



## **St Anne (Stanley) C of E Primary School** **Behaviour Policy Covid-19 Addendum**

This addendum applies until further notice.

It sets out changes and exceptions in relation to our behaviour policy. Pupils, parents and staff should continue to follow our behaviour policy with respect to anything not covered in this addendum.

We may need to amend or add to this addendum as circumstances or official guidance changes. We will communicate any changes to staff, parents and pupils.

### ***Expectations for Pupils in School***

When pupils are in school, we expect them to follow all of the rules set out below to keep themselves and the rest of the school community safe. Staff will be familiar with these rules and make sure they are followed consistently.

Parents should also read the rules and ensure that their children follow the new procedures that have been put in place. Parents should contact school if they think their child might not be able to comply with some or all of the rules, so we can consider alternative arrangements and support individual pupils.

### ***Arriving At and Leaving School***

Children must enter and leave school through their allocated gate, playground and entrance at the agreed staggered times, keeping their distance from other class bubbles and their associated parents. Children are required to wash/sanitise hands on arrival at school and also prior to them leaving the building. Pupils must line up in their designated area prior to entry onto the school premises. Any pupil who arrives late for school will be instructed by a member of staff to wait in the playground with their parent until it is safe for them to enter the building.

### ***Moving Around School***

Movement around the school premises is limited. When children leave their bubble classroom to go outside for playtime, lunchtime, toileting or outdoor learning, they will follow the one way system markers indicated on the floor. Children are required to follow an adult on their allocated bubble route. Children must stay within their own classroom 'bubble' and allocated outdoor space. They must only use the toilets that they have been directed to.

### ***Hand washing and Hygiene***

Children will be expected to follow all hand washing and hygiene routines while in school. Children will wash hands or sanitise hands as they enter school, after returning from the outside, before and after eating and at regular intervals during the day. Children must follow the catch it, bin it, kill it, respiratory hygiene rules in school. When needing to cough or sneeze, children should use a tissue or the inside of their elbow. Children will be reminded not to touch their face, mouth, nose or eyes while at school. Should a child refuse to follow these routines, disciplinary procedures and sanctions will be applied.

Where possible children are supervised and encouraged to use the toilet one at a time. When a child has finished in the toilet, they must flush the toilet and wash their hands.

Children have a responsibility for their own equipment, including water bottles and stationary and must ensure that these items are not shared with other pupils where possible.



Children must not at any time, cough, or spit at or towards any other person. This is very serious and will not be tolerated.

### ***Social Distancing***

Children will be expected to socially distance wherever possible, markers in school will support children to achieve this. Children must remain in their class bubble throughout the day including playtime and lunchtime. They must not mix with other children before, during or after school. Each class bubble has a designated outdoor space. They must only play in this specific area with children from their own class bubble. Teachers will ensure that pupils, wherever possible, adhere to social distancing measures. Where older pupils are not complying, the usual disciplinary procedures and sanctions will be used. We understand socially distancing is more difficult for younger children, they will be encouraged where possible to keep a distance from peers and adults.

### ***Behaviour in School***

If a child's behaviour is deemed high risk, for example refusing to adhere to safety measures such as handwashing, social distancing, remaining in their bubbles or deliberate behaviours that put themselves and others at risk, sanctions will be used. These include conversations with the child, which would include a verbal warning, thinking time in designated space, loss of playtime/lunchtime, time with a member of SLT and other behaviour management strategies in line with the current behaviour policy. Once all appropriate behaviour management strategies have been exhausted the child's parents will be contacted. If the child continues to put the safety of other children or staff at risk the parent would be expected to collect the child from school.

As a school we acknowledge that our children will have had a range of different experiences during the lockdown period which may have an impact on their behaviour presentation upon return to school. Some may present with frustration as a result of being isolated from friends or having missed a significant event or experience; e.g. exams, school trip, etc.

Others may have experienced bereavement or loss or another, real or perceived, traumatic episode. For many, the process of re-engagement with learning and the school community, under unusual circumstances, may require some additional input and encouragement. As a result of these varied experiences children may present with behaviour that is not usual, this may include:

- \*Anxiety; lack of confidence
- \*Challenging behaviour; fight or flight response
- \*Anger; shouting, crying
- \*Hyperactivity and difficulties maintaining attention

For some children, including those with attachment concerns or SEN, and especially those with autism, the change in routines and lack of familiarity will require additional adjustment. School recognises that behaviour could be a sign that for some individual children there is an unfulfilled need and that the behaviour is communicating that there is a problem. The school will undertake an individual risk assessment for the child and use reasonable endeavours to make the necessary adjustments to reduce the stimulus that may be triggering the challenging response. The school will work closely with parents to



implement supportive strategies that will inform an appropriate response. If necessary the school will seek advice from external agencies to provide additional support for individual pupils.

### ***Pupil's Working from Home***

When interacting with other pupils or staff online, pupils should always be kind and respectful to each other and respectful to staff, remembering at all times that school rules apply when learning remotely at home.