

Online Safety Update

FAO Headteachers, Designated Safeguarding Leads
& Computing Subject Leaders

Welcome to issue 30 of the Online Safety Update brought to you by School Improvement Liverpool.

This half-termly update is for leaders and practitioners working with children and young people in schools and other settings across Liverpool.

The aim is to bring you relevant information to assist you in educating children and young people about how to keep themselves safer when using the internet and social media and for you to give them an increased awareness of digital risks.

If you would like to access the resources/documents referenced in this update, you can locate them by visiting this link: <http://bit.ly/silonlinesafetyupdates>



You can also visit -
<https://www.schoolimprovementliverpool.co.uk/onlinesafety>

London Grid for Learning Online Safety Policy & Acceptable Use Policies

As you may know, Liverpool is a partner member of the London Grid for Learning. Over the summer months, the LGfL team (including contributions from myself) have updated their Online Safety Policy and AUPs to take into account of the latest version of **Keeping Children Safe in Education**, as well as addressing the current needs regarding remote learning.

These documents are free to download and you are welcome to use/adapt/adopt for your setting.

They can be downloaded from the QR link above or directly from **LGfL** –

<https://www.lgfl.net/online-safety/resource-centre?s=24>

There is a wealth of other free Online Safety resources available from LGfL, including very wise and prescient advice about not sharing scare stories, together with a **Scary Challenges Online** poster –

<https://safefblog.lgfl.net/2018/11/parents-scare-or-prepare/>

LGfL has also put a school website R.A.G. audit tool together that you may find of use -

<https://sites.google.com/lqfl.net/national-grid-for-learning/DigiSafe/school-website-rag-audit-tool>

“Every school must display certain information on their website, but the requirements are spread across various documents and can change unexpectedly. That’s why we compiled this red-amber-green audit tool to help you ensure compliance...before Ofsted checks your site.”

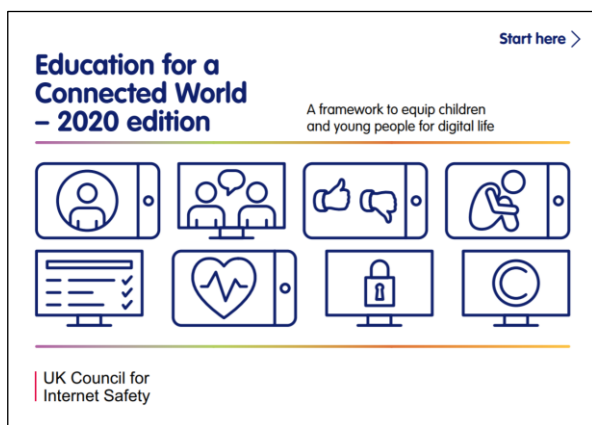
Early Years - online safety review tool

You have probably heard of the 360Safe free self-review tool from the South West Grid for Learning. They have developed and just released a brand new self-review tool for early years.

“360 Early Years is a free, powerful tool designed by award-winning online safety experts, that simplifies a difficult task. It allows you to review your online safety policies and practice, compare these to other settings, suggests improvement actions and points to good practice resources.”

The self-review tool can be found at <https://360earlyyears.org.uk/>

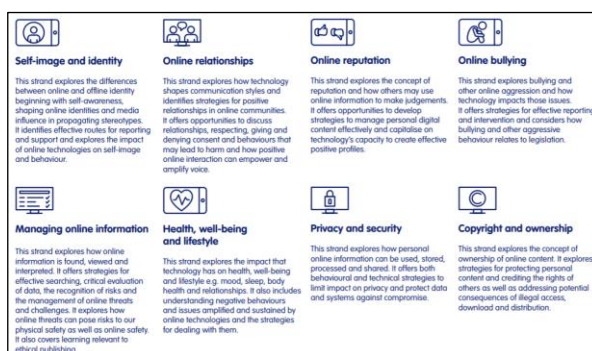
Education for a Connected World – 2020 edition



Released just before the summer break this is a timely update to the first edition published in Spring 2017.

This free document from the **UK Council for Internet Safety** is a framework to equip children and young people for digital life.

It covers four age ranges, 4-7, 7-11, 11-14 and 14-18 and looks at eight different aspects of online safety.



The framework aims to support the development of the curriculum and is of particular relevance to PSHE education, Relationships and Sex Education, Health Education and Computing.

It is designed, however, to be usable across the curriculum and to be central to a whole school approach to safeguarding and online safety.

It can be downloaded [HERE](#)

Project Evolve from the South West Grid for Learning is a free toolkit of lessons and other activities to further support **Education for a Connected World** – you can find it at <https://projectevolve.co.uk/>

UKCIS have also published an excellent free **Initial Teacher Training Audit Tool** especially for NQTs but I think it is a great tool for all school staff – it's available [HERE](#)

