

Personal, Social and Emotional Development

- Initiates conversations, attends to and takes account of what others say.
- Confident to speak to others about own needs, wants, interests and opinions.
- Aware of the boundaries set, and of behavioural expectations.

Communication and Language

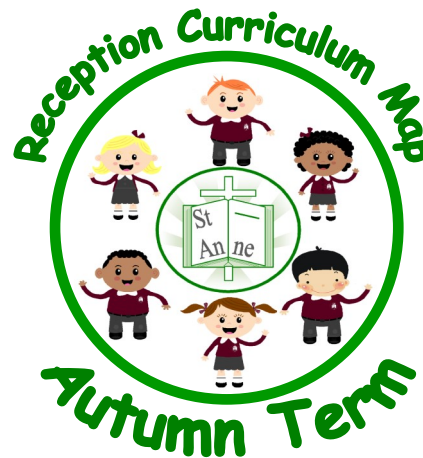
- Listens attentively in a range of situations.
- Follows a story without pictures or props.
- Uses talk to organise, sequence and clarify thinking, ideas, feelings and events.

Physical Development

- Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.
- Travels with confidence and skill around, under, over and through balancing and climbing equipment.
- Uses a correct pencil grip and is beginning to use anticlockwise movements and retrace vertical lines.
- Is aware of and can talk about good practise in regard to exercise, eating, sleeping and hygiene.

Literacy

- Hears and says initial sounds in words.
- Segments sounds in simple words and blends them together.
- Links sounds to letters.
- Begins to read words and simple sentences.
- Enjoys and increasing range of books.
- Writes own name, labels and captions.



Mathematics

- Counts objects to 10 and beyond.
- Selects the correct numeral to represent 1 to 10 objects.
- Finds one more and one less.
- Begins to use the vocabulary involved in adding and subtracting.
- Uses mathematical language to describe shapes.
- Orders by length or height.
- Measures periods of time in simple ways.

Understanding the World

- Enjoys joining in with family customs and routines.
- Looks closely at similarities, differences, patterns and change.
- Uses ICT hardware to interact with age appropriate computer software;

Expressive Arts and Design

- Explores what happens when they mix colours.
- Experiments to create different textures.
- Understands that different media can be combined to create new effects.
- Introduces a storyline or narrative into their play.
- Creates simple representations of events, people and objects.

RE

Friendship

Harvest

Christmas

This is an overview of the curriculum.

For more detailed curriculum coverage see

Curriculum Information and also

"Development Matters in the EYFS" DFE 2012