TERM	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 1
		Deate The Court	Fight of the Bash	No. Fistion (The		
English	Fiction: 'Class Two	Poetry: The Sound	Fiction: Little Red	Non-Fiction: 'The	Fiction: The Way	Fiction: Grandad's
Ŭ	at The Zoo' by Julia	Collector by Roger	Riding Hood	Big Cat Report'	Back Home by	Island by Benji
	Jarman	McGough			Oliver Jeffers	Davis
		<b></b>	Fiction: Snow	Fiction: Wombat	<b>N - ·</b> · ·	
	Fiction: 'Who's Our	Fiction: My	White and the	Goes Walkabout by	Non-Fiction:	Non-Fiction:
	New Teacher' by	Christmas Star	Seven Dwarfs	Michael Morpurgo	Sample Letters	Plundering Pirates
	Jeanne Willis				Prepared by Class	Report
		Literacy (Reading):	Fiction: Mary and	Literacy (Reading):	Teacher	
	Fiction: 'Aarrgh	Reading and	the Twelve Months	Reading and		Literacy (Reading):
	Spider' by Lydia	comprehending		comprehending	Literacy (Reading):	Reading and
	Monks	simple sentences;		simple sentences;	Reading and	comprehending
		<mark>using phonic</mark>	Literacy (Reading):	using phonic	comprehending	simple sentences;
	Literacy (Reading):	<mark>knowledge to</mark>	Reading and	knowledge to	simple sentences;	using phonic
	Reading and	<mark>decode regular</mark>	<mark>comprehending</mark>	<mark>decode regular</mark>	<mark>using phonic</mark>	<mark>knowledge to</mark>
	comprehending	words and reading	simple sentences;	words and reading	<mark>knowledge to</mark>	<mark>decode regular</mark>
	simple sentences;	<mark>them aloud</mark>	<mark>using phonic</mark>	<mark>them aloud</mark>	<mark>decode regular</mark>	words and reading
	<mark>using phonic</mark>	accurately; reading	<mark>knowledge to</mark>	accurately; reading	words and reading	<mark>them aloud</mark>
	<mark>knowledge to</mark>	<mark>some common</mark>	<mark>decode regular</mark>	<mark>some common</mark>	<mark>them aloud</mark>	accurately; reading
	<mark>decode regular</mark>	irregular words;	words and reading	irregular words;	accurately; reading	<mark>some common</mark>
	words and reading	and demonstrating	<mark>them aloud</mark>	and demonstrating	<mark>some common</mark>	<mark>irregular words;</mark>
	<mark>them aloud</mark>	understanding	accurately; reading	understanding	<mark>irregular words;</mark>	and demonstrating
	accurately; reading	<mark>when talking with</mark>	<mark>some common</mark>	<mark>when talking with</mark>	and demonstrating	understanding
	<mark>some common</mark>	<mark>others about what</mark>	<mark>irregular words;</mark>	<mark>others about what</mark>	understanding	<mark>when talking with</mark>
	<mark>irregular words;</mark>	<mark>they have read.</mark>	and demonstrating	<mark>they have read.</mark>	<mark>when talking with</mark>	<mark>others about what</mark>
	and demonstrating		understanding		<mark>others about what</mark>	<mark>they have read.</mark>
	understanding	Literacy (Writing):	<mark>when talking with</mark>	Literacy (Writing):	<mark>they have read.</mark>	
	<mark>when talking with</mark>	<mark>Using their phonic</mark>	<mark>others about what</mark>	<mark>Using their phonic</mark>		Literacy (Writing):
		<mark>knowledge to write</mark>	<mark>they have read.</mark>	<mark>knowledge to write</mark>		Using their phonic

