

# Our Nursery Newsletter



Dear Parents / Guardians,

Friday 8th February 2020

In Phonics we looked at the **graphemes** and p and their corresponding **phoneme**. We revise them every day and the children are remembering them really well. Hopefully you will start to see your child using the graphemes when they are writing, rather than what looks like squiggles!

We have also been focussing on the initial sounds heard at the beginning of words, especially our names and blending letter sounds together. For example when leaving the carpet area to go and play we might say if your name begins with "s" you can go, or if your name begins with "p", this is a difficult skill but the more we do it the more the children will get better at listening for the initial letter sounds in words. Activities like this support **Phase 1 Letters and Sounds** and prepares children for later writing and reading. To develop blending letter sounds we play, hands on h-ea-d head, hands on your ch-i-n chin, at this stage it is important to say the word immediately after the segmented part so the children can hear the word you have made, again this is a difficult skill but a lot of children are ready for this step which will then help with "reading" as they progress.

Reading this week focused on books by Jill Murphy. The word **author** was introduced as previously we have been saying the writer of the book and the **illustrator**. We talked about the characters in the story and which books we liked best and reasons for this. Books we read included Five Minutes Piece, Peace at Last and The Last Noo-Noo. These books can be found on youtube to listen to or visit the local library in Old Swan to see if you can find more books by this author.

In Maths we have been counting in lots of different ways making sure the children count slowly and count one to one. We have been comparing groups of objects talking about which set has **more** and which set has **fewer**. Also, how can we make both sets the **same**? The children are amazing us at the moment with their knowledge of number, when comparing the morning nursery to the afternoon we discuss did we have more or fewer in the earlier session and how many will we have if one more or two more children come in, or if someone has to go home early, how many will we have?

Many thanks for supporting Number Day. We had the opportunity to sort the children into groups according to what they were wearing.

For those parents who follow our activities on twitter, we have a new twitter page especially for nursery. If you need help accessing it please let a member of staff know. We do try and tweet the activities we do throughout the week so if your child comes home and can't remember what they have done this will give you a starting point to talk from.

Nursery Staff