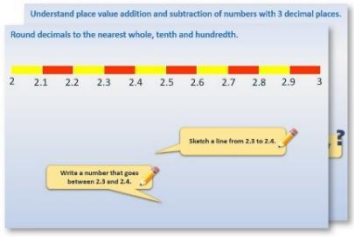
Week 14, Day 2
Subtract, bridging 10 (1)

Each day covers one maths topic. It should take you about 1 hour or just a little more.

1. Start by reading through the **Learning Reminders**.



   It might also be helpful to watch this short video on Key Stage 1 Subtraction Strategies from Prof. Ruth Merttens.

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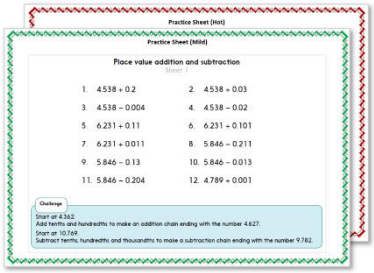
2. Tackle the questions on the **Practice Sheet**.
   There might be a choice of either Mild (easier) or Hot (harder)!
   Check the answers.



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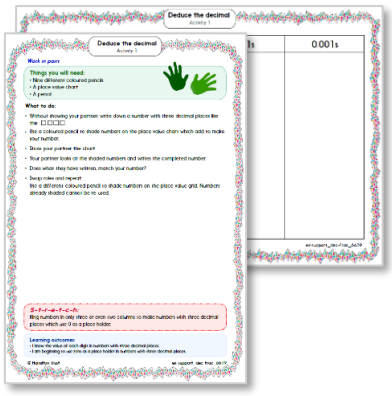
3. Finding it tricky? That's OK… have a go with a grown-up at **A Bit Stuck?**



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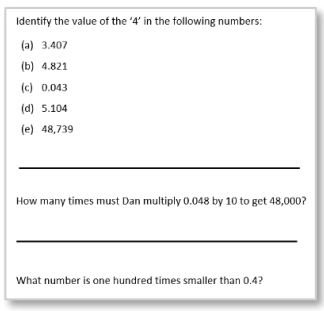
4. Have I mastered the topic? A few questions to **Check your understanding**.
   Fold the page to hide the answers!