## St. Anne (Stanley) C of E Primary School – Year1 Curriculum Map 2020-2021

	others about what	<mark>words in ways</mark>		words in ways	Literacy (Writing):	knowledge to write
	they have read.	which match their	Literacy (Writing):	which match their	Using their phonic	words in ways
		spoken sounds;	Using their phonic	spoken sounds;	knowledge to write	which match their
	Literacy (Writing):	writing some	knowledge to write	writing some	words in ways	spoken sounds;
	Using their phonic	irregular common	words in ways	irregular common	which match their	writing some
	knowledge to write	words; writing	which match their	words; writing	<mark>spoken sounds;</mark>	irregular common
	words in ways	simple sentences	<mark>spoken sounds;</mark>	simple sentences	writing some	words; writing
	<mark>which match their</mark>	<mark>which can be read</mark>	writing some	<mark>which can be read</mark>	<mark>irregular common</mark>	<mark>simple sentences</mark>
	<mark>spoken sounds;</mark>	by themselves and	<mark>irregular common</mark>	by themselves and	words; writing	<mark>which can be read</mark>
	writing some	<mark>others (some</mark>	words; writing	<mark>others (some</mark>	simple sentences	<mark>by themselves and</mark>
	<mark>irregular common</mark>	<mark>words are spelt</mark>	<mark>simple sentences</mark>	words are spelt	<mark>which can be read</mark>	<mark>others (some</mark>
	words; writing	<mark>correctly and</mark>	<mark>which can be read</mark>	<mark>correctly and</mark>	<mark>by themselves and</mark>	<mark>words are spelt</mark>
	<mark>simple sentences</mark>	<mark>others are</mark>	<mark>by themselves and</mark>	<mark>others are</mark>	<mark>others (some</mark>	<mark>correctly and</mark>
	<mark>which can be read</mark>	<mark>phonetically</mark>	<mark>others (some</mark>	<mark>phonetically</mark>	<mark>words are spelt</mark>	<mark>others are</mark>
	by themselves and	<mark>plausible).</mark>	words are spelt	<mark>plausible).</mark>	correctly and	<mark>phonetically</mark>
	<mark>others (some</mark>		correctly and		<mark>others are</mark>	<mark>plausible).</mark>
	words are spelt		<mark>others are</mark>		<mark>phonetically</mark>	
	<mark>correctly and</mark>		<mark>phonetically</mark>		<mark>plausible).</mark>	
	<mark>others are</mark>		<mark>plausible).</mark>			
	<mark>phonetically</mark>					
	<mark>plausible).</mark>					
Mathematics	Number: Place	Number: Addition	Number: Addition	Measurement:	Number:	Number: Place
	Value (Within 10)	and Subtraction	and Subtraction	Length and Height	Multiplication and	Value (within 100)
		(within 10)	(within 20)		Division	
	Number: Addition			Measurement:		Measurement:
	and Subtraction	Geometry: Shape	Number: Place	Weight and	Number: Fractions	Money
	(within 10)		Value (within 50)	Volume		
	N de la la constant	Number: Place	N 4 - 1		Geometry: Position	Measurement:
	Mathematics	Value (within 20)	Mathematics		and Direction	Time
	(Number):	Mathematics	(Number):	Mathematics	Mathematics	Mathematics
	Counting reliably	(Shape, Space and	Counting reliably	(Shape, Space and	(Number):	(Shape, Space and
	with numbers from	<mark>Measure):</mark>	with numbers from	<mark>Measure):</mark>	Counting reliably	<mark>Measure):</mark>
	one to 20, placing		one to 20, placing		with numbers from	

	them in order and saying which number is one more or one less than a given number; using quantities and objects to add and subtract two single-digit numbers and count on or back to find the answer.	Using everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems; recognising, creating and describing patterns; exploring characteristics of everyday objects and shapes and using mathematical language to describe them.	them in order and saying which number is one more or one less than a given number; using quantities and objects to add and subtract two single-digit numbers and count on or back to find the answer; and solving problems, including doubling, halving and sharing.	Using everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems; recognising, creating and describing patterns; exploring characteristics of everyday objects and shapes and using mathematical language to describe them.	one to 20, placing them in order and saying which number is one more or one less than a given number; using quantities and objects to add and subtract two single-digit numbers and count on or back to find the answer; and solving problems, including doubling, halving and sharing.	Using everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems; recognising, creating and describing patterns; exploring characteristics of everyday objects and shapes and using mathematical language to describe them.
Science	Parts of Animals	Seasonal Changes	Everyday Materials	Types of Animals including Humans	Plants	Working Scientifically
Religious Education	Harvest Around the World	The Creation and Christmas	Gifts and Gift Bringers	Easter – Celebrating New life	Jesus was Special	Baptism

P.S.H.E & Citizenship	Health and Well- being	Drugs and Alcohol	Relationships	S.R.E.	Living in the Wider World	Economic Awareness
Geography	Our school locality What is it like where we live?		The U.K. (Countries, capital cities and seas) What will we see on our journey around the UK? (Contrast a city in the UK with a non- European City)		Our World Continents & Oceans (hot and cold areas of the world) Where do our favourite animals live?	
History		What was life like when our grandparents were children? (Changes within Living Memory)		Who are our local heroes? (Significant Local People in History)		How did our grandparents have fun at the seaside? (Compare Aspects of Life in Different Periods)
Art	Skills – Drawing and Painting Renata Bernal		Landscapes using Different Media – Painting Vincent Van Gogh		Sculpture Louise Bourgeois	,
Design & Technology	Preparing fruit and vegetables	Mechanisms – Wheels & Axles	Preparing fruit and vegetables	Mechanisms Sliders & Levers	Preparing fruit and vegetables	
Computing	Pupils will learn how to login and shut down a computer accurately and	Pupils will learn how to use a word processing program to write and format text.	Pupils will learn what an algorithm is and apply it to both off-computer	Pupils will program a physical device such as a Beebot, and compare it with programming	In the unit, pupils will explore how to transfer physical data from a tally chart into a digital	Pupils will consider a variety of ways to present cross curricular information

	begin to understand the importance of a password. They will develop keyboard and mouse skills.	They will add in digital images and consider the audience for their work.	(unplugged) and on computer tasks.	on screen versions of the devices. They will build upon their knowledge of algorithms from Unit 1.3.	pictogram. They will compare the difference with creating a physical pictogram	digitally, and compare the advantages and disadvantages with paper based content.
Music	Duration	Tempo	Dynamics	Exploring pitch	Exploring timbre and sounds	Exploring scales and notation
P.E.	Multi-skills and Games	Dance and Gymnastics	Multi-skills and Games	Athletics	Multi-skills and Games	Games and Orienteering