

Year Three Curriculum Information

Autumn Term 2019

English	Text Work	Fiction	Study of 'Storm' by Kevin Crossley-Holland Story settings-To plan and write a description of a setting, and plan and write a conversation using direct speech and correct punctuation. Performance Poems. To look at the poet's use of personification in depth and draft and write performance poems.
		Non-fiction	How far would I go to look cool? To skim and scan for information, identifying vocabulary that is specific to the topic and using dictionaries to clarify the meanings of words. Answer the big question, planning and writing a newspaper report in the role of a fashion editor.
	Sentence Work		Adjectives, Nouns, Verbs, Tenses, Punctuation - capitals letters, . ! ? " "
	Word Work		Spelling patterns and rules / High frequency words / Using a dictionary and thesaurus.
Numeracy	<p>Number and place value: 1 - Count using multiples (2,4,5,10,50,100). 2 - Recognise the place value of digits in three-digit numbers. 3 - Compare and order numbers up to 1000. 4 - Identify and estimate numbers. 5 - Read and write numbers up to 1000 in numerals and in words.</p> <p>Addition and Subtraction: 6 - Add and subtract mentally. 7 - Add and subtract numbers up to three digits using formal written methods.</p> <p>Multiplication and Division: 8 - Use multiplication and division facts for the 3, 4 and 8 times-tables. 9 - Write and calculate mathematical statements for multiplication and division.</p> <p>Fractions: 10 - Know what tenths are, count up and down in tenths and calculate using tenths. 11 - Find fractions of a set of objects. 12 - Recognise and use fractions as numbers. 13 - Recognise and show equivalent fractions. 14 - Compare and order fractions.</p>		
Science	<ul style="list-style-type: none"> Rocks and Soils, Magnets and Forces 		
Computing	<ul style="list-style-type: none"> 'Introduction to Computing' (mini unit) Designing a Stone Age house using SketchUp Creating algorithms - Using coding to create games and animation 		
Geography	<ul style="list-style-type: none"> 'Where in the World Are We' - Britain, Europe and the rest of the world. 		
History	<ul style="list-style-type: none"> 'Stone Age to the Iron Age' - second half-term 		
Technology	<ul style="list-style-type: none"> Mechanisms - 'Levers and Linkages' 		
Art	<ul style="list-style-type: none"> 'Colour and Pattern' - colour mixing, painting and sculpting (including cave paintings in our history topic) 		
Music	<ul style="list-style-type: none"> Exploring Patterns and Rhythms / Singing 		
P.E.	<ul style="list-style-type: none"> Invasion/Target Games, Gymnastics 		
R.E.	<ul style="list-style-type: none"> Prayer / Harvest /God With Us (Christmas) 		
P.S.H.E	<ul style="list-style-type: none"> Health and wellbeing Drug and alcohol awareness 		
Weekly Homework	<ul style="list-style-type: none"> A short piece of English and Maths homework is set each week to support work in classroom. This must be returned by Tuesday of the following week at the latest. Spellings will be taught during basic skills lessons and children will bring home spellings to learn for a test, which normally takes place on a Friday. Timetables - Practised regularly during the week. Please help your child to learn all of their timetables. Please continue to help your child to read every night, encouraging the use of expression and asking questions about what has been read. Please continue to sign the reading diary. It is vital that your child has his/her reading book in school every day, as reading activities take place most days. Year 3 have P.E every Tuesday and there are other opportunities for other physical activities throughout the rest of the week. Please ensure that your child comes to school in P.E kit (shorts, T-shirt, pumps/trainers and school tracksuit) every Tuesday. 		
<p>Please do not hesitate to contact us if you have any concerns or queries. Thank you for your support - Mr Lineton, Miss Williams and Mrs Parry.</p>			