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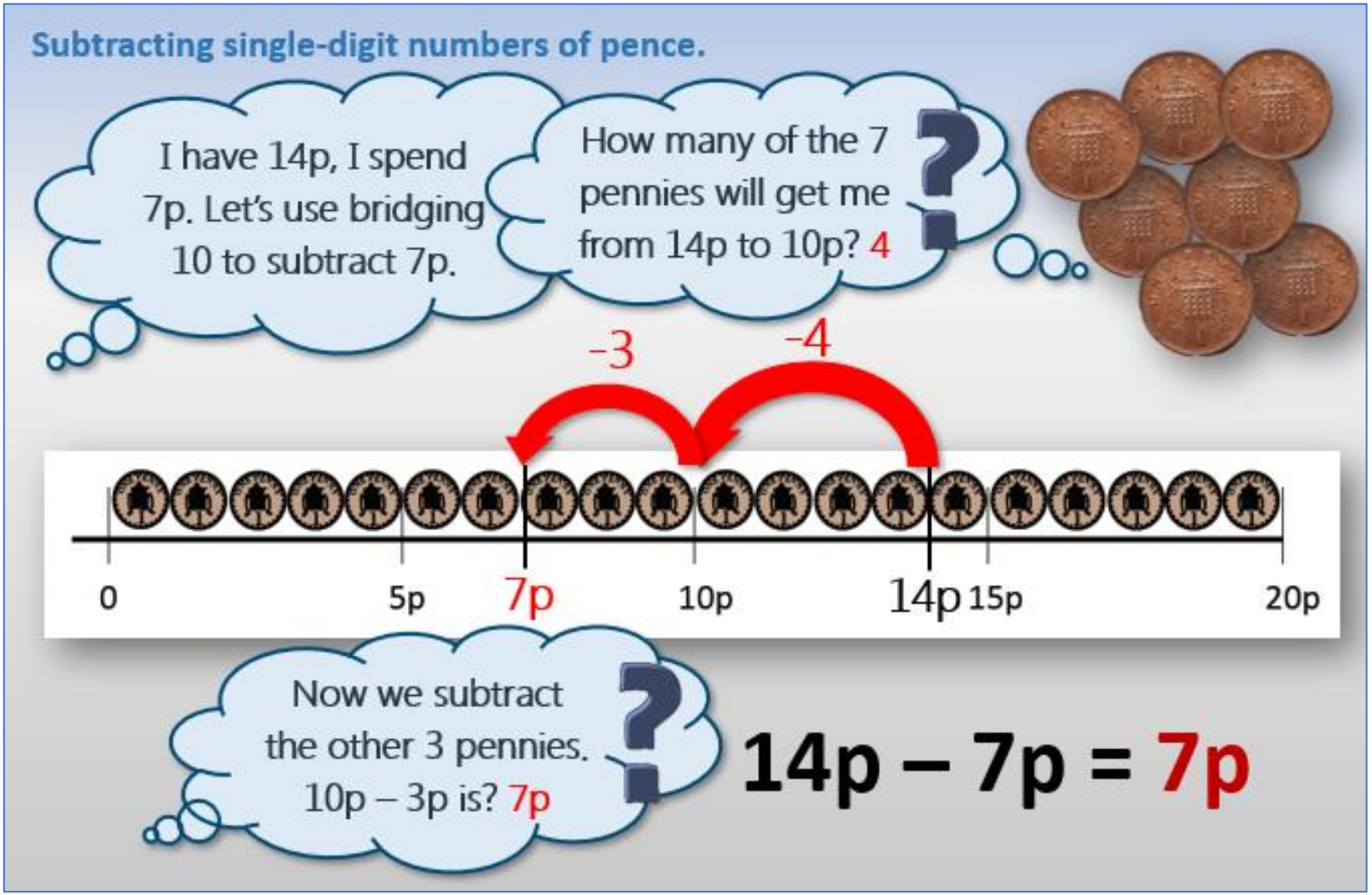
Learning Reminders



