



Nursery Curriculum Information

Autumn Term



Dear Parents and Carers,

This term we will cover the following areas as part of the Early Years Foundation Stage Curriculum. As with all our work in Nursery, a strong emphasis is placed on practical activities to develop the children's learning, linking to children's interests.

Personal, Social and Emotional Development	<ul style="list-style-type: none">• Separates from main carer with support and encouragement from Nursery staff.• Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults within nursery.• To become familiar with the nursery environment and to begin to use activities and resources with help.• Shows understanding and cooperates with some boundaries and routines in nursery.• Developing our relationships with other children and staff in Nursery.• Know how to behave in nursery and to continue to settle into our nursery routines.• Become more confident within our nursery environment.
Communication and Language	<ul style="list-style-type: none">• Develop our use of words related to current interests.• Extend our attention span and can shift to a different task if attention fully obtained (using child's name helps focus)• Talking about some of the things we can do to be healthy, including diet, exercise and basic hygiene.• Respond to simple instructions, e.g. to get or put away an object.• Develop our use of words related to 'Special Times'.• Extend our attention span.• Take part in class or small group discussions.• Talking about how we celebrate Christmas and other festivals at home and with our families.• Listening to the Christmas story and discussing this.• Listening to the story of Rama and Sita.
Physical Development	<ul style="list-style-type: none">• Gains more bowel and bladder control and can attend to toileting needs most of the time themselves.• Can usually manage washing and drying hands.• To observe the effect of activity on their bodies.• Making models and small objects from clay and play dough.• Using different tools to effect changes to materials, e.g. scissors modelling tools, etc.• PE sessions with PE Lead
Literacy	<ul style="list-style-type: none">• Letters and Sounds games within Phase 1.• 'Jolly Phonic' sessions.• Shows interest in illustrations and print in books and print in the environment.• Handles books carefully (introduce and take home nursery library books).• Writing a letter to Santa.• Writing Christmas Cards.

<p>Mathematics</p>	<ul style="list-style-type: none"> • Uses some number names and number language spontaneously. • Uses some number names accurately in play. • Recites numbers in order to 10. • Recognises some numerals of personal significance. • Understands some talk about immediate past and future, e.g. 'before', 'later', or 'soon'. • Counting beyond 10. • Recognising and linking numbers to a set for '1', '2', '3', '4', '5'. • Some children ordering numbers 1-5. • Counting objects from a larger set and knowing to stop at the given number • Finding out about shapes and being able to talk about some of their properties (number of sides, flat/curved sides, etc).
<p>Understanding the World</p>	<ul style="list-style-type: none"> • Enjoys playing with small-world models such as a farm, a garage, or a train track. • Seeks to acquire basic skills in turning on and operating some ICT equipment. • Finding out about different festivals and different cultures such as Divali and Christmas and knowing about some of the traditions associated with these festivals. • Talking about and observing changes that take place during the winter season. • Using the computer to play simple games.
<p>Expressive Arts and Design</p>	<ul style="list-style-type: none"> • Joins in singing favourite songs. • Experiments with blocks, colour and marks. • Beginning to make-believe by pretending. • Beginning to use representations to communicate, e.g. drawing a line and saying, 'That's me.' • Rehearsing and performing our Christmas play. • Creating cards and decorations for Christmas. • Creating Diva lamps from clay to celebrate Divali. • Acting out the Nativity story with puppets and role play. • Making bonfire night pictures.