

# FRENCH

Year Group: **4** Term: **Autumn 1** Theme: **Self, family and friends**

**KEY:** *Red print indicates suggested activities which include extra challenge*  
*Bold print indicates speaking test question preparation*  
*Underlined LOs indicate suggested assessment opportunities*

<p><b>Learning Objectives:</b></p> <p>Ask and answer personal questions <b>[POS3]</b></p> <p>Produce colours <b>[POS4]</b></p> <p>Ask for and state eye colour <b>[POS4]</b></p> <p>Listen and show understanding of sentences describing eye colour. <b>[POS1]</b></p> <p>Ask for a description of hair <b>[POS4]</b></p> <p>Describe colour, <b>length and type</b> of hair <b>[POS4]</b></p> <p>Read and show understanding of sentences describing hair <b>[POS8]</b></p> <p>Show understanding of word order <b>[POS12]</b></p> <p>Show understanding of agreement of adjectives <b>[POS12]</b></p> <p>Produce sentences about eyes and hair (with support) <b>[POS5]</b></p> <p>Copy sentences accurately containing familiar words <b>[POS10]</b></p> <p>Produce written sentences about eyes and hair (with support/independently) <b>[POS11]</b></p> <p>Ask and say how many brothers and sisters you have (from memory) <b>[POS3]</b></p> <p>Listen/read and show understanding of sentences about brothers and sisters <b>[POS8]</b></p> <p>Copy sentences accurately about brothers and sisters <b>[POS10]</b></p> <p>Use numbers 1 – 39 (all calculations) <b>[POS4]</b></p> <p>Recognise and produce the phonemes - ai, eu, é, ( silent x,s) <b>[POS7]</b></p>	<p><b>Language and structures</b></p> <p>Tu t'appelles comment? Comment ça va? Où habites-tu? Quel âge as-tu? As-tu un animal? Quelle est la date de ton anniversaire? Tu aimes le sport? Tu aimes les fruits? As-tu des frères ou des sœurs? J'ai un (deux) frère(s) et une (deux) sœur(s). Je n'ai pas de frères/sœurs. Je suis enfant unique.</p> <p>Bleu, vert, jaune, rouge, orange, rose, noir, blanc, violet</p> <p>Tu as les yeux de quelle couleur? J'ai les yeux ... bleus, verts, marron, gris, noisette</p> <p>Tu as les cheveux de quelle couleur/comment? J'ai les cheveux blonds, noirs, marron, gris, châtain, roux, longs, mi-longs, courts, frisés, bouclés, raides</p> <p><b><u>Grand Monstre Vert</u></b></p> <p>Il a ...un, une des, grands,long,grande,petites, grosse, yeux,nez,bouche,dents,oreilles, cheveux,tête</p> <p>jaunes,bleu, turquoise,rouge, blanches,pointues,tordues,violets, ébouriffés, verte, effrayante</p> <p>Un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix, onze, douze, treize, quatorze, quinze, seize, dix-sept, dix-huit, dix-neuf, vingt, vingt-et-un, vingt-deux ... trente</p> <p><b>Qu'est-ce qu'il y a sur la photo? Il y a combien de ... C'est de quelle couleur?</b></p> <p><b>Décris le garçon, l'homme, la fille, la femme</b></p>
<p><b>Phonemes:</b> ai, eu, é, ( silent x,s)</p> <p><b>Grammar:</b></p> <p>Word order – nouns and adjectives</p> <p>Adjectival agreement</p>	<p><b>Resources:</b></p> <p>Flashcards. ppt slides</p> <p><b>Stories:</b></p> <p>Grand Monstre Vert</p>