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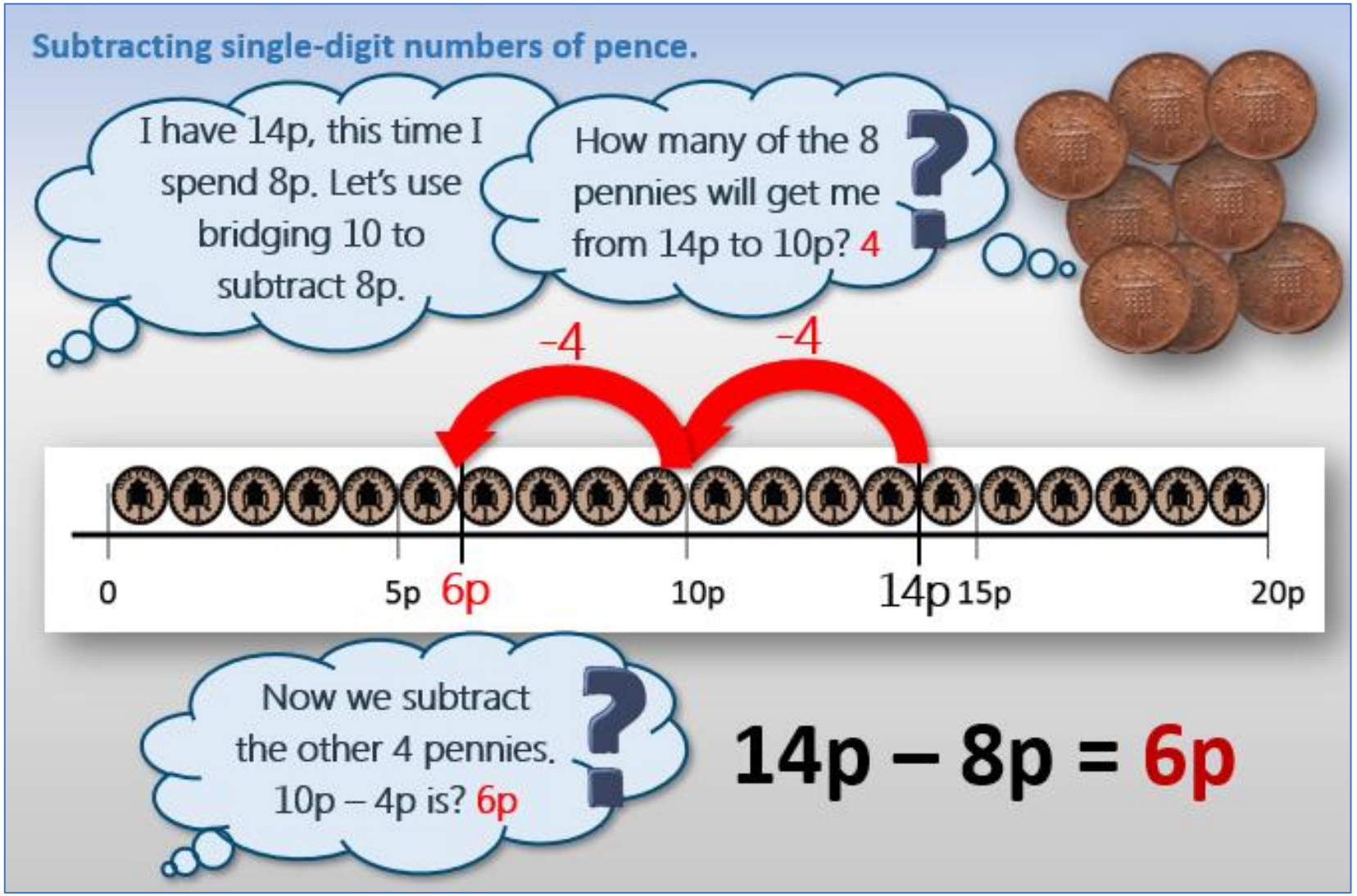
Learning Reminders



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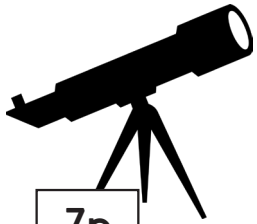
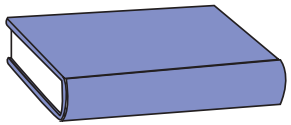
Practice Sheet Mild

Subtracting money

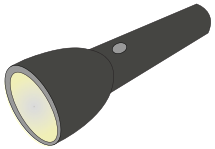
4p



7p



5p

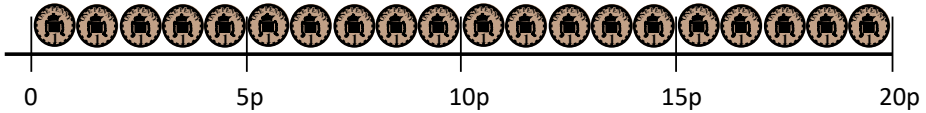


6p

9p

Freddie had 13p. He bought a toy dog for 4p.
How much money does he have left?

Ben had 11p. He bought a torch for 6p.
How much money does he have left?



Anji had 12p. She bought a telescope for 7p.
How much money does she have left?

Josh had 15p. He bought a watch for 9p.
How much money does he have left?

Emma had 14p. She bought a book for 5p.
How much money does she have left?

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Practice Sheet Hot
Subtracting money

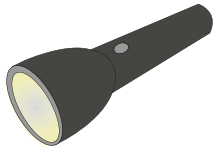
Sarah has 14p. She wants to know how much she will have left after buying each of these items.
Can you help her work this out?

