

GEOGRAPHY MILESTONES

	YEAR 1	Year 2	Year 3	Year 4	Year 5	Year 6
GEOGRAPHICAL KNOWLEDGE	<p>use an atlas to name and locate on a map the 4 countries and capital cities of the UK</p> <p>know about the local area and name key landmarks</p> <p>recognise and name some continents and oceans on a globe or atlas</p>	<p>name, locate and identify characteristics of the 4 countries and capital cities of the UK and its surrounding seas on a map</p> <p>know about the local area, and name and locate key landmarks</p> <p>name and locate the 7 continents and 5 oceans on a globe or atlas</p>	<p>describe where the UK is located, and name and locate its 4 countries and some counties; locate where they live in the UK</p> <p>relate where they live to continent, country, county, city</p> <p>locate UK's major urban areas</p> <p>locate some physical environments in the UK</p> <p>use a map/atlas to locate countries in Europe and N and S America</p> <p>using an atlas describe some European and North and South American cities</p> <p>use a globe and map to identify the position of the Poles,</p>	<p>describe where the UK is located, and name and locate some major urban areas; locate where they live in the UK using locational terminology and the names of nearby counties</p> <p>locate and describe some human and physical characteristics of the UK</p> <p>use a map or atlas to locate some countries in Europe and N and S America</p> <p>relate continent, country, state, city</p> <p>Identify states in N America using a map</p> <p>identify the position of the Prime/ Greenwich Meridian</p>	<p>locate and describe some physical environments in the UK</p> <p>locate the UK's regions and major cities</p> <p>locate some major cities and countries of Europe and N and S America on physical and political maps</p> <p>describe some key physical and human characteristics of Europe and N and S America</p> <p>locate places studied in relation to the Equator, Tropics of Cancer and Capricorn, and their latitude and</p>	<p>locate and describe several physical environments in the UK</p> <p>locate UK's major urban areas, knowing some characteristics and how some have changed over time</p> <p>recognise broad land-use patterns of the UK</p> <p>locate cities, countries and regions of Europe and N and S America on physical and political maps</p> <p>describe key physical and human characteristics and environmental regions of Europe and N and S America</p> <p>locate places studied in relation to the Equator, Tropics of Cancer and Capricorn, latitude and</p>

			Equator, N and S Hemisphere locate Tropics of Cancer and Capricorn, Arctic and Antarctic Circles	and understand the significance of latitude and longitude	longitude	longitude, and relate this to their time zone, climate, seasons and vegetation
GEOGRAPHICAL CONCEPTS/ UNDERSTANDING	<p>talk about day-to-day weather and some features of the seasons in their locality</p> <p>show awareness that the weather may vary in different parts of the UK and in different parts of the world</p> <p>talk about a natural environment, naming its features using some key vocabulary</p> <p>talk about a human environment naming some features using some key vocabulary</p> <p>make observations about, and describe,</p>	<p>identify seasonal and daily weather patterns in the UK</p> <p>describe which continents have significant hot or cold areas and relate these to the Poles and Equator</p> <p>recognise a natural environment and describe it using key vocabulary</p> <p>identify a range of human environments, such as the local area and contrasting settlements, and describe them and some of the activities that occur there using key vocabulary</p> <p>make observations</p>	<p>describe the pattern of hot or cold areas of the world and relate this to the position of the Equator and the Poles</p> <p>recognise different natural features e.g. mountain and river and describe them using a range of key vocabulary</p> <p>describe the water cycle using simple vocabulary and name some of the processes</p>	<p>indicate tropical, temperate and polar climate zones on a globe or map and describe the characteristics of these zones using appropriate vocabulary</p> <p>use simple geographical vocabulary to describe physical features and talk about how they change</p> <p>describe a river and mountain environment in the UK using appropriate geographical vocabulary</p> <p>describe the water cycle in sequence using appropriate vocabulary and name some of the processes</p>	<p>understand climate and vegetation are connected in an example of a biome</p> <p>understand that animals and plants are adapted to the climate</p> <p>understand our food is grown in many different countries because of their climate</p> <p>describe some key physical processes and the resulting landscape features</p> <p>know and understand what life is like in cities and villages</p>	<p>understand how climate and vegetation are connected in biomes</p> <p>describe the climate of a region and how plants and animals are adapted to it</p> <p>understand how food production is influenced by climate</p> <p>describe and understand a range of key physical processes and resulting landscape features</p> <p>understand how a mountain region was formed</p> <p>know and understand what life is like in cities and in villages</p>

	<p>the local area and the nearest local green space</p> <p>describe an aspect of the physical and human geography of a distant place</p> <p>show awareness of their locality and identify one or two ways it is different and similar to the distant place</p>	<p>about, and describe, the local area and its physical and human geography</p> <p>describe the physical and human geography of a distant place</p> <p>describe their locality and how it is different and similar to the distant place</p>	<p>associated with rivers and mountains</p> <p>identify and sequence different human environments</p> <p>recognise features and some activities that occur in different settlements using a range of key vocabulary</p> <p>recognise the main land uses in urban areas and key characteristics of rural areas</p> <p>understand the basic physical and human geography of the UK and its contrasting human and physical environments</p> <p>recognise that some regions are different from others</p>	<p>associated with rivers and mountains</p> <p>identify and sequence a range of settlement sizes from a village to a city</p> <p>describe the characteristics of settlements with different functions</p> <p>use appropriate vocabulary to describe the main land uses within urban areas and identify the key characteristics of rural areas</p> <p>understand the physical and human geography of the UK and its contrasting human and physical environments</p> <p>explain why some regions are different from others</p> <p>describe and compare similarities and</p>	<p>know the journey of how one product gets into their home in detail</p> <p>describe some renewable and non-renewable energy sources</p> <p>describe different types of industry currently in the local area</p> <p>know where some of our main natural resources come from</p> <p>understand how a region has changed</p> <p>know and share information about a European region and a region in N or S America</p> <p>understand that a</p>	<p>and in a range of settlement sizes</p> <p>understand that products we use are imported as well as locally produced</p> <p>explain how the types of industry in the area have changed over time</p> <p>understand where our energy and natural resources come from</p> <p>understand how a region has changed and how it is different from another region of the UK</p> <p>know information about a region of Europe and N or S America, its physical environment and climate, and economic activity</p>
--	--	---	---	---	---	--

