St. Anne (Stanley) C of E Primary School – Year 6 Curriculum Map

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| --- | --- | --- | --- | --- | --- | --- |
| TERM | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 1 |
| English | Novel – Holes* Narrative
* Studying ‘Flashback Stories’ (their structure, language and other important features
* Drama
* Writing a diary entry
* Explanation text
* Persuasive leaflet
* Writing a newspaper piece
* Writing a discussion text
* Writing a non-chronological report

Grammar* Nouns
* Determiners
* Pronouns
* Verbs
* Adjectives
* Adverbs
* Prepositions
* Practice questions

Using adverbials to link paragraphs Y5Spellings Autumn 1 & Autumn 2Distinguish between homophones and other words which are often confused. Use the first 3 or 4 letters of a word to check spelling, meaning or both in a dictionary. Y5 | Novel – Cosmic* Narrative
* Creating a description
* Drama TV Interview
* Play script
* Diary entry
* Letter writing
* Writing a guide
* Explanation text
* Instruction Text
* Information Text
* Persuasive writing
* Writing an advice leaflet

Close text with reference to its opening.Y5Grammar* Sentences
* Phrases and clauses
* Conjunctions and linking words
* Tenses
* Active and passive sentences
* Standard and non-standard English
* Formal and informal language
* Practice questions

Spellings Spring 1 & Spring 2 | Novel – Eye of the Wolf* Narrative
* Flashback
* Creative writing using imagery
* Writing a play script
* Persuasive writing
* Writing a balanced argument
* Letter writing
* Newspaper article

Grammar* Sentence punctuation
* Apostrophe
* Inverted commas
* Commas
* Brackets, Dashes, hyphens
* Colons
* Semi-colons
* Practice questions & revision

Use brackets, dashes and commas to indicate parenthesis. Y5Spelling Summer 1 and revision |
| Mathematics | Number & place valueMultiplication/DivisionMental Add & subtraction | Mental multiplication DivisionProblem solvingReasoningAlgebraIdentify multiples and factors, including finding all factor pairs or a number and common factor pairs of two numbers.Establish whether a number up to 100 is prime and recall prime numbers up to 19.Recognise and use square numbers and cube numbers, and the notation for squared and cubed. Y5 | FractionsPercentagesDecimalsRationProportionRecognise the percent symbol and understand that percent relates to ‘number parts per hundred’Write percentages as a fraction with denominator hundred, and as a decimal.Solve problems which require knowing percentage and decimal equivalents of ½, ¼, 1/5, 2/5, 4/5 and those fractions with a denominator or a multiple of 10 or 25.Y5 | Problem solvingAlgebraMeasuresGeometrySolve problems involving converting between units of time.Convert between different units of metric measure.Understand and use approximate equivalences between metric units and common imperial units, such as inches, pounds and pints.Measure and calculate the perimeter of composite rectilinear shapes in cm and m.Calculate and compare the area of rectangles (incl. squares), and including using standard units (cm2 and cm3) to estimate the area of irregular shapes.Estimate volume and capacity. Y5 | GeometryShapesAnglesStatisticsGeometry – Properties of shapesGeometry – Position and direction Y5 | Problem Solving |
| Science | Our Bodies | Light & Sight | Classifying Living Things | Evolution & Inheritance | Changing Circuits | Review & Celebration |
| Religious Education | Life as a Journey | How do Christians Prepare for Christmas | Celebrating the Eucharist | Easter – Who was JesusWho is Jesus? | Ascension & Pentecost | Ideas about GodPeople of Faith |
| P.S.H.E & Citizenship | Health Balanced DietAspirations Setting Goals, Emotions | Working for PeaceDrugsAttitude to drugsDrugs – peer pressure | ConfidentialityResponding to others,Martin Luther KingGender stereotypesCultural diversity | E-safetyTouch sensitivePubertyMale & FemalePuberty & Hygene | Rights & ResponsibilitiesBritish ValuesDemocracyDiversityExtremism | RacismDiscrimationIndividual LibertyEconomic AwarenessConsumer sense |
| Geography | Are we damaging our world? |  | Where does our stuff come from? |  | How will our world look in the future?I’m a year 6 pupil – get me out of here |  |
| History |  | What did the Ancient Greeks do for us? |  | How did war impact on our local area? |  | How has communication changed over time? |
| Art | Make my voice heard (drawing, painting &3D Sculpture)Kathe kollwitz |  | Still life drawingBen Nicholson |  | PhotographyEdvard Munch |  |
| Design & Technology | Food & Nutrition | Making SlippersFood & NutritionCooking on a budget |  | Food & NutritionCooking on a budget |  | Mechanical SystemsFood & Nut etc. Gears & Pulleys |
| Computing | Problem Solving & the real world | Coding, Robotics & Gaming | Collecting, Exploring & Recording Data | Using & Communicating Safely, Blogging | Produce, Edit & Publish a web page | Creating & Sharing Digital artefacts |
| Music | Cyclic patterns (Rhythm and pulse) | Rhythm & Improvisation – The Blues | SongwriterRhythm, lyrics, melody | Movie Themes – Exploring sound sources | Drumming, African samba | Performing together, theatrical performance |
| P.E. | Athletics/gymnastics | BasketballDance | Gymnastics | Volleyball | Netball Orienteering | Cricket |
| M.F.L. - French | Family & JobsFeelingsAt the DoctorsNumbers - 100 | TimeJustification (because)Recall 1-100Christmas | Places in townNumbers to 1,000,000Read & write 1-1000 | Haunted castlePrepositionsFractionsdecimals | Café(transition) | Café(transition |