

St Annes Stanley C of E Primary School Music Planning Overview 2019-20

	Autumn 1	Autumn 2	Spring 1	Spring 2	SUMMER 1	Summer 2
Reception	Getting to know you (Games and songs) <a href="#">Finding our Singing Voice</a>	Getting to know you (Games and songs) <a href="#">Finding our Singing Voice</a>	Keep in time! Exploring rhythm and pulse <a href="#">keep in time!</a>	<a href="#">Dynamics</a> Exploring loud and soft <a href="#">Loud and soft</a>	<a href="#">Pitch</a> Songs and melodies Exploring high and low <a href="#">Songs and melodies</a>	Patterns Exploring and creating patterns with sound <a href="#">Patterns</a>
Year 1	<a href="#">Exploring Duration</a> Exploring long and short sounds <a href="#">Duration y1</a>	<a href="#">Tempo</a> Exploring speed in music Exploring rhythm and pulse  <a href="#">Tempo y1</a>	<a href="#">Dynamics</a> Exploring loud and soft <a href="#">Dynamics y1</a>	<a href="#">Taking off 1</a> Exploring pitch Songs and melodies Exploring high and low  <a href="#">Pitch y1</a>	<a href="#">Basic recorder skills</a> Exploring scales and notation  <a href="#">Basic recorder skills</a>	<a href="#">Basic recorder skills</a> Exploring scales and notation  <a href="#">Basic recorder skills</a>
Year 2	<a href="#">Duration</a> Exploring long and short sounds <a href="#">Duration y2</a>	<a href="#">Taking off 2</a> Exploring pitch <a href="#">Pitch y2</a>	<a href="#">Dynamics</a> Exploring loud and quiet sounds <a href="#">Duration y2</a>	<a href="#">Tempo</a> Exploring speed in music <a href="#">Tempo y2</a>	<a href="#">Basic recorder skills</a> Exploring scales and notation <a href="#">Basic recorder skills</a>	<a href="#">Basic recorder skills</a> Exploring scales and notation <a href="#">Basic recorder skills</a>
Year 3	<a href="#">Play it again</a> Exploring rhythm patters <a href="#">Play it again y3</a>	<a href="#">The class orchestra</a> Exploring arrangements <a href="#">The class orchestra y3</a>	<a href="#">Roundabout</a> Exploring rounds And cannon Yr3	<a href="#">Dragon scales</a> Exploring melody and scales <a href="#">Dragon scales y3</a>	Drumming African / Samba	<a href="#">Voices in performance</a> Exploring singing and singing games <a href="#">Voices in performance</a>
Year 4	<a href="#">Play it again</a> Exploring rhythm patters <a href="#">Play it again y4</a>	<a href="#">The class orchestra</a> Exploring arrangements <a href="#">The class orchestra y4</a>	<a href="#">Dragon scales</a> Exploring melody and scales <a href="#">dragon scales y4</a>	<a href="#">Playing with sound</a> Exploring sound <a href="#">playing with sound y4c</a>	Drumming African / Samba	<a href="#">Animal Magic</a> Exploring descriptive sounds <a href="#">Animal magic y4</a>
Year 5	<a href="#">Cyclic Patterns</a> Exploring rhythm and pulse <a href="#">Cyclic patterns y5</a>	<a href="#">The Blues 1</a> Exploring structures and improvisation <a href="#">Introduction to blues and rock n Roll</a>	<a href="#">Soundscapes / Minimalistic composition</a> Exploring sound sources	<a href="#">Songwriting</a> Exploring lyrics and melody <a href="#">Song writing y5</a>	Drumming African / Samba	Who knows? Exploring the musical process  <a href="#">Who knows y5</a>
Year 6	<a href="#">Cyclic Patterns 2</a> Exploring rhythm and pulse <a href="#">Working and exploring Ositnato</a>	<a href="#">The Blues</a> Exploring rhythm and improvisation. <a href="#">Chord sequences</a>	<a href="#">Movie themes and Impressionism</a> Exploring sound sources Music for movies	<a href="#">Songwriter</a> Exploring rhythm, lyrics and melody (Hip-Hop) <a href="#">Songwriter year 6</a>	Drumming African / Samba	<a href="#">Performing together</a> Exploring Theatrical Performing and singing <a href="#">(Production)</a>

