



Modern Foreign Languages (French) at St. Anne (Stanley) C of E School

Curriculum Intent

At St. Anne (Stanley) school, we are committed to the provision of Modern Foreign Language learning. The focus language taught across our school will be French, however, we constantly seek to incorporate aspects of other languages and cultures where possible as we believe that learning a foreign language will foster children's curiosity and deepen their understanding of the world. We believe that the skills, knowledge and understanding gained through learning a foreign language make a significant contribution to our pupils' understanding of their own cultures and those of others. Language learning also lies at the heart of ideas about individual identity and community. For this reason, language learning can give children a new perspective on their own language and cultural identity and its place in the global and multi-cultural society we live in today.

Furthermore, we believe that language is at the heart of all learning. It is how information is received and communicated from the earliest stages of our development. At St. Anne (Stanley), language learning is intended to give our pupils increased opportunity for verbal communication. We believe this will enhance the confidence and the willingness children have, to participate in purposeful dialogue, experimenting with language and using it creatively. Through the teaching of French, we strive to achieve competence among our pupils in their use of listening, speaking, reading and written skills. We intend to provide a broad ranging and engaging curriculum, that has practical relevance and that balances linguistic skills and knowledge with cultural awareness.

At St. Anne (Stanley) C of E Primary, our intention is to: -

- Develop an interest in learning to speak a language other than English.
- Improve the confidence of pupils to use the skills of listening, speaking, reading and writing in another language.
- Make children aware of the importance and relevance of language learning and how skills acquired through learning a new language are transferrable to other aspects of life.
- Motivate language learning using strategies that are enjoyable and accessible to all.
- Develop awareness of the history of other countries and peoples and how this shapes their society, customs and celebrations.
- Make children aware of how their lives can be enriched through increased multicultural awareness.
- Make children aware of the benefits of language learning and the opportunities available to those capable of speaking a foreign language.
- Lay the foundations for future study of languages at Secondary School, in further education and beyond.

- Stimulate and encourage children's curiosity about language and creativity in experimenting with it.
- Provide an all-encompassing approach to language learning, where the French language is embedded into a diverse range of activities and aspects of the school day.
- Find different ways of communicating meaning, including discussion and asking questions while continually improving pronunciation and intonation.
- Encourage children to discover more about other cultures. Comparing their own cultural identity with diverse cultures and societies in locations other than their own.

Curriculum Implementation

The national curriculum for languages aims to ensure that all pupils:

- Understand and respond to spoken and written language from a variety of authentic sources.
- Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.
- Can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learn.
- Discover and develop an appreciation of a range of writing in the language studied.

The curriculum is taught in accordance with schemes of work designed by the local authority and in line with requirements set out in the DfE Programmes of study. At St. Anne's we offer French language learning in Key Stage 2, the requirement is for one hour of MFL per week. Each class receives one thirty-minute session per week, delivered by Foreign Language Assistants (FLA's) who are conversant in French to mother tongue standard. This offers excellent opportunities for our children to listen to and rehearse accurate pronunciation and intonation, which benefits them greatly as they move on to Secondary school. Lessons are exciting, vibrant, and interactive, taught at a lively pace, with an emphasis on songs, games and other collaborative and engaging experiences.

The remaining 30 minutes per week of French, is taught by class teachers. Through discrete 30-minute lessons, the teachers build upon prior learning by further rehearsal of subject vocabulary, following the teaching sequence of repetition, recognition and production. To consolidate this learning, pupils participate in a range of activities including songs, games and role play that are designed to ensure a high level of engagement and participation. Children will also produce written work at the end of each unit.

We believe that for French to maintain a high profile amongst staff and students in our school, we must embed the learning and utilisation of the language into other aspects of school routine. This gives children contextual opportunities to use the skills and vocabulary they have acquired. In addition to one hour of MFL learning each week, children are therefore encouraged to use French as often as possible during the school day and teaching staff ensure that they are given opportunities to do so. French vocabulary is displayed consistently and prominently in classrooms and whole school celebrations such as Bastille Day offer children the opportunity to engage in cultural learning experiences to promote and develop a life-long interest in the language and society in other

cultures.

Curriculum Impact

All pupils are equally valued, and it is intended that language learning be a positive experience for all. Differentiation is essential for all pupils to access lessons, make progress and experience the feeling of success, irrespective of their natural abilities or any barriers to learning; gifted and more able students are extended and those who find the subject challenging are provided with the relevant support needed.

Assessment is an integral part of the MFL programme at St. Anne Stanley. Pupils' understanding is assessed during lessons delivered by the FLT. Children are also given opportunities to self-assess and consider the understanding of their peers through questioning, games and role plays that all form part of the French lesson. Although the FLT will lead the 30-minute session, teachers participation in these sessions, allows them to consider the understanding of pupils and they are then able to make an assessment judgement of individual learners.

At the completion of each half term, a summative evaluation sheet for each pupil, is completed by the class teacher and approved by the FLT. This records the competencies of each pupil for the aspects of the programme of study taught during that period and is informed by teacher judgement supported by a written end of unit assessment that all pupils complete. Reports are delivered to parents during each term. In autumn and spring terms, this takes place through parent/teacher consultations. In the summer term, a written report is delivered to parents, which lists the progress, achievements and targets for their child in terms of their learning of French.

Learning walks are carried out by MFL lead in conjunction with School Improvement Liverpool's MFL team. These walks consider the profile given to French learning in our school, the availability and quality of resources, the consistency of approach adopted by class teachers and the delivery of lessons by FLT's.

The intended outcome measured in terms of its impact upon our pupils is that they are ready for transition into the next key stage having progressed in their knowledge, understanding and application of language skills throughout their time at the school. This is best achieved where an interest or preferably a passion for languages has been fostered during their time at St. Anne's.

Children's confidence and ability to communicate effectively is highly valued when considering impact, since language learning, when successful, should develop these abilities and help prepare children for the wider world beyond the classroom after leaving education. Children should have benefitted from positive experiences of collaborative learning and celebrating the achievements of one another. They have a greater appreciation of the huge diversity that exists in culture and language, greater acceptance and tolerance of difference and an embedded curiosity to learn more about the wider world.