economic Awareness |
| Geography | World & Climate |  | Investigating our City |  | UK Regions & Countries |  |
| History |  | Stone age |  | Iron age & Bronze age |  | Egyptians |
| Art | SkillsDrawing, painting, craft and design – craft puppetsArtist Carl Giles |  | Mixed mediaPrehistoric ArtCueva de la Manos |  | Craft (Design & Collage)Artist Ann Roth |  |
| Design & Technology | Food & Nutrition Healthy & Varied dietBread making for sandwiches |  | Healthy & Varied dietColeslaw | Textiles : 2D shape to 3D ProductPencil Cases | Healthy & Varied dietFish fingers | Mechanical systems: Levers & linkagesInformation book |
| Computing | Problem solving and online technologyCoding, robotics, gaming, algorithms, programming | Coding, robotics, gaming, algorithms, programming | Collecting, exploring and recording data, data representation and presentation,QR codes | Digital Communications and the Web – Using, and Communicating safely, using web services and tools | Creating & sharing digital artefacts, creating digital artefacts - Podcasting | Produce, Edit and Publish – creating digital content and media making – Making movies |
| Music | Exploring rhythm & patters | Exploring arrangements | Exploring melody and scales | Exploring playing with sound | Drumming African/samba | Exploring Descriptive sounds |
| P.E. | HandballHockey | Dance | Gymnastics | Tennis | Athletics | Dodgeball |
| M.F.L. - French | Name, age, feelings, where you live [rehearsed answers]Numbers 1 – 10 (in and out of sequence, add)Body parts with definite articleColours | Objects in pencil case with indefinite articleClassroom instructions [basic]Numbers 1 – 20 (in and out of sequence, number bonds to 20)Further colours including written words– linked to Christmas | Days and months 1 – 10 (R/W)1 - 31 [odd and even]Birthdays [saying own and others'] | Zoo Animals Descriptions [singular adjectival agreement]Dear zoo story [join in with simple, repetitive sentences]1 – 39 [count in 2s] | Sports 1 and opinions [simple sentences]1 - 39 [random order/ backwards] | Jungle animals. Exotic Fruits + opinionsHanda’s surprise story [performance: simple, repetitive sentences]1 – 39 [calculations, halving/ doubling] |