



St Anne (Stanley) C of E Primary and Nursery School



History Curriculum Overview

| TERM             | Autumn 1  | Autumn 2  | Spring 1  | Spring 2  | Summer 1  | Summer 2  |
|------------------|---|---|---|---|---|---|
| <b>Reception</b> | <b>EYFS Understanding of the World : The World &amp; Understanding of the World: People and Communities.</b><br>Ourselves and our families: special experiences what we have had and family celebrations/traditions |   | Looking back at changes in the environment around us (seasonal/old photos) Past and present events in their own lives and in the lives of family members. |   | Changes over time – life cycles: plants and chicks. |   |
| <b>Year 1</b>    |   | <b><u>NC. Changes within living memory</u></b><br>What was life like when our Grandparents were children?               |   | <b><u>NC. Significant historical events or people and places in their locality</u></b><br>Who are our local heroes?   |   | <b><u>NC. Changes within living memory, aspects of change in national life.</u></b><br>How did our Grandparents have fun at the seaside?  |
| <b>Year 2</b>    |   | <b><u>NC. National events beyond living memory and significant individuals</u></b><br>Why do we remember Bonfire Night? |   | <b><u>NC. Lives of significant individuals of the past who have contributed to national and international achievements.</u></b><br>Who were the greatest explorers? |   | <b><u>NC. Lives of significant individuals of the past who have contributed to national and international achievements</u></b><br>How did the first flight change the world?        |
| <b>Year 3</b>    |   | <b><u>NC. Changes in Britain from the Stone Age to the Iron Age</u></b><br>What was new about the Stone Age?            |   | <b><u>NC. Changes in Britain from the Stone Age to the Iron Age</u></b><br>Would you have rather lived in the Bronze or Iron Age?                                   |   | <b><u>NC. Achievements of the earliest civilisations – Depth study – Ancient Egypt</u></b><br>How do we know about the Egyptians?   |
| <b>Year 4</b>    |   | <b><u>NC. The Roman Empire and its impact on Britain.</u></b><br>Did the Romans make Britain better?                    |   | <b><u>NC. Local study on a site dating beyond 1066 that is significant to the locality</u></b><br>What was important to our local Victorians?                       |   | <b><u>NC. British History beyond 1066, Changes in an aspect of social history, leisure and entertainment in the 20<sup>th</sup> century.</u></b><br>Has childhood changed overtime? |
| <b>Year 5</b>    |   | <b><u>NC. Britain's settlement by Anglo-Saxons and Scots.</u></b><br>What impact did the Anglo Saxons have?             |   | <b><u>NC. Anglo Saxon struggle for the kingdom of England.</u></b><br>Would Vikings do anything for money?  |   | <b><u>NC. Non European society that provides contrast with British history</u></b>  |

|        |  |   |  |   |  |   |
|--------|--|---|--|---|--|---|
|        |  |   |  |   |  | Why should we remember the Maya?  |
| Year 6 |  | <p><b><u>NC. Ancient Greece: A study of Greek life and achievements and influence on the western world.</u></b><br/>         What did the Greeks do for us?</p> |  | <p><b><u>NC. Local study – An aspect of history from beyond 1066 that is significant in the locality.</u></b><br/>         How did World War 2 impact our local area?</p> |  | <p><b><u>NC. Study an aspect or theme in British history that extends pupil's chronological knowledge beyond 1066</u></b><br/>         How has communication changed over time?</p> |