

Year Six Curriculum Information - Spring Term 2018

Dear Parents,
We hope you will find the following information useful. It is a brief outline of the areas we will be studying this term. Guidance on homework is also provided.

Literacy	Text Work	Fiction	<ul style="list-style-type: none"> 'Holes' by Louis Sacher Studying 'Flashback Stories' (their structure, language and other important features)
		Non-fiction	<ul style="list-style-type: none"> Locating, researching and using information Reading and writing a persuasive text Reading and writing a non-chronological report
	Punctuation and Grammar		<ul style="list-style-type: none"> Verb endings and verb tenses Plurals Punctuation including; commas, semi-colons, colons, dashes, hyphens and inverted commas. Use of connectives, adverbs, adverbial phrases and conjunctions
	Spelling		<ul style="list-style-type: none"> Revision and consolidation of spelling patterns from Year Five Revision of Y6 vocabulary / spelling words Prefixes and suffixes (including verb tenses) Using challenging vocabulary and interesting words. Using a spellchecker, dictionary and thesaurus
Maths	<ul style="list-style-type: none"> Area, perimeter and volume and strategies for calculating them Addition / subtraction strategies for numbers up to (and beyond) five digits Working with fractions Multiplication (All times tables up to 12's) Solving worded problems using mental and written methods (including money and measures) Multiplication / division strategies for numbers up to (and beyond) five digits Using and handling data (collecting information and reading and drawing different types of graph) 		
Science	<ul style="list-style-type: none"> Classifying Living Things (investigating characteristics of living things and grouping them according to similar features) Making Circuits (understanding how electrical circuits work and creating simple circuit devices) 		
ICT	<ul style="list-style-type: none"> APP project (designing, making and marketing APPs for use in school) 		
History	<ul style="list-style-type: none"> Ancient and Modern Greece / Tourism 		
Geography	<ul style="list-style-type: none"> 'Where does our stuff come from?' (Using maps, atlases and digital mapping) 		
Technology	<ul style="list-style-type: none"> Food and Nutrition (celebrating culture and seasonality) 		
Art	<ul style="list-style-type: none"> 'Drawing and Mark Making' (developing drawing techniques and improving understanding of light and shade) 		
Music	<ul style="list-style-type: none"> 'Exploring Sounds (exploring impressionistic and expressive music – listening / composing / appreciating) 		
P.E.	<ul style="list-style-type: none"> Health and Fitness (circuit training, aerobics and exercise work to develop health, fitness and well being) 		
R.E.	<ul style="list-style-type: none"> Celebrating Eucharist (understanding why we have the Eucharist and the main features of the service) Easter (understanding the Easter story and its significance in Christianity) 		
Homework	<p>Homework will be set on a Friday and is to be returned on Tuesday.</p> <ul style="list-style-type: none"> A short piece of English homework will be set each week. A short piece of maths homework will be set each week. Spellings will be sent home to be learned from time to time, as and when appropriate. Please continue to help your child to read every night, encouraging the use of expression and asking questions about what has been read. Please continue to sign the reading diary. It is vital that your child has his / her reading book in school every day, as reading activities take place most days. 		

Please do not hesitate to contact us if you have any concerns or queries.

Thank you for your continued support.

Year 6 staff.