

# What to do today

*IMPORTANT! Parent or Carer – Read this page with your child and check that you are happy with what they have to do and with any weblinks or use of the Internet required.*

## 1. Story time

Open [http://player.hamilton-trust.org.uk/story\\_telling\\_display.php?cid=896](http://player.hamilton-trust.org.uk/story_telling_display.php?cid=896)

- Listen to Adele Moss tell the story of *Sleeping Beauty*.
- Stop at the point when Aurora pricks her finger and falls fast asleep (11 mins).

## 2. The wishes in the story

Listen again to the part of the story where the good fairies make wishes for Aurora (4 mins in).

- On *Wishes*, list the four wishes you hear being made for Aurora.
- Write a punctuated sentence in your best handwriting explaining which of these you think is the best wish.
- Use the word *because* in your sentence to explain your choice: *I think being kind to everyone is the best wish because...*

## 3. Writing about wishes and gifts

What wish would you make for a godchild or new baby?

- Read the suggestions at the top of *My Wish*.
- Draw a picture of yourself.
- Add a speech bubble above your head containing a punctuated sentence saying what your special wish would be: *May you always...*

## Now try this Fun-Time Extra

- On *My Birthday is...*, write out the full date of your birthday.
- Do you get excited about your birthday like Aurora did about her 16<sup>th</sup> in the story? What exciting things have happened on your birthdays?

## Wishes



The four wishes we hear are...

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

Of these four wishes, which do you think would be the best?

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b e c a u s e



## My Wish



Instead of things like toys or games, think of skills or good situations and feelings that you would wish for a godchild or baby to have.

Here are some suggestions: being amazing at football or dancing, being really good at riding a bike or a skateboard, being cheerful, having loads of friends, being able to swim quickly!

# My Birthday is...

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A large rectangular area with a colorful puzzle-piece border. The border consists of interlocking puzzle pieces in shades of blue, yellow, red, and green. Inside the border, there are eight horizontal lines for writing, creating a space for a child to describe their birthday.

