



As a Church School we follow the Blackburn Diocese RE Syllabus for Church Schools.

The aims of RE in Church Schools are;

- To enable pupils to know about and understand Christianity as a living faith that influences the lives of people worldwide and as the religion that has most shaped British culture and heritage.
- To enable pupils to know and understand about other major world religions and world views, their impact on society, culture and the wider world, enabling pupils to express ideas and insights.
- To contribute to the development of pupils own spiritual/philosophical convictions exploring and enriching their own beliefs and values.

End of Key Stage 1 Expectations

*Taken from the Blackburn Diocese RE Syllabus

- Talk about God as creator of the world who loves us.
- Know that God is three in one, Father, Son and Holy Spirit.
- Be able to retell both the nativity and Easter stories.
- Use religious words to talk about the celebrations of Christmas, Easter and Pentecost.
- Know that Christians believe Jesus is the Son of God who died on the cross and rose again.
- Know that Jesus had 12 special friends called disciples.
- Know that the Bible is our holy book and it contains God's big story, the salvation plan.
- Be able to retell stories of Jesus' miracles.
- Have visited a church and confidently talk about their experience and what they have learnt.
- Have had opportunity to ask reflective questions that wonder about Christian practice, values and beliefs.
- Be able to give examples of how Christians, put their beliefs into action.
- Know the names and significance of holy books from other faiths.
- Know the places where people of other faiths worship.
- Be developing a sense of their own values and the values of others.
- Have experienced taking part in the celebration of Harvest Festival.

End of Key Stage 2 Expectations

*Taken from the Blackburn Diocese RE Syllabus

- Know that God is three in one, Father, Son and Holy Spirit – the Trinity.
- Know that in the beginning God created everything and it was good. People spoilt the environment and their relationship with God. This is known as the Fall.
- Know that Christians believe that Jesus is the Messiah, the Saviour who came to rescue all people and restore their relationship with God.



St Anne (Stanley) C of E Primary and Nursery School

Religious Education Progression Map

- Know that Christians believe Jesus is the Son of God who died on the cross, rose again and is alive with us today.
- Know that Christians believe that Jesus will come again and Earth and Heaven will be transformed to be as God intended (the Kingdom of God).
- Christians try to put the teaching of Jesus, the good news, into practice in their everyday lives and build God's Kingdom on earth as best they can.
- Know that Pentecost was the start of the church.
- Know that Christians believe that the Holy Spirit is at work in their lives today.
- Know that Christianity is a worldwide multi-cultural faith.
- Know that prayer is an important part of the life of a believer and explain why.
- Know the names and stories of at least 3 people in the past and present times who have been called by God to do his work and speak his word.
- Describe the impact responding to God's call has on a believer's life.
- Use developing religious vocabulary to talk about the impact religion has on believers' lives.
- Be able to make comparisons and identify the similarities and differences between the rules for living in Christianity and two other world faiths.
- Ask important questions about religion and belief that improves their learning.
- Experience a visit to a place of worship other than a church.
- Talk knowledgeably about places of worship, the names and features of buildings and the worship that takes place there.
- Retell in detail the stories of Christmas and Easter describing core Christian beliefs and concepts.
- Connect Christian practices, values and beliefs to events and teaching in the Bible.
- Be able to describe and show understanding of the links between the teachings in other Holy Books and the behaviour of the believers.
- Be able to express and explain their own opinions on issues they have discussed.
- Use an increasingly wide religious vocabulary to talk about the meaning of rites of passage and pilgrimage experienced by believers as they journey through life.
- Describe what they think motivates people of faith and explain what inspires and influences them personally.
- Ask and suggest answers to questions that show their understanding of distinctive beliefs about God across three world religions.
- Know and be able to talk about the links between Christianity and Judaism.
- Describe the similarities and differences within and between Christian denominations with particular reference to the Eucharist.



Ladder of Expectation and Achievement in RE

*Taken from the Blackburn Diocese RE Syllabus

The ladder of expectation and achievement in RE

- Pupils can explain the impact of religion on believers' lives and communities.
- Pupils can suggest possible reasons for distinctive beliefs within and between religions.
- Pupils can explain how religious texts are used to answer the big questions in life.
- Pupils can describe why people belong to religions and the challenges they face.
- Pupils ask ultimate questions and can express their own and others' views.

- Pupils can recognise similarities and differences within and between religions and make links between them.
- Pupils can describe the impact of religion on people's lives.
- Pupils can use religious vocabulary to describe and show understanding of religious texts, actions and beliefs.
- Pupils are asking and suggesting answers to quality questions about values, meaning, commitments, truth and belonging.
- Pupils are beginning to apply their own ideas to the experiences of others and describe what inspires and influences them.

- Pupils can make links between sacred texts/stories and beliefs.
- Pupils can recognise similarities and differences between key features of religions and use religious vocabulary to describe them.
- Pupils can identify what influences them and the connections between values, commitments, attitudes and behaviour.
- Pupils are beginning to identify the impact of religion on believers' lives.
- Pupils can describe forms of religious expression.
- Pupils can ask important and relevant questions about religion and belief.

- Pupils can retell religious stories.
- Pupils can use religious words to identify features of religious life and practice suggesting meanings for actions and symbols.
- Pupils can identify different ways in which religion is expressed noticing similarities in religion.
- Pupils are beginning to ask good questions about their own and others' experiences.
- Pupils are recognising their own values and the values of others.

- Pupils can recall details of stories.
- Pupils can name features of religious life and practice.
- Pupils can recognise symbols and use some religious words.
- Pupils talk about their own experiences and feelings, what is of value to themselves and others and what they find interesting and puzzling.

End of Key Stage 2

End of Key Stage 1