|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | SUMMER 1 | Summer 2 |
| EYFS  | Getting to know you (Games and songs) Finding our Singing Voice | Getting to know you (Games and songs) Finding our Singing Voice | Keep in time!Exploring rhythm and pulse[keep in time!](file:///%5C%5Csmithswood08%5Cwork%5CCurriculum%5CSmith%27s%20Wood%20Primary%20Academy%20Curriculum%5CMusic%5Cplans%20yr6-nsy%5Crecep-nsy%20new%5CRecep%20exploring%20pulse.doc) | DynamicsExploring loud and soft[Loud and soft](file:///%5C%5Csmithswood08%5Cwork%5CCurriculum%5CSmith%27s%20Wood%20Primary%20Academy%20Curriculum%5CMusic%5Cplans%20yr6-nsy%5Crecep-nsy%20new%5Crecep%20Loud%20and%20Soft%20plan.doc) | PitchSongs and melodiesExploring high and low[Songs and melodies](file:///%5C%5Csmithswood08%5Cwork%5CCurriculum%5CSmith%27s%20Wood%20Primary%20Academy%20Curriculum%5CMusic%5Cplans%20yr6-nsy%5Crecep-nsy%20new%5Crecep%20high%20and%20low.doc) | PatternsExploring and creating patterns with sound[Patterns](file:///%5C%5Csmithswood08%5Cwork%5CCurriculum%5CSmith%27s%20Wood%20Primary%20Academy%20Curriculum%5CMusic%5Cplans%20yr6-nsy%5Crecep-nsy%20new%5CPatterns.doc) |
| Year 1 | Exploring DurationExploring long and short sounds[Duration y1](file:///%5C%5Csmithswood08%5Cwork%5CCurriculum%5CSmith%27s%20Wood%20Primary%20Academy%20Curriculum%5CMusic%5Cplans%20yr6-nsy%5Cyear%201%5CYr1%20Duration.doc) | TempoExploring speed in musicExploring rhythm and pulse[Tempo y1](file:///%5C%5Csmithswood08%5Cwork%5CCurriculum%5CSmith%27s%20Wood%20Primary%20Academy%20Curriculum%5CMusic%5Cplans%20yr6-nsy%5Cyear%201%5CYr1%20%20Tempo.doc) | DynamicsExploring loud and soft[Dynamics y1](file:///%5C%5Csmithswood08%5Cwork%5CCurriculum%5CSmith%27s%20Wood%20Primary%20Academy%20Curriculum%5CMusic%5Cplans%20yr6-nsy%5Cyear%201%5Cyear%201%20Dynamics.doc) | Taking off 1Exploring pitchSongs and melodiesExploring high and low [Pitch y1](file:///%5C%5Csmithswood08%5Cwork%5CCurriculum%5CSmith%27s%20Wood%20Primary%20Academy%20Curriculum%5CMusic%5Cplans%20yr6-nsy%5Cyear%201%5CYr1%20%20Pitch.doc) | Exploring soundsExploring timbre and sounds Exploring timbre | Basic recorder skillsExploring scales and notation[Basic recorder skills](file:///%5C%5Csmithswood08%5Cwork%5CCurriculum%5CSmith%27s%20Wood%20Primary%20Academy%20Curriculum%5CMusic%5Cplans%20yr6-nsy%5Cyear%202%5CBasic%20Recorder%20skills.doc) |
| Year 2 | DurationExploring long and short sounds[Duration y2](file:///%5C%5Csmithswood08%5Cwork%5CCurriculum%5CSmith%27s%20Wood%20Primary%20Academy%20Curriculum%5CMusic%5Cplans%20yr6-nsy%5Cyear%202%5CYr2%20Duration%20new.doc) | Taking off 2Exploring pitch[Pitch y2](file:///%5C%5Csmithswood08%5Cwork%5CCurriculum%5CSmith%27s%20Wood%20Primary%20Academy%20Curriculum%5CMusic%5Cplans%20yr6-nsy%5Cyear%202%5CYr2%20%20Pitch%20new.doc) | DynamicsExploring loud and quiet sounds[Duration y2](file:///%5C%5Csmithswood08%5Cwork%5CCurriculum%5CSmith%27s%20Wood%20Primary%20Academy%20Curriculum%5CMusic%5Cplans%20yr6-nsy%5Cyear%202%5CYr2%20Duration%20new.doc) | TempoExploring speed in music[Tempo y2](file:///%5C%5Csmithswood08%5Cwork%5CCurriculum%5CSmith%27s%20Wood%20Primary%20Academy%20Curriculum%5CMusic%5Cplans%20yr6-nsy%5Cyear%202%5Cyr2%20tempo%20new.doc) | Exploring StructureHow music is organisedOrganising sounds and re arranging | Continued recorder skillsExploring scales and notation[Basic recorder skills](file:///%5C%5Csmithswood08%5Cwork%5CCurriculum%5CSmith%27s%20Wood%20Primary%20Academy%20Curriculum%5CMusic%5Cplans%20yr6-nsy%5Cyear%202%5CBasic%20Recorder%20skills.doc) |