Connecting Safely Online – internetmatters.org

<https://www.internetmatters.org/connecting-safely-online/>

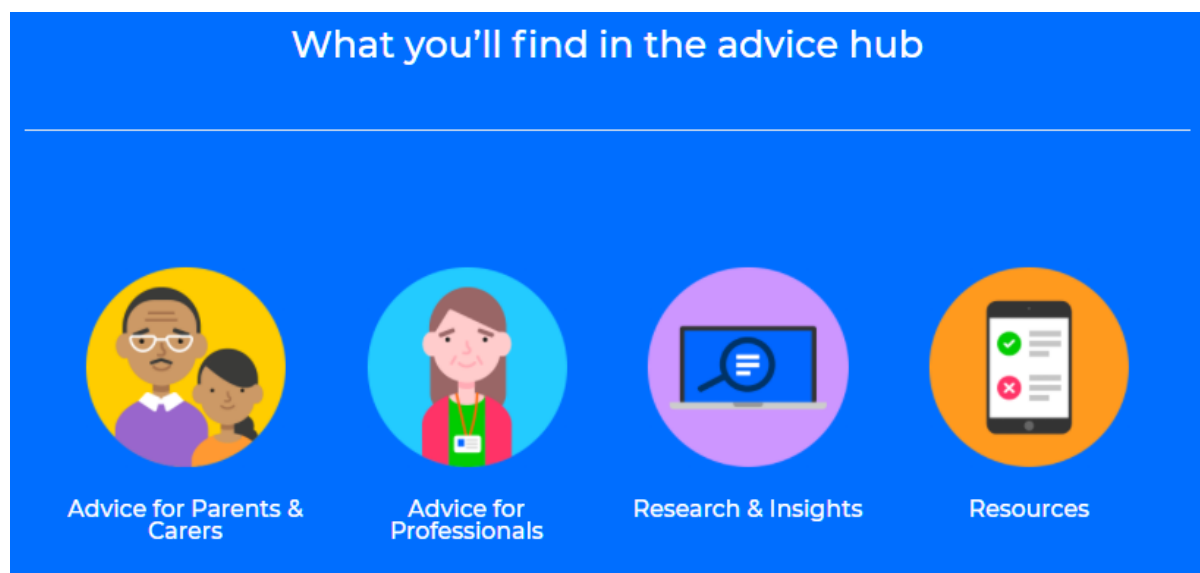
To help support parents, carers, and young people with additional learning needs, internetmatters.org have created this hub to offer tailored advice on how to connect safely online across a range of social platforms.

“Social media allows us all to make connections and breakdown barriers. For many young people, it can be a vital part of staying connected to the world around them. This resource hopes to empower young people with the tools to navigate it smartly and safely.”

Inclusive Digital Safety – internetmatter.org

Empowering parents, carers, and professionals with tailored advice and insight to make meaningful interventions in the lives of children and young people most likely to experience online risks, this advice hub is the first of its kind.

<https://www.internetmatters.org/inclusive-digital-safety/>



The site is currently in BETA but launches officially on 8th October.

<https://www.keepitrealonline.govt.nz/>

This came back into my remembrance after I spoke about it at the recent Headteacher Safeguarding Briefings; I wrote about the New Zealand government **keep it real online** campaign in my July Update but if you haven't seen the videos, you can check them out here – well worth flagging with parents.

Papyrus Bedtime Stories Chapter Two – [for staff and parental use only](#)



Stars including actors Michael Sheen, Julie Hesmondhalgh and Carrie Hope Fletcher have taken part in the celebrity Bedtime Stories campaign launched by anti-suicide charity **Papyrus**.

The Warrington based organisation wants to help protect children from the nightmare of cyber bullying and harmful online content and has created a series of videos featuring high-profile faces. The actors are joined by Anton Danyluk, former Love Island star, to complete the line-up.

<https://www.papyrus-uk.org/bedtime-stories/bedtime-stories-chapter-two/>

The hard-hitting films narrated by the celebrities are designed to raise awareness of the impact online bullying and dangerous content can have on children and young people.

In the short films, Michael Sheen reads 'Annabelle and The Trolls', Julie Hesmondhalgh reads about 'Rachel and the Rabbit Hole', Anton Danyluk reads 'Benji and the Keyboard Warrior', while Carrie Hope Fletcher reads 'Harry and The Haters'.

Michael Sheen said: *"I'm incredibly proud to be part of the campaign, which highlights the very real dangers that young people face in our increasingly digital world.*

"Bedtime Stories speaks to those with young children, or indeed young people in their lives, raising awareness of how the online environment can impact on the mental health of those using it and reminds them that Papyrus is here for them, should they need help and support."

Also take a look at Childnet International's **"Let's talk about life online" – Advice and conversation starter for supporting your child to stay safe online**, including on page 4, "10 key messages to share with your child".

<https://www.childnet.com/ufiles/Let's-talk-about-life-online.pdf>

A Guide to Facebook's Family of Apps for Schools

This 12- page guide for schools and teachers, provides guidance on how to help staff use Facebook's family of apps in a safe, professional, and positive way.

In some schools, staff might choose to use Facebook's WhatsApp service to help them stay in touch with each other, or the school might use their official Facebook Page to communicate to the wider community of parents and carers.

The apps which are extensively covered include:

- WhatsApp
- Facebook Pages
- Facebook Groups
- Facebook Live
- Facebook Messenger

The guide focuses on two use cases:

- Broadcasting school messages to a wider audience through an official school channel such as a Facebook Page.
- To communicate for internal purposes between smaller groups of people through school-sanctioned or unofficial channels such as WhatsApp and Facebook Groups.

You can download the free guide here - <https://swgfl.org.uk/resources/a-guide-to-facebook-s-family-of-apps-for-schools/>

Facebook have also launched new educational resources for schools, called **Digital Foundations** covering the following themes, Privacy, Passwords, use of Public Wi-Fi, Cybersecurity and Understanding and evaluating online searches -

<https://www.facebook.com/fbgetdigital/educators/foundations>

And finally, yesterday 1st October, the DfE, released a **Remote education good practice guide** – check it out here...

<https://www.gov.uk/government/publications/remote-education-good-practice/remote-education-good-practice>

If you need any advice or support relating to Online Safety matters in your school or setting, please do not hesitate to contact me, I will always do my best to assist.

Paul Bradshaw - Senior School Improvement Officer - New Technologies & Online Safety

