

FRENCH

Year Group: **3**

Term: **Autumn 1**

Theme: **Self, family and friends**

KEY: *Red print indicates suggested activities which include extra challenge*
Bold print indicates speaking test question preparation
Underlined LOs indicate suggested assessment opportunities

Learning Objectives:

Produce basic greetings **[POS1/4/9]**

Ask and answer 4 questions: **name, feelings, where you live, age [POS3]**

Produce 1-10 in and out of order and match to digit **[POS1/4/9]**

Say how many there are of something **[POS4]**

Produce 6 colours **[POS1/4/9]**

Produce 8 body parts **[POS1/4/9]**

Read, show understanding and match body words to images independently **[POS7/8]**

Write and say body words using a model **[POS10]**

Write body words [and articles] from memory with understandable accuracy **[POS11]**

Perform a body song **[POS6]**

Recognise word classes and masc/fem articles **[POS12]**

Recognise, 'ou,' phoneme **[POS7]**

Phonemes:

Ou

Grammar:

Phrases in first person singular

Masc/ fem/ plural articles

Silent final letters

Language and Structures:

Bonjour, salut, au revoir, merci

Tu t'appelles comment? Comment t'appelles-tu?

Comment ça va? Ça va bien/ mal/ comme ça comme ça

Où habites-tu? Quel âge as-tu?

Un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix

Il y a combien de..?

Rouge, bleu, jaune, vert, orange, violet

La tête, les épaules, les genoux, les pieds

Les yeux, les oreilles, la bouche, le nez

Resources:

Flashcards, swatters, number tiles, TV character toys/pictures, mini whiteboards, sac magique

Suggested songs:

De quelle couleur est-ce? La tête, les épaules, les genoux, les pieds

Bonjour c'est moi. Un doigt, un pouce qui bougent. 1-10 [Frère Jacques]

Dix petits lapins