St. Anne (Stanley) C of E Primary School – Year 6 Curriculum Map

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| --- | --- | --- | --- | --- | --- | --- |
| TERM | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 1 |
| English | Novel – Holes   * Narrative * Studying ‘Flashback Stories’ (their structure, language and other important features * Drama * Writing a diary entry * Explanation text * Persuasive leaflet * Writing a newspaper piece * Writing a discussion text * Writing a non-chronological report   Grammar   * Nouns * Determiners * Pronouns * Verbs * Adjectives * Adverbs * Prepositions * Practice questions   Using adverbials to link paragraphs Y5  Spellings Autumn 1 & Autumn 2  Distinguish between homophones and other words which are often confused.  Use the first 3 or 4 letters of a word to check spelling, meaning or both in a dictionary. Y5 | | Novel – Cosmic   * Narrative * Creating a description * Drama TV Interview * Play script * Diary entry * Letter writing * Writing a guide * Explanation text * Instruction Text * Information Text * Persuasive writing * Writing an advice leaflet   Close text with reference to its opening.Y5  Grammar   * Sentences * Phrases and clauses * Conjunctions and linking words * Tenses * Active and passive sentences * Standard and non-standard English * Formal and informal language * Practice questions   Spellings Spring 1 & Spring 2 | | Novel – Eye of the Wolf   * Narrative * Flashback * Creative writing using imagery * Writing a play script * Persuasive writing * Writing a balanced argument * Letter writing * Newspaper article   Grammar   * Sentence punctuation * Apostrophe * Inverted commas * Commas * Brackets, Dashes, hyphens * Colons * Semi-colons * Practice questions & revision   Use brackets, dashes and commas to indicate parenthesis. Y5  Spelling Summer 1 and revision | |
| Mathematics | Number & place value  Multiplication/Division  Mental Add & subtraction | Mental multiplication  Division  Problem solving  Reasoning  Algebra  Identify multiples and factors, including finding all factor pairs or a number and common factor pairs of two numbers.  Establish whether a number up to 100 is prime and recall prime numbers up to 19.  Recognise and use square numbers and cube numbers, and the notation for squared and cubed. Y5 | Fractions  Percentages  Decimals  Ration  Proportion  Recognise the percent symbol and understand that percent relates to ‘number parts per hundred’  Write percentages as a fraction with denominator hundred, and as a decimal.  Solve problems which require knowing percentage and decimal equivalents of ½, ¼, 1/5, 2/5, 4/5 and those fractions with a denominator or a multiple of 10 or 25.Y5 | Problem solving  Algebra  Measures  Geometry  Solve problems involving converting between units of time.  Convert between different units of metric measure.  Understand and use approximate equivalences between metric units and common imperial units, such as inches, pounds and pints.  Measure and calculate the perimeter of composite rectilinear shapes in cm and m.  Calculate and compare the area of rectangles (incl. squares), and including using standard units (cm2 and cm3) to estimate the area of irregular shapes.  Estimate volume and capacity. Y5 | Geometry  Shapes  Angles  Statistics  Geometry – Properties of shapes  Geometry – Position and direction Y5 | Problem Solving |
| Science | Our Bodies | Light & Sight | Classifying Living Things | Evolution & Inheritance | Changing Circuits | Review & Celebration |
| Religious Education | Life as a Journey | How do Christians Prepare for Christmas | Celebrating the Eucharist | Easter – Who was Jesus  Who is Jesus? | Ascension & Pentecost | Ideas about God  People of Faith |
| P.S.H.E & Citizenship | Health  Balanced Diet  Aspirations Setting Goals, Emotions | Working for Peace  Drugs  Attitude to drugs  Drugs – peer pressure | Confidentiality  Responding to others,  Martin Luther King  Gender stereotypes  Cultural diversity | E-safety  Touch sensitive  Puberty  Male & Female  Puberty & Hygene | Rights & Responsibilities  British Values  Democracy  Diversity  Extremism | Racism  Discrimation  Individual Liberty  Economic Awareness  Consumer sense |
| Geography | Are we damaging our world? |  | Where does our stuff come from? |  | How will our world look in the future?  I’m a year 6 pupil – get me out of here |  |
| History |  | What did the Ancient Greeks do for us? |  | How did war impact on our local area? |  | How has communication changed over time? |
| Art | Make my voice heard (drawing, painting &  3D Sculpture)  Kathe kollwitz |  | Still life drawing  Ben Nicholson |  | Photography  Edvard Munch |  |
| Design & Technology | Food & Nutrition | Making Slippers  Food & Nutrition  Cooking on a budget |  | Food & Nutrition  Cooking on a budget |  | Mechanical Systems  Food & Nut etc. Gears & Pulleys |
| Computing | Problem Solving & the real world | Coding, Robotics & Gaming | Collecting, Exploring & Recording Data | Using & Communicating Safely, Blogging | Produce, Edit & Publish a web page | Creating & Sharing Digital artefacts |
| Music | Cyclic patterns (Rhythm and pulse) | Rhythm & Improvisation – The Blues | Songwriter  Rhythm, lyrics, melody | Movie Themes – Exploring sound sources | Drumming, African samba | Performing together, theatrical performance |
| P.E. | Athletics/gymnastics | Basketball  Dance | Gymnastics | Volleyball | Netball Orienteering | Cricket |
| M.F.L. - French | Family & Jobs  Feelings  At the Doctors  Numbers - 100 | Time  Justification (because)  Recall 1-100  Christmas | Places in town  Numbers to 1,000,000  Read & write 1-1000 | Haunted castle  Prepositions  Fractions  decimals | Café  (transition) | Café  (transition |