5p

4p

6p

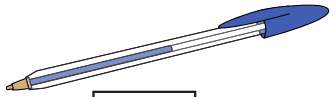
3p



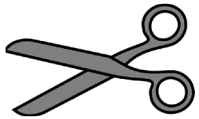
7p

Mo had 12p. He wants to know how much he will have left after buying each of the items.
Can you help him work this out?

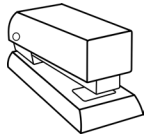
2p



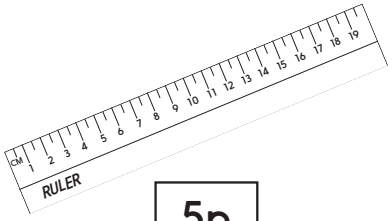
4p



3p



6p



5p

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Practice Sheets Answers

Subtracting money (mild)

Freddie had 9p left.
Anji had 5p left.
Emma had 9p left.
Ben had 5p left.
Josh had 6p left.

Subtracting money (hot)

Sarah has 14p. She buys a:
hat and she has 14p - 5p = 9p change.
sunglasses and she has 14p - 4p = 10p change.
hairbrush and she has 14p - 6p = 8p change.
football and she has 14p - 3p = 11p change.
torch and she has 14p - 7p = 7p change.

Mo has 12p. He buys a:
pencil and he has 12p - 2p = 10p change.
pen and he has 12p – 4p = 8p change.
scissors and he has 12p - 3p = 9p change.
stapler and he has 12p - 6p = 6p change.
ruler and he has 12p - 5p = 7p change.

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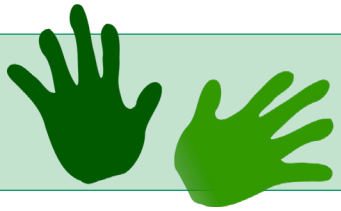
A Bit Stuck?
Beady hops

Work in pairs

Things you will need:

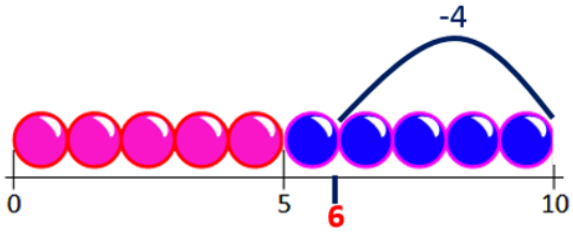
- 1-6 dice
- Beaded lines *(provided on next page)*



What to do:

- Roll the dice

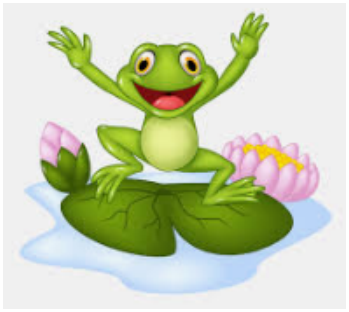
- Subtract that number of beads from 10. Draw a hop to show your counting back.



- Then, write the matching subtraction.

$10 - 4 = 6$

- Repeat four more times.
- Do you know, or can you guess some of the answers before you use the beaded line?



