year II	ree C	urricul	um Information Autumn Term 2018	
	Text	Fiction	Story settings-To plan and write a description of a setting, and plan and	
	Work		write a conversation using direct speech and correct punctuation.	
			Performance Poems. To look at the poet's use of personification in depth	
English	and draft and write performance poems.			
		Non-	How far would I go to look cool? To skim and scan for information,	
	fiction		identifying vocabulary that is specific to the topic and using dictionaries	
			to clarify the meanings of words. Answer the big question, planning and	
			writing a newspaper report in the role of a fashion editor.	
	Sentence Work		Adjectives, Nouns, Verbs, Tenses, Punctuation - capitals letters, . ! ? " "	
	Word Work		Spelling patterns and rules / High frequency words / Using a dictionary and thesaurus.	
Numeracy	Number	and place	value: 1 - Count using multiples. 2 - Recognise the place value of digits in	
	three-digit numbers. 3 - Compare and order numbers up to 1000. 4 - Identify and estimate			
	numbers. 5 - Read and write numbers up to 1000 in numerals and in words.			
	Addition and Subtraction: 6 - Add and subtract mentally. 7 - Add and subtract numbers up to			
	three digits using formal written methods.			
	Multiplication and Division: 8 - Use multiplication and division facts for the 3, 4 and 8 times-			
	tables. 9 - Write and calculate mathematical statements for multiplication and division.			
	Fractions : 10 - Know what tenths are, count up and down in tenths and calculate using tenths.			
	11 - Find fractions of a set of objects. 12 - Recognise and use fractions as numbers. 13 -			
	Recognise and show equivalent fractions. 14 - Compare and order fractions.			
Science	Rocks and Soils, Magnets and Forces			
Computing	 Designing a Stone Age house using SketchUp 			
	Creating algorithms - Using coding to create games and animation			
Geography	Taught in the Spring Term			
History	Stone Age to the Iron Age			
Technology	• N	lechanisms	s - Levers and Linkages	
Art	• Pc	ainting and	l Sculpting	
Music	• E	xploring Po	atterns and Rhythms / singing	
P.E.	• I	nvasion/Ta	arget Games, Gymnastics	
R.E.	 Prayer, Harvest, God With Us (Christmas) 			
P.S.H.E	Health and wellbeing			
	Drug and alcohol awareness			
	• A short piece of English and Maths homework is set each week to support work in			
	classroom. This must be returned by <u>Tuesday</u> of the following week at the latest .			
	• Spellings will be taught during basic skills lessons and children will bring home spellings			
Weekly	to	b learn for	a test which normally takes place on a Friday.	
Homework	 Timetables - Please help your child to learn all of their timetables. 			
	• Please continue to help your child to read every night, encouraging the use of			
	expression and asking questions about what has been read. Please continue to sign the			
	reading diary. It is vital that your child has his/her reading book in school every day, a			
	reading activities take place most days.			
	• Year 3 have P.E every Thursday and there are other opportunities for other physical			
	activities throughout the rest of the week. Please ensure that your child is wearing P.E			
	kit (shorts, T-shirt, pumps / trainers and school tracksuit) on Thursdays when they			
	come to school.			
	Plea	se do not l	hesitate to contact us if you have any concerns or queries.	
		Thank v	you for your support - Mr Lineton and Mrs Bennett.	