

FRENCH

Year Group: **3**

Term: **Autumn 2**

Theme: **School Life [Class objects]**

KEY: *Red print indicates suggested activities which include extra challenge*
Bold print indicates speaking test question preparation
Underlined LOs/ activities indicate suggested assessment opportunities

<p>Learning Objectives: Ask and answer 6 questions: name, others' names, feelings, where you live, age, colour [POS3] Produce 1-20 in and out of order [POS1/4/9] Produce number bonds to 20 [POS1/4/9] Produce 11 colours [POS1/4/9] Read and show understanding of 11 colours [POS8] Respond correctly to instructions [POS1] Produce classroom objects [POS1/4/9] Read and show understanding of classroom objects [POS8] Write classroom objects from memory [missing vowels] [POS11] Listen and identify words and sounds in songs [POS2] Perform a class objects song [POS6] Recognise 'ç' and 'ille' phonemes [POS7] Compare French Christmas to British</p>	<p>Language and Structures: Fille, garçon Tu t'appelles comment? Il/ elle s'appelle comment? Ils/elles s'appellent comment? Comment ça va? Où habites-tu? Quel âge as-tu? Un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix, onze, douze, treize, quatorze, quinze, seize, dix-sept, dix-huit, dix-neuf, vingt Ecoutez, regardez, silence, levez la main, baissez la main, asseyez-vous, levez-vous, croisez les bras, écrivez, répétez Vite, lentement Rouge, bleu, jaune, vert, orange, violet, rose, marron, gris, blanc, noir De quelle couleur est-ce? Une table/ chaise/ règle/ gomme/ ardoise/ trousse/ colle/ poubelle Un stylo/ crayon/ sac/ cahier/ livre/ ordinateur/ taille-crayon</p>
<p>Phonemes: ç/ ille</p> <p>Grammar: The imperative Use of the third person singular/ plural for others' names Use of adverbs Silent letter rules</p>	<p>Resources: Flashcards, swatters, sac magique, mini whiteboards, classroom objects</p> <p>Suggested songs: De quelle couleur est-ce? L'arc en ciel. Dans ma trousse il y a ... Alain le Lait 1-20 song [Youtube]</p>

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