

# Year Five Curriculum Information

## Summer Term

Dear Parents,

We hope you will find the following information useful. It is a brief outline of the areas we will be studying this term. Guidance on homework is also provided.

<b>English</b>	<b>Text Work</b>	<b>Fiction</b>	<ul style="list-style-type: none"> <li>• Stormbreaker by Anthony Horowitz (Significant authors)</li> <li>• Oranges in No-Man's Land by Elizabeth Laird (Stories from other cultures)</li> </ul>
		<b>Non-fiction</b>	<ul style="list-style-type: none"> <li>• Book reviews</li> <li>• Persuasive arguments</li> <li>• Formal letter writing</li> </ul>
	<b>Sentence Work</b>		<ul style="list-style-type: none"> <li>• Direct and reported speech</li> <li>• Subordination (using when, if, that, because) and coordination (using or, and, but)</li> <li>• Fronted adverbial phrases</li> <li>• Using PEEL strategy to evaluate language and justify inferences</li> </ul>
	<b>Word Work</b>		<ul style="list-style-type: none"> <li>• Modal verbs to indicate possibility</li> <li>• Active and passive verbs.</li> <li>• Use of simile and metaphor</li> </ul>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>• Handling Data – timetables and line graphs</li> <li>• Problem solving involving money and decimal notation</li> <li>• Properties of 2D and 3D Shapes</li> <li>• Area and perimeter of irregular and compound shapes</li> <li>• Units of measurement for length, mass, capacity</li> <li>• Measuring, drawing and investigating different angles</li> <li>• Translating and reflecting shapes</li> </ul>		
<b>Science</b>	<ul style="list-style-type: none"> <li>• Separating Mixtures</li> <li>• Types of Change</li> </ul>		
<b>Computing</b>	<ul style="list-style-type: none"> <li>• Making documentary films</li> <li>• Digital Pop Art</li> </ul>		
<b>History</b>	<ul style="list-style-type: none"> <li>• Why should we remember the Maya?</li> </ul>		
<b>Technology</b>	<ul style="list-style-type: none"> <li>• Electrical Systems</li> </ul>		
<b>Art</b>	<ul style="list-style-type: none"> <li>• Rousseau Rainforest Art - Collage</li> </ul>		
<b>Geography</b>	<ul style="list-style-type: none"> <li>• What is life like in the Amazon?</li> </ul>		
<b>Music</b>	<ul style="list-style-type: none"> <li>• African drumming and singing</li> <li>• Exploring the musical process</li> </ul>		
<b>P.E.</b>	<ul style="list-style-type: none"> <li>• Cricket</li> <li>• Orienteering/problem solving</li> </ul>		
<b>R.E.</b>	<ul style="list-style-type: none"> <li>• Women in the Bible</li> <li>• Exploring loss, death and Christian hope</li> </ul>		
<b>French</b>	<ul style="list-style-type: none"> <li>• Time (minutes and hours) / Clothes / Describing the weather</li> </ul>		
<b>Homework</b>	<ul style="list-style-type: none"> <li>• A short piece of English and Maths homework will be set each week to support activities taught in the lessons.</li> <li>• Please continue to help your child to read every night, encouraging the use of expression and asking questions about what has been read. Please continue to sign the reading diary. It is vital that your child has his/her reading book in school every day, as reading activities take place most days. We would also ask that children aim to complete 5 activities per week using the online Reading Plus programme.</li> </ul>		
<b>Sports Kits</b>	<ul style="list-style-type: none"> <li>• Year 5 have P.E every Wednesday. Please ensure that your child comes to school wearing their tracksuit and a plain white T-shirt on that day.</li> </ul>		

Please do not hesitate to contact us if you have any concerns or queries.

Thank you for your support.

Year 5 staff.