| Year T | wo Cu | rriculum | Information | Autumn 2017 | |
|---------------|--------------|-----------------|--|--|--|
| English | Text work | Fiction | Reading, speaking and listening: Discussing text and own experand inference. Discussing story characters. Hot seating: Askin Writing: Writing questions and statements, using speech bubb characters, using direct speech in text joining two sentences stories: Building vocabulary and using punctuation correctly in use of alliteration, similes and onomatopoeia in writing. Poetry rhyme, identifying patterns poetry and participating in class p studied. Learning poetry by heart and writing a new whole class Evaluating a whole class poem. | ng and answering questions. bles for different with conjunctions. Retelling own writing. Exploring the Recognising rhythm and performances of the poems | |
| | | Non- Fiction | Could you keep an orang-utan as a pet? Asking questions and c and presenting facts about orang-utans and other animals. Usi and instructions. Writing instructions: Designing and writing t book or report to create an eBook. Reading and writing news stories. Using the past tense and not Children write and publish their own news report. | ing imperatives in commands heir own mini non-fiction | |
| Sentence Work | | | Adjectives, Nouns, Verbs, Tenses, Punctuation - (capitals letters, .!? "") prepositions, present and past tenses. | | |
| Word Work | | | Spelling patterns and rules, High Frequency words, Year 2 Common Exception words. | | |
| Mathematics | | | Count in steps of 2, 3, 5, from 0 and in tens from any number (and backwards). Read and write numbers to at least 100 in numerals and words. Understand the value of each digit in a two digit number. Estimate numbers using different representations including the number line. Compare numbers to 100 using signs for greater than and smaller than. Add and subtract numbers to 20 fluently. Use inverse to check answers between addition and subtraction. Add 2 numbers together including 1, two digit number and ones/tens and 2, two digit numbers. Adding three one digit numbers. Understanding addition can be done in any order (commutativity) and subtraction cannot. Using maths vocabulary to explain answers. | | |
| Science | | | Feeding and Exercise. Changing Shape. | | |
| Computing | | | Creating electronic games - using Makey Makey. Giving instructions by creating algorithms. Creating animations. | | |
| Geography | | | Where does our food come from? Human Geography including trade links. | | |
| History | | | Why do we remember Bonfire Night? National events beyond living memory and significant individuals. | | |
| Technology | | | Food and Nutrition: Dishes using UK fruit and or vegetables. | | |
| Art | | | Painting - creating shapes, colours and images in the style of Wassily Kandinsky. Creating mood firework display. | | |
| Music | | | Dynamics - Exploring loud and soft. Taking off 2 - Exploring Pitch. | | |
| PE | | | Invasion/Target Games, Gymnastics. | | |
| RE | | | The Bible, Harvest, Preparations for Christmas, News Bringers. | | |
| Homework | | | A short piece of English and Maths homework will be set each week to support activities carried out in the classroom. This must be returned by Tuesday of the following week. | | |
| French | | | Numbers to 20. Greetings. Name, age and where you live. Shapes. Body parts. Animals and habitats. Transport. Christmas song and vocabulary. | | |
| PSHE | | | Anti-bullying. Feelings and Change. Charity and Kindne. | | |