

Dear Parents / Guardians,

Friday 31st January 2020

The children have really become interested in mark making recently. We have added a shop to our role play area. The children are writing their own shopping lists, handling money and counting purposefully. We have added real tins and boxes of food to the shop which the children when tidying have to match to their 3D image, according to their shape and size. Ask your child can they spot any cylinders, cuboids, cubes or cones either at home or when shopping.

In Phonics we have looked at the **graphemes** (how a letter sound looks) **s**, **a**, **t** and **p**. The **phoneme** is the sound the letter makes. We will be introducing this terminology to the children. We talk a lot about what phonemes the children's names begin with. A game of I-spy at home will progress the understanding of initial letter sounds. This is a difficult skill so don't worry if your child doesn't find this easy but the more you play this the easier they will find it, maybe walking home, I-spy something beginning with c......c for car, b for bus and so on.

We use Jolly Phonics to introduce the letter sound as each one has a song which goes with it and an action rhyme. If you search for Jolly Phonics online you will be able to find further information which will support your child's learning. When reading our big book the children are noticing the letter sounds we have looked at and even when playing outdoors with the large alphabet tiles children are telling the staff they have found "sssssss" which is what we want.

During our walk on Wednesday we noticed particularly the print in our environment, street signs etc.

Your child may have mentioned "Sockie" at home. He is a sock puppet we have been using to teach sound blending. E.g. Sockie was going on a picnic and we had to guess what was in his bag. J-a-m jam, c-u-p cup and so on. He speaks like a robot! Being able to blend letter sounds is an important skill when it comes to being able to read.

We had noticed when outdoors that some of our plants are starting to grow so we are keeping an eye on them and hoping it won't be too cold for them! Indoors we have planted an Amarylis plant which grows fairly quickly. We had a good look at the bulb before planting noticing the roots so we knew which way up to plant it. The compost pellet we had to add water to to make the soil ready for the bulb to be planted. We noticed how the compost "expanded" as it took in all of the water. The children thought it was like magic how quickly it happened. Check the twitter page for photographs.

Please allow your child to find their own name as they enter nursery. Some of the children's name cards we will turn over on the table as these children will be able to recognise their name without needing their photograph as a clue! As your child can recognise their name we will also turn their cards over so just their name is visible.

A reminder about accessing the EasyPeasy programme which you should be receiving by text message each Saturday morning. If you are having problems accessing this please let a member of staff know. Each week a game will be sent to you to play at home with your child to support their learning.