Year 5 & 6 Timetable (Self Isolating – Class Bubble , UKS2, Whole School)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Monday  | Tuesday  | Wednesday  | Thursday  | Friday  |
| 9:00 – 9:15 | Supermovers  | Supermovers  | Supermovers  | Supermovers  | Supermovers  |
| **MATHS** |
| 9:15 – 10:15 | Maths (White Rose Maths / MyMaths task)  | Maths (White Rose Maths / MyMaths task)  | Maths (White Rose Maths / MyMaths task)  | Maths (White Rose Maths / MyMaths task)  | Maths (White Rose Maths / MyMaths task)  |
| 10:15 – 10:30 | Break | Break | Break | Break | Break |
| **ENGLISH** |
| 10:30 – 10:45 | Spelling /Grammar | Spelling /Grammar | Spelling/Grammar | Spelling | Words of the Week |
| 10:45 – 11:00 | Reading Plus  | Reading Plus | Reading Plus | Reading Plus | Reading Plus |
| 11:00 – 12:00 | Novel | Novel | Novel | Grammar | Writing Task |
| 12:00 - 1:00 | Lunch | Lunch | Lunch | Lunch | Lunch |
| **Foundation Subjects and Science** |
| 1:00 – 2:00 | History/ Geography | Art/DT | 1:00 – 1:30 RE | PSHE | Computing |
| 1:30 – 2:00 French |
| 2:00 – 3:00 | Reading for Pleasure | Music  | Reading for Pleasure | Science | Golden Time |

Curriculum Meeting (30- 09 – 2020) Year 5 & 6

We discussed a timetable for Year 5 & 6 classes should classes go into ‘lockdown/self-isolation’ (see above)

We suggest the following:

* Training should be given re Google Classrooms so teachers know how to use it effectively. Some staff do not want to record lessons or give live lessons.
* Teachers to try to align home learning with what is being taught in class.
* Home packs should be distributed as a last resort- darker nights are drawing nearer – is it safe for teachers to be dropping packs off on their way home during the evening? (solution – deliver via school bus during the day if learning cannot be done online)
* Devices for children self-isolating, who do not have access to one need to be made available – how will this impact on class teaching?
* School to arrange for Wifi connection for self-isolators where there is no Wifi at home – how will we ensure we are not liable for any content that is not appropriate/ downloading of inappropriate apps etc…?
* Generic letter to be sent to all parents/carers re what to do should children be self-isolating. Letter to refer parents/carers to: Oak National Academy, TTRockstars and Reading Plus initially. Teachers will be in touch with work for the children. Teachers feel that valuable time is being taken up emailing, preparing work for children who are presumed to be self-isolating but return to school after two/three days after someone at home tests negative.
* Generic letter to contain all passwords – TTR, Reading Plus, MyMaths, Ed City etc. – TAs could prepare these in advance.
* School office to phone parents/carers who have not returned device forms. Forms with child’s name and class to be given to school office to be completed via telephone so we have a completely up to date picture of who will need a device should we go into full or partial lockdown or self-isolators.
* English Lead/class teachers to check Liverpool Library Services to see if our class novels are available from the online lending library.
* Class novels to go home should there be a full or partial lockdown so each child has a copy at home- parents to be advised that if books do not return, they will be required to replace them.
* Stationery packs to be prepared in advance containing – pen, pencil, eraser, ruler, maths book, writing book – to be placed in ‘zippy’ bags and labelled with child’s name ready to go.
* Teachers to download teaching PowerPoints from White Rose Maths as they are not available all year round – 3 month window. These can be emailed to parents should they need to be.
* Phil willing to work with each band and provide/produce online music lessons – Phil to think about how he would do this and feed back.
* Are parents/carers liable for ensuring their children complete any work sent?