

Geography Curriculum Map

	Autumn		Spring		Summer	
EYFS	<p>Understanding of the World The World 30-50 Months: •Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world. •Can talk about some of the things they have observed such as plants, animals, natural and found objects. •Talks about why things happen and how things work. •Developing an understanding of growth, decay and changes over time. •Shows care and concern for living things and the environment. 40- 60 Months: Looks closely at similarities, differences, patterns and change. ELG: •Children know about similarities and differences in relation to places, objects, materials and living things. •They talk about the features of their own immediate environment and how environments might vary from one another. •They make observations of animals and plants and explain why some things occur, and talk about changes.</p>					
KS1 Continuous Objectives: locational knowledge and geographical skills and fieldwork including 2 fig. GR						
Year 1	Our School and Locality including fieldwork		The UK countries, capital cities and seas		Our World continents and oceans; hot and cold areas of the world	
Year 2	The UK: a closer look contrasting UK locality [urban, rural and coastal)		UK Seasonal and Daily Weather Patterns including fieldwork		Our World: a closer look contrasting non- European locality	
LKS2 Continuous Objectives: locational knowledge and geographical skills and fieldwork including 4 fig. GR, 8 points of a compass, GIS						
Year 3	Our World: Climate and Biomes		Investigating our City Local settlement & land use including fieldwork		UK Cities, Counties and Regions	
Year 4	Europe regional study		Mountains, Volcanoes and Earthquakes		The Water Cycle and River Study Including fieldwork	
UKS2 Continuous Objectives: locational knowledge and geographical skills and fieldwork including 6 fig GR, Ordnance Survey Maps, GIS						
Year 5	North America		South America regional study		Is our city changing? Land use over Time including fieldwork	
Year 6	Are we Damaging our World? Energy and Sustainability		Economic Activity and Trade Links Globalisation		Geography Round-up including fieldwork	