| Year 3 | Play it againExploring rhythm patters[Play it again y3](file:///%5C%5Csmithswood08%5Cwork%5CCurriculum%5CSmith%27s%20Wood%20Primary%20Academy%20Curriculum%5CMusic%5Cplans%20yr6-nsy%5Cyear%203%5Cyr%203%20term%201%20%28Oct%20-%20Dec%29%29.doc) | The class orchestraExploring arrangements[The class orchestra y3](file:///%5C%5Csmithswood08%5Cwork%5CCurriculum%5CSmith%27s%20Wood%20Primary%20Academy%20Curriculum%5CMusic%5Cplans%20yr6-nsy%5Cyear%203%5Cyr%203%20term%202%20%28Jan%20-%20Feb%29.doc) | RoundaboutExploring roundsAnd cannonYr3 | Soundscapes 1Exploring soundscapes and sound effectsplaying with sound  | DrummingAfrican / Samba |  Recorder skillsDragon scales and notation[Basic recorder skills](file:///%5C%5Csmithswood08%5Cwork%5CCurriculum%5CSmith%27s%20Wood%20Primary%20Academy%20Curriculum%5CMusic%5Cplans%20yr6-nsy%5Cyear%202%5CBasic%20Recorder%20skills.doc) |
| Year 4 | Play it againExploring rhythm patters[Play it again y4](file:///%5C%5Csmithswood08%5Cwork%5CCurriculum%5CSmith%27s%20Wood%20Primary%20Academy%20Curriculum%5CMusic%5Cplans%20yr6-nsy%5Cyear%204%5Cyr%204%20term%201%20%28sept%20-%20oct%29.doc) | The class orchestraExploring arrangements[The class orchestra y4](file:///%5C%5Csmithswood08%5Cwork%5CCurriculum%5CSmith%27s%20Wood%20Primary%20Academy%20Curriculum%5CMusic%5Cplans%20yr6-nsy%5Cyear%204%5Cyr%204%20term%201%20%28nov-dec%29.doc) | Singing and performing roundsExploring roundsRhythmic roundsYr4 | Soundscapes 2Exploring soundscapes and atmospheric music[playing with sound y4c](file:///%5C%5Csmithswood08%5Cwork%5CCurriculum%5CSmith%27s%20Wood%20Primary%20Academy%20Curriculum%5CMusic%5Cplans%20yr6-nsy%5Cyear%204%5Cyr%204%20term%202%20%28march%20-%20april%29.doc) | DrummingAfrican / Samba | Pentatonic scalesExploring melody and scales and notation[Recorder](file:///%5C%5Csmithswood08%5Cwork%5CCurriculum%5CSmith%27s%20Wood%20Primary%20Academy%20Curriculum%5CMusic%5Cplans%20yr6-nsy%5Cyear%204%5Cyr%204%20term%202%20%28jan-feb%29.doc) skills |
| Year 5 | Cyclic PatternsExploring rhythm and pulse[Cyclic patterns y5](file:///%5C%5Csmithswood08%5Cwork%5CCurriculum%5CSmith%27s%20Wood%20Primary%20Academy%20Curriculum%5CMusic%5Cplans%20yr6-nsy%5Cyear%205%5Cyr%205%20term%201%20%28sept%20-%20oct%29.doc) | The Blues 1Exploring structures and improvisationIntroduction to blues and rock n Roll | Song WritingExploring lyrics and melody[Song writing y5](file:///%5C%5Csmithswood08%5Cwork%5CCurriculum%5CSmith%27s%20Wood%20Primary%20Academy%20Curriculum%5CMusic%5Cplans%20yr6-nsy%5Cyear%205%5Cyr%205%20term%202%20%28mar%20-%20apr%29.doc) | Soundscapes / Minimalistic compositionExploring sound patterns | DrummingAfrican / Samba | Projects Composing Unit(Music for T.V /film) Composing / performing |
| Year 6  | Cyclic Patterns 2Exploring rhythm and pulseWorking and exploring Ostinato | The BluesExploring rhythm and improvisation.Chord sequences | SongwriterExploring rhythm, lyrics and melody(Hip-Hop) [Songwriter year 6](file:///%5C%5Csmithswood08%5Cwork%5CCurriculum%5CSmith%27s%20Wood%20Primary%20Academy%20Curriculum%5CMusic%5Cplans%20yr6-nsy%5Cyear%206%5Cyr%206%20term%202%20%28jan%20-%20feb%29.doc) | Movie themes and ImpressionismExploring sound sourcesMusic for movies | DrummingAfrican / Samba | Performing togetherExploring Theatrical Performing and singing(Production)  |