

### Personal, Social and Emotional Development

- Initiates conversations, attends to and takes account of what others say.
- Confident to speak to others about own needs, wants, interests and opinions.
- Aware of the boundaries set, and of behavioural expectations.

### Communication and Language

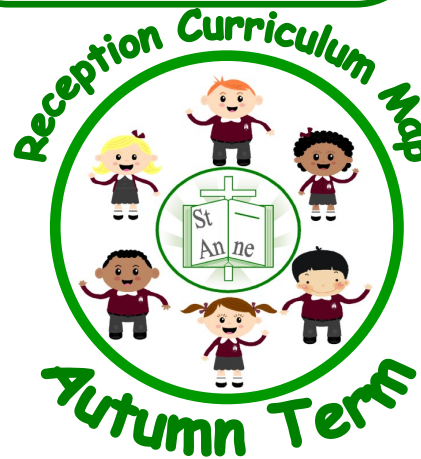
- Listens attentively in a range of situations.
- Follows a story without pictures or props.
- Uses talk to organise, sequence and clarify thinking, ideas, feelings and events.

### Physical Development

- Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.
- Travels with confidence and skill around, under, over and through balancing and climbing equipment.
- Uses a correct pencil grip and is beginning to use anticlockwise movements and retrace vertical lines.
- Is aware of and can talk about good practise in regard to exercise, eating, sleeping and hygiene.

### Literacy

- Hears and says initial sounds in words.
- Segments sounds in simple words and blends them together.
- Links sounds to letters.
- Begins to read words and simple sentences.
- Enjoys and increasing range of books.
- Writes own name, labels and captions.



### Understanding the World

- Enjoys joining in with family customs and routines.
- Looks closely at similarities, differences, patterns and change.
- Uses ICT hardware to interact with age appropriate computer software.

### Expressive Arts and Design

- Explores what happens when they mix colours.
- Experiments to create different textures.
- Understands that different media can be combined to create new effects.
- Introduces a storyline or narrative into their play.
- Creates simple representations of events, people and objects.

### Mathematics

- Counts objects to 10 and beyond.
- Selects the correct numeral to represent 1 to 10 objects.
- Finds one more and one less.
- Begins to use the vocabulary involved in adding and subtracting.
- Uses mathematical language to describe shapes.
- Orders by length or height.
- Measures periods of time in simple ways.

### RE

Friendship      Harvest      Christmas      I am Special

This is an overview of the curriculum.

For more detailed curriculum coverage see

Curriculum Information and also

"Development Matters in the EYFS" DFE 2012

### Personal, Social and Emotional Development

- Takes account of others' ideas.
- Say why they like some activities more than others.
- Work as part of a group or class, and understand and follow the rules.

### Literacy

- Uses vocabulary and forms of speech influenced by their experience of books.
- Knows that information can be retrieved from books and computers.
- Writes short sentences using phonic knowledge to write words in ways which match their spoken sounds.

### Understanding the World

- Know that other children don't always enjoy the same thing and are sensitive to this.
- Make observations of animals and plants and explain why some things occur, and talk about changes.
- Recognise that a range of technology is used in places such as homes and school.
- Completes a simple program on a computer.
- Uses ICT hardware to interact with age appropriate computer software.

### Communication and Language

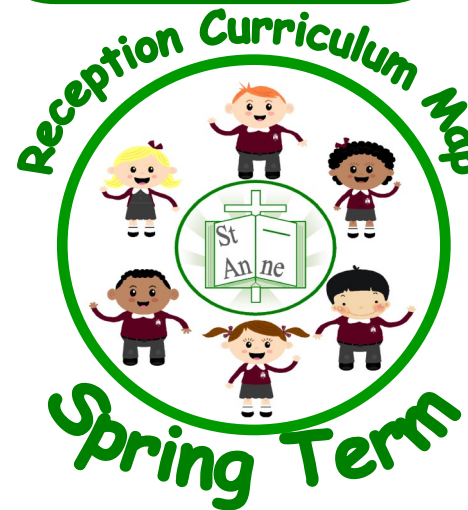
- Listens to stories anticipating key events.
- Follows instructions involving several ideas or actions.
- Use past, present and future forms accurately when talking about events.

### Physical Development

- Shows increasing control using small games equipment.
- Uses a pencil, forming letters correctly.
- Experiments with different ways of moving.
- Practices safety measures without direct supervision.
- Dresses and undresses for PE independently.

### Mathematics

- Estimates how many they can see and checks by counting.
- Finds the total number in two groups.
- Records, using marks that they can interpret and explain.
- Identifies own maths problems based on own interests.
- Orders items by weight or capacity.
- Uses everyday language related to money.
- Describes their relative position.



### Expressive Arts and Design

- Explores the different sounds of instruments.
- Uses simple tools and techniques well.
- Expresses using movement and gesture responding to feelings, ideas and experiences.
- Develops and acts out a narrative.

### RE

Stories Jesus Heard

Stories Jesus Told

Easter

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### Personal, Social and Emotional Development

- Will talk about their ideas and choose the resources they need for their chosen activity.
- Talk about their own and others' behavior and consequences.
- Shows sensitivity to others' needs and feelings.
- Adjust their behavior to different situations.

### Communication and Language

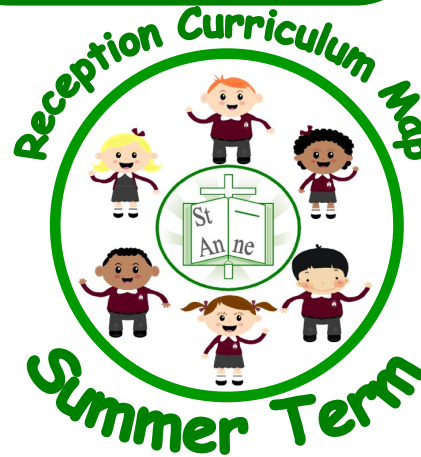
- Gives their attention to what others say and respond appropriately .
- Answer 'how' and 'why' questions about their experiences and in response to stories or events
- Develop their own narrative and explanations by connecting ideas or events.

### Physical Development

- Shows good control and coordination.
- Dresses and undresses for PE without help.
- Handles equipment and tools effectively , including pencils for writing.
- Shows awareness of how to transport and store equipment effectively .

### Literacy

- Read and understand simple sentences.
- Use phonic knowledge to decode regular words.
- Read and write common irregular words.
- Write simple sentences which can be read by themselves and others.
- When writing, words are spelt correctly and others are phonetically plausible.



### Mathematics

- Count reliably with numbers to 20, ordering them and saying which is one more or one less than a given number.
- Add and subtract two single-digit numbers and count on or back to find the answer.
- Solve problems, including doubling, halving and sharing.
- Recognise, create and describe patterns.
- Use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects.

### Expressive Arts and Design

- Sings songs, make music and dance, experimenting with ways of changing them.
- Explore materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Represent their ideas, thoughts and feelings through D&T, art , music, dance, role play and stories.

### Understanding the World

- Know about similarities and difference between themselves and others, among families, communities and traditions.
- Talks about the features of their own immediate environment and how environments vary.
- Uses ICT hardware to interact with age appropriate computer software;
  - The Web

### RE

**Special Places    Special Times    Prayer    God/Creation**

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