

# FRENCH

Year Group: 6

Term: Autumn 2

Theme: School Life [School routine/ time]

**KEY:** *Red print indicates suggested activities which include extra challenge*  
*Bold print indicates speaking test question preparation*  
*Underlined LOs indicate suggested assessment opportunities*

## Learning Objectives:

Ask and answer questions and put some sentences together about oneself to form a paragraph both verbally and in writing **[POS4/5/10]**  
Recognise and say the time [all points] **[POS1/4]**  
Produce sentences orally describing school routine with times **{POS4}**  
Recognise school routines and times in written word **[POS8]**  
Use a dictionary to find the meaning of unknown language. **[POS9]**  
Write sentences about school routines and times. **[POS11]**  
Recognise and produce orally phonemes, 'un, eu, oi, qu, in, l, ui, an, en' **[POS2/7]**  
Recognise 1-100 in written words **POS8**  
Use verbs [including reflexive] correctly in the first person singular and the negative **[POS12]**

## Language and Structures:

L'heure analogue:  
Quelle heure est-il? Il est...heure/s...et demie/ et quart/ moins le quart/ cinq, dix, quinze, vingt, vingt-cinq, trente  
Moins cinq, dix, quinze, vingt, vingt-cinq  
Plus tard, plus tôt  
Les routines quotidiennes:  
Je me lève, je me lave, je me brosse les dents, je quitte la maison, j'arrive à l'école, je fais mes cours  
Les matières scolaires:  
L'histoire, le français, l'espagnol, la géographie, le dessin, l'EPS, l'anglais, les maths, les sciences, la religion  
Quelle est ta matière préférée? Tu aimes.....? Pourquoi? Pourquoi pas?  
J'aime, je n'aime pas, j'adore, je déteste...parce que... c'est nul/ difficile/ facile/ intéressant/ ennuyeux

**Phonemes:** in, oi, qu, eu, ui, un, l, an, en

## Grammar:

First person singular of common verbs, including reflexive

## Resources:

Toy clock, flashcards, power-points, worksheets.