

Dear Parents / Guardians,

Friday 6th March 2020

We have had a busy and exciting week in Reception with some interesting visitors.

On Wednesday we had a visit from Tony Higginson who is a book expert and Holly Bushnell an illustrator. They spoke to the children about their fun and important jobs. Holly showed us how she puts together ideas when illustrating stories and had recently had her own book published. You may have seen them on the playground on Wednesday after school





On Thursday, Laura from Chester Zoo visited Reception. She told us all about her very interesting job and brought some artifacts for the children to look at. She spoke about life in the Rainforest and what we would expect to see if we visited the Rainforest. Laura was very impressed with the children's animal knowledge and the sensible questions they asked. She also commented on how well they sat and listened.

Wow! How fabulous did all our children look on World Book Day?! It was fantastic to see so many children dressed as their favourite book character and sharing their favourite books and stories. Mr Lineton delivered a lovely assembly to celebrate the special day. This gave children a chance to show off their costumes and see their friends dressed up.

We used World Book Day as the starting point of our writing focus and will be on going next week. Writing about the book character we dressed up as (or our favourite book character ) and why we like that character.

Wednesday 'Story time' is going to be taking place **every** Wednesday afternoon, if you are free feel to join us at 2:45 p.m.

We have added out own Reception page to our school Twitter account, please follow us @stannestanleyf2

What a lovely way to end a fun filled week with Reception M's Family Assembly. I think you will all agree the children were amazing and their hard work paid off. Thank you to those who were able to make it.

## **Diary Dates**

Wednesday's (on going) 2:45 p.m. — Story time. Friday 27th March **RJ** Family Assembly

Have a lovely weekend