



# Nursery Curriculum Information

Autumn Term



Dear Parents and Carers,

**This half term, our topic is 'Being Healthy'**

Below we have outlined what we will be covering in each area of the Foundation Stage Curriculum.

<b>Personal, Social and Emotional Development</b>	<ul style="list-style-type: none"><li>• Separates from main carer with support and encouragement from Nursery staff.</li><li>• Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults within nursery.</li><li>• To become familiar with the nursery environment and to begin to use activities and resources with help.</li><li>• Shows understanding and cooperates with some boundaries and routines in nursery.</li></ul>
<b>Communication and Language</b>	<ul style="list-style-type: none"><li>• Develop our use of words related to our topic, 'Being Healthy'.</li><li>• Extend our attention span and can shift to a different task if attention fully obtained (using child's name helps focus)</li><li>• Talking about some of the things we can do to be healthy, including diet, exercise and basic hygiene.</li><li>• Respond to simple instructions, e.g. to get or put away an object.</li></ul>
<b>Physical Development</b>	<ul style="list-style-type: none"><li>• Gains more bowel and bladder control and can attend to toileting needs most of the time themselves.</li><li>• Can usually manage washing and drying hands.</li><li>• To observe the effect of activity on their bodies.</li></ul>
<b>Literacy</b>	<ul style="list-style-type: none"><li>• Letters and Sounds games within Phase 1.</li><li>• 'Jolly Phonic' sessions.</li><li>• Shows interest in illustrations and print in books and print in the environment.</li><li>• Handles books carefully (introduce and take home nursery library books).</li></ul>
<b>Mathematics</b>	<ul style="list-style-type: none"><li>• Uses some number names and number language spontaneously.</li><li>• Uses some number names accurately in play.</li><li>• Recites numbers in order to 10.</li><li>• Recognises some numerals of personal significance.</li><li>• Understands some talk about immediate past and future, e.g. 'before', 'later', or 'soon'.</li></ul>
<b>Understanding the World</b>	<ul style="list-style-type: none"><li>• Enjoys playing with small-world models such as a farm, a garage, or a train track.</li><li>• Seeks to acquire basic skills in turning on and operating some ICT equipment.</li></ul>
<b>Expressive Arts and Design</b>	<ul style="list-style-type: none"><li>• Joins in singing favourite songs.</li><li>• Experiments with blocks, colour and marks.</li><li>• Beginning to make-believe by pretending.</li><li>• Beginning to use representations to communicate, e.g. drawing a line and saying, 'That's me.'</li></ul>