

FRENCH

Year Group: **Year 4**

Term: **Autumn 2**

Theme: **School Life [School subjects/ opinions]**

KEY: *Red print indicates suggested activities which include extra challenge*
Bold print indicates speaking test question preparation
Underlined LOs/ activities indicate suggested assessment opportunities

Learning Objectives:

Ask and answer personal questions **[POS3]**
Repeat, recognise and produce school subjects **[POS1]**
Recognise the difference in gender **[POS12]**
Read aloud and pronounce words for school subjects correctly **[POS2]**
Read and show understanding of written words for school subjects **[POS8]**
Use genders correctly **[POS12]**
State which subjects you study at school **[POS4]**
Ask for and state favourite subject **[POS3/4/5]**
Ask for and express opinions about school subjects **[POS4]**
Produce sentences giving simple opinions about school subjects **[POS4/5]**
Produce written sentences giving opinions about school subjects **[POS4/5/10/11]**
Repeat, recognise and produce the letter sounds of the French alphabet **[POS1/7]**
Ask for and state the time (on the hour) **[POS4/6]**
Ask for and state the time (half past) **[POS4]**
Read aloud and pronounce words for numbers 1 -20 correctly. **[POS7]**
Read and show understanding of written words for numbers 1 -20. **[POS8]**
Recognise and produce the phonemes c, in, an, ai, qu, eu, i, ai **[POS7]**

Language and Structures:

Tu t'appelles comment? Comment ça va? Où habites-tu? Quel âge as-tu?
As-tu un animal? Quelle est la date de ton anniversaire? Tu aimes le sport?
Tu aimes les fruits? Tu as les yeux de quelle couleur? Tu as les cheveux comment?
As-tu des frères ou des sœurs? A l'école je fais ... Ma matière préférée c'est ...
J'aime, j'adore, je n'aime pas, je déteste ...
Le français, le sport, le dessin
La géographie, la religion, la technologie, la musique
L'anglais, l'histoire, l'informatique
Les maths, les sciences
Un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix, onze, douze, treize, quatorze, quinze, seize, dix-sept, dix-huit, dix-neuf, vingt
Qu'est-ce qu'il y a sur la photo?
Il y a combien de ...
C'est de quelle couleur?
Décris le garçon, l'homme, la fille, la femme
Quelle heure est-il ?

Phonemes: c, in, an, ai, qu, eu, i, ai

Grammar:

Using genders correctly
Using connectives to produce longer sentences

Resources

Flashcards, powerpoints, swatters, sac magique

Songs:

Alphabet March
Bonjour, quelle heure est-il?

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