

Geography Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS –	<p>Understanding of the World The World 30-50 Months: •Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world. •Can talk about some of the things they have observed such as plants, animals, natural and found objects. •Talks about why things happen and how things work. •Developing an understanding of growth, decay and changes over time. •Shows care and concern for living things and the environment. 40- 60 Months: Looks closely at similarities, differences, patterns and change. ELG: •Children know about similarities and differences in relation to places, objects, materials and living things. •They talk about the features of their own immediate environment and how environments might vary from one another. •They make observations of animals and plants and explain why some things occur, and talk about changes.</p>					
KS1 and 2 Continuous: locational knowledge and geographical skills (aerial photographs, plan views, maps, atlases, globes etc)						
Year 1	Our School and Locality including fieldwork		The UK countries, capital cities and seas		Our World continents and oceans; hot and cold areas of the world	
Year 2	The UK: a closer look: urban, rural and coastal		Seasons and Weather UK including fieldwork		Our World: Including a closer look at Africa	
LKS2 Continuous: locational knowledge and geographical skills including 4 fig GR, digital mapping						
Year 3	World and climate GIS, biomes and climate zones.		Investigating our City Local settlement & land use including fieldwork		UK Regions and Counties Contrasting areas.	
Year 4	Europe (and)The Alps.		Mountains, Volcanoes and Earthquakes including settlement & land use		The Water Cycle and River Study fieldwork	
UKS2 Continuous: locational knowledge and geographical skills including 6 fig GR, Ordnance Survey Maps						
Year 5	World Geography Latitude and Longitude.		North America its regions & distribution of natural resources.		South America Brazil	
Year 6	Are we Damaging our World? Pollution and Plastics		World Trade economic activity, trade links, distribution of natural resources.	*	“I’m a Year 6 Pupil Get Me Out of Here.” Revision unit??	