			<p>recognise human and physical differences within countries and continents</p> <p>show awareness of the physical and human characteristics of a European region and a region in N or S America</p> <p>describe how some physical processes can cause hazards to people</p> <p>recognise there are advantages and disadvantages of living in certain environments</p>	<p>differences between some regions in Europe and N or S America</p> <p>understand how human and physical characteristics of one region in Europe and N or S America are connected</p> <p>understand how physical processes can cause hazards to people</p> <p>describe some advantages and disadvantages of living in hazard-prone areas</p>	<p>region such as the Alps is unique</p> <p>explain some ways a biome is valuable and under threat from human activity</p> <p>understand how human activity is influenced by climate and weather</p> <p>understand hazards from physical environments</p> <p>identify an important environmental issue</p>	<p>explain some ways biomes are valuable, why they are under threat and how they can be protected</p> <p>understand how human activity is influenced by climate and weather</p> <p>understand hazards from physical environments and their management</p> <p>explain several threats to wildlife/habitats</p>
GEOGRAPHICAL SKILLS AND ENQUIRY	<p>use a world map, atlas or globe to recognise and name some continents and oceans</p> <p>use a UK wall map or atlas to locate and identify the 4 countries and capital cities of the UK</p>	<p>use a world map, atlas or globe to name and locate the 7 continents and 5 oceans</p> <p>use a UK wall map or atlas to locate and identify the 4 countries and capital cities of the UK and its surrounding seas</p>	<p>use a map to identify countries in Europe and/or N and S America</p> <p>use an atlas to describe where the UK is located and name</p>	<p>use a map or atlas to locate some countries and cities in Europe or N and S America</p> <p>use a map to locate some states of the USA</p> <p>use an atlas to locate the UK and some major urban areas</p>	<p>use maps, atlases, and computer mapping to describe some key physical and human characteristics of Europe or N and S America</p> <p>use globes and atlases to locate places studied in relation to the Equator, Tropics</p>	<p>use physical and political maps to describe key physical and human characteristics of regions of Europe or N and S America</p> <p>use globes and atlases to locate places studied in relation to the Equator, latitude</p>

	<p>locate places on a map of the local area using locational and directional language</p> <p>use aerial photos to identify features of a locality</p> <p>draw a simple map</p> <p>assist in keeping a weekly weather chart based on first-hand observations using picture symbols</p> <p>locate some features of the school grounds on a base map</p>	<p>describe a journey on a map of the local area using simple compass directions, locational and directional language</p> <p>use aerial photos to identify physical and human features of a locality</p> <p>draw a simple map with a basic key of places showing landmarks</p> <p>keep a weekly weather chart based on first-hand observations using picture symbols, and present this data</p> <p>locate features of the school grounds on a base map</p>	<p>and locate its 4 countries and some counties</p> <p>use an atlas to locate where they live in the UK and the UK's major urban areas</p> <p>use a simple letter and number grid</p> <p>give direction instructions up to four compass points</p> <p>use large-scale maps outside</p> <p>make a simple sketch map</p> <p>present information gathered in fieldwork using a simple graph</p> <p>use digital maps to identify familiar places</p> <p>in a group, carry out fieldwork in the local area using appropriate</p>	<p>use an atlas to locate where they live in the UK</p> <p>use four-figure grid references</p> <p>give direction instructions up to eight compass points</p> <p>use large-scale maps outside</p> <p>make a map of a short route with features in the correct order and in the correct places</p> <p>make a simple scale plan of a room</p> <p>present information gathered in fieldwork using simple graphs</p> <p>use the zoom function of a digital map to locate places</p> <p>in a group, carry out fieldwork in the local area selecting appropriate</p>	<p>of Cancer and Capricorn, and their latitude and longitude</p> <p>use four-figure grid references</p> <p>use OS map symbols and atlas symbols</p> <p>use maps at different scales</p> <p>recognise contours show height</p> <p>make a sketch map with symbols</p> <p>use digital maps to identify human and physical features</p> <p>present information gathered in fieldwork using simple graphs</p> <p>carry out fieldwork in an urban and/or a rural area using appropriate</p>	<p>and longitude and time zones</p> <p>use thematic maps for specific purposes</p> <p>use four-figure, and find six-figure, grid references</p> <p>describe height and slope from a map</p> <p>read and compare map scales</p> <p>make sketch maps of areas using symbols, a key and a scale</p> <p>use digital maps to investigate features of an area</p> <p>present information gathered in fieldwork using a range of graphs</p> <p>plan and carry out a fieldwork investigation in an urban and/or a rural</p>
--	---	--	---	---	---	---

			techniques suggested	techniques	techniques	area using appropriate techniques
--	--	--	----------------------	------------	------------	-----------------------------------