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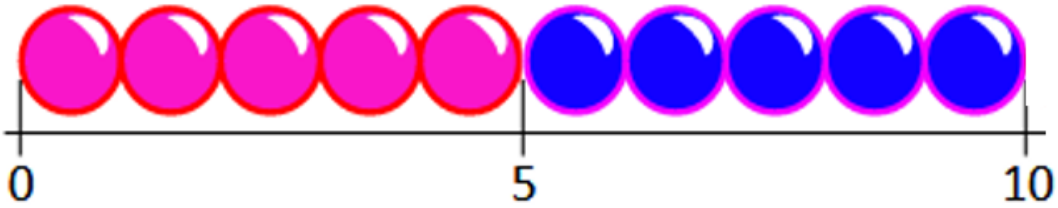
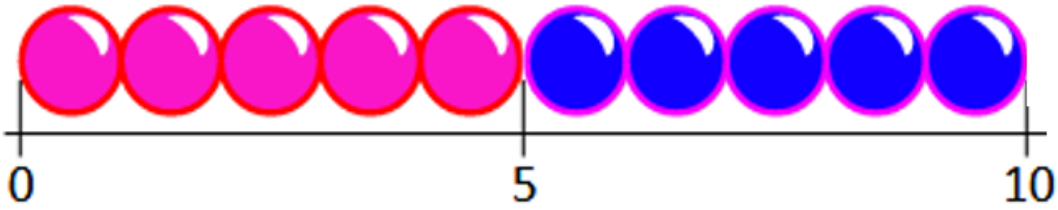
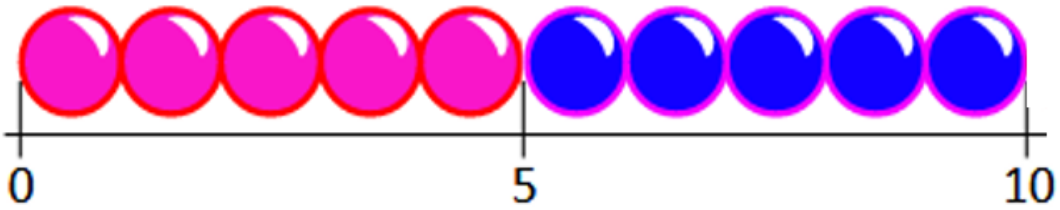
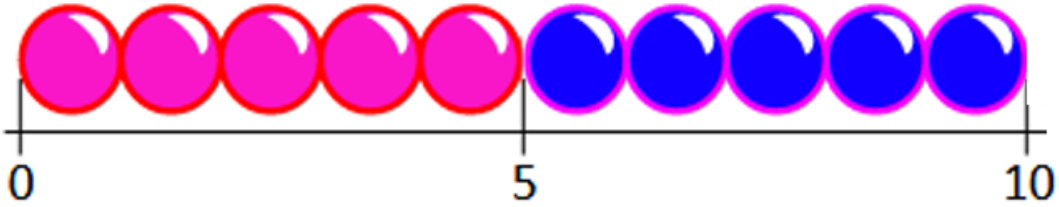
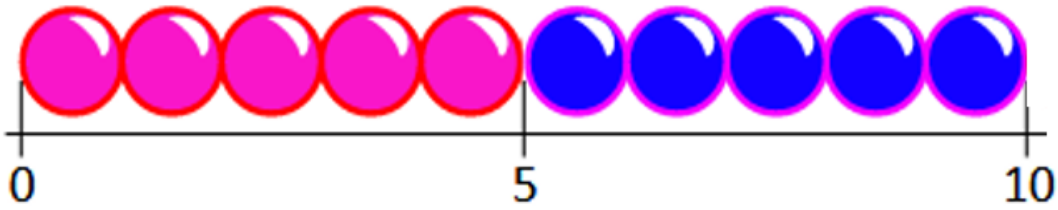
A Bit Stuck?
Beady hops











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Check your understanding

Questions

Sam has 13p.
Bea has 15p.
Ellie has 11p.
Each child spends 6p on a sticker.
How much do they each have left?

Jill lost 8p on her way home from school.
She had 14p when she left school.
How much did she have when she got home?

Fold here to hide answers

Check your understanding

Answers

Sam has 13p.
Bea has 15p.
Ellie has 11p.
Each child spends 6p on a sticker.
How much do they each have left? 7p, 9p and 5p respectively. Are children using number facts and partitioning 6 appropriately, rather than counting back in ones? Answers of 19p, 21p and 17p result from adding, rather than subtracting the 6p.

Jill lost 8p on her way home from school.
She had 14p when she left school.
How much did she have when she got home?
6p.

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