

FRENCH

Year Group: 6

Term: Autumn 1

Theme: Self, family and friends

KEY: *Red print indicates suggested activities which include extra challenge*
Bold print indicates speaking test question preparation
Underlined LOs indicate suggested assessment opportunities

Learning Objectives:

Ask and answer several personal questions and recognise them in their written form **[POS3/8]**
 Use first person of verb 'to have' to talk about family members, feelings and illness **[POS12]**
 Produce names of family and jobs orally and in writing including definite and possessive pronoun **[POS2/12]**
 Use a dictionary to extend vocabulary of jobs **[POS9]**
 Listen to and translate into English sentences about jobs **[POS1]**
 Speak in sentences about families and jobs using first three parts of the verb 'to be' **[POS4/12]**
 Write sentences/a paragraph about family and the jobs they do **[POS10]**
 Take part in a role play in the doctor's surgery- manipulating language to create different dialogues **[POS3/ POS4]**
 Write a role play in the doctor's surgery-manipulating language to create different dialogues **[POS11]**
Recognise and produce phonemes- ier/ ère, ien/ienne **[POS7]**
Numeracy: Recall 1-100 in random order and match to digit **[POS4]**

Language and Structures:

Previously learnt questions and answers:

Tu t'appelles comment? Comment ça va? Où habites-tu? Quel âge as-tu?
 Quelle est la date de ton anniversaire? Quel temps fait-il? As-tu des frères ou des sœurs? As-tu un animal à la maison? Qu'est-ce que tu fais le weekend?

Il y a combien de personnes dans ta famille?

La Famille:

Mon/le père/ grand-père/ frère/ oncle/cousin
 Ma/la mère/ grand-mère sœur/ tante/ cousine

Les Emplois:

Verb Etre: Je suis, tu es, il est/elle est (omit article with professions eg 'elle est médecin')

Le professeur/ la professeur

Le pompier, le médecin [for both male and female].

Infirmier/ière, cuisinier/ière, coiffeur/ coiffeuse, agent de police/ policier/ policière, électricien/ienne, mécanicien/ ienne

Chez le medecin:

J'ai mal à la/à l'/au/aux..., je tousse, j'ai de la fièvre, prenez de l'aspirine, allez au lit, allez à l'hôpital, c'est grave, buvez de l'eau, [voilà] une ordonnance

Phonemes: ier/ ère, ien/ienne

Grammar:

Definite article and its (lack of) use with professions. Possessive pronouns [mon, ma, mes]. Use of first three persons of verb 'être' and first person of 'avoir.'
 Masc./ fem. agreement with jobs. The imperative (as part of a set phrase)

Resources:

Flashcards/ppt of family members/jobs/illnesses
 Simpsons' ppts and flashcards.