

FRENCH

Year Group: 5

Term: Autumn 2

Theme: School Life [Clothes and Seasons]

KEY: *Red print indicates suggested activities which include extra challenge*
Bold print indicates speaking test question preparation
Underlined LOs/ activities indicate suggested assessment opportunities

<p>Learning Objectives: Ask/ answer/ read more questions including the time and clothing worn [using first second and third person] [POS3/8/12] Recall colours [POS4] Produce complex sentences involving seasons/colours/ clothing using a language scaffold [POS1/4] Explain the word order and agreement of colour adjectives [POS12] Use the correct form of the third person singular and plural of, 'être,' and 'porter' [POS12] Speaking Test Practice: Use a language scaffold to present spoken information and descriptions about seasons/time/ colours/ clothing, based on a photo or image [POS5] Read and show understanding of colour agreement and clothing items in complex sentences [POS8] Use context and prior knowledge to determine the meaning of words [POS9] Recall the phoneme, 'on' [POS7] Follow the text of a story and begin to read aloud [POS6] Write season/ time/ colour/ clothing descriptions using a language scaffold [POS10] Write season/ time/ colour/ clothing descriptions from memory [POS11] Recall 1-60 in and out of order [POS4]</p>	<p>Language and Structures: Tu t'appelles comment? Comment ça va? Où habites-tu? Quel âge as-tu? Quelle est la date de ton anniversaire? As-tu un animal à la maison? Tu aimes le sport? Tu aimes les fruits? Il y a combien de personnes dans ta famille? Il/ elle s'appelle .. a... ans/ frères/ soeurs/ animaux... habite à...son anniversaire.... il/ elle aime... De quelle couleur est-ce? Rouge, bleu, jaune, vert, orange, violet, marron, rose, gris, blanc, noir Le pull-over bleu/ il est bleu Les pull-overs bleus/ ils sont bleus etc Une jupe/ robe/ veste/ écharpe Un t-shirt/ short/ pantalon/ pull-over/ manteau/ chapeau Des chaussures/ baskets/ bottes/ sandales/ gants Au printemps, en été, en automne, en hiver Que portes-tu? Je porte... Que porte-t-il/elle? Il/ elle porte... Qu'est-ce qu'il y a sur la photo? Quelle heure est-il? Il est... heure[s] et demie/ et quart/ moins le quart Midi, minuit, du matin, de l'après-midi, du soir Dix, vingt, trente, quarante, cinquante, soixante, pair, impair</p>
<p>Phonemes: on</p> <p>Grammar: First, second and third person present tense of verb 'porter.' Third person singular and plural of, 'être.' Position of adjectives [colours]. Agreement of adjectives [colours] eg: Vert[e] [s]/ bleu[e][s] . 'Marron' and 'orange' are invariable and never agree.</p>	<p>Resources: Powerpoint, flashcards, items of clothing, clock</p> <p>Story: Habille-toi, Robert</p>

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