

## Year Six Curriculum Information Summer Term

Dear Parents,  
We hope you will find the following information useful. It is a brief outline of the areas we will be studying this term. Guidance on homework is also provided.

<b>English</b>	<b>Text Work</b>	<b>Fiction</b>	<ul style="list-style-type: none"> <li>• 'Cosmic' by Frank Cottrell Boyce.</li> </ul>
			<ul style="list-style-type: none"> <li>• Play scripts.</li> <li>• Narrative.</li> <li>• Revision.</li> </ul>
		<b>Non-fiction</b>	<ul style="list-style-type: none"> <li>• Instructions.</li> <li>• Report writing.</li> <li>• Revision.</li> </ul>
	<b>Punctuation and Grammar</b>		<ul style="list-style-type: none"> <li>• Verb tense.</li> <li>• Parenthesis.</li> <li>• Commas, semi-colons, colons, dashes, hyphens and inverted commas.</li> <li>• Connectives and conjunctions.</li> <li>• Revision.</li> </ul>
	<b>Spelling</b>		<ul style="list-style-type: none"> <li>• Prefixes and suffixes (revision).</li> <li>• Using challenging vocabulary and interesting words.</li> <li>• Synonyms/antonyms.</li> <li>• Using a dictionary and thesaurus.</li> <li>• Etymology.</li> <li>• Revision.</li> </ul>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>• Handling Data – timetables and line graphs</li> <li>• Problem solving involving fractions</li> <li>• Properties of 2D and 3D Shapes</li> <li>• Area and perimeter of irregular and compound shapes</li> <li>• Long and shortened methods for multiplication and division</li> <li>• Multiplication and Division including using knowledge of factors and multiples</li> </ul>		
<b>Science</b>	<ul style="list-style-type: none"> <li>• Electricity – changing circuits.</li> <li>• Fair testing.</li> </ul>		
<b>Computing</b>	<ul style="list-style-type: none"> <li>• Podcasting.</li> <li>• We are web developers using Komposer.</li> </ul>		
<b>History</b>	<ul style="list-style-type: none"> <li>• How has communication changed over time?</li> </ul>		
<b>Technology</b>	<ul style="list-style-type: none"> <li>• Electrical Systems.</li> </ul>		
<b>Art</b>	<ul style="list-style-type: none"> <li>• Set/ costume/ prop design and construction.</li> </ul>		
<b>Geography</b>	<ul style="list-style-type: none"> <li>• How will our world look in the future?</li> </ul>		
<b>Music</b>	<ul style="list-style-type: none"> <li>• Composition and performance.</li> <li>• Choral development.</li> <li>• Lyrics and harmonies.</li> </ul>		
<b>P.E.</b>	<ul style="list-style-type: none"> <li>• Athletics.</li> <li>• Track and Field.</li> </ul>		
<b>R.E.</b>	<ul style="list-style-type: none"> <li>• Ascension and Pentecost</li> <li>• Moving on/Life's Journey.</li> </ul>		
<b>French</b>	<ul style="list-style-type: none"> <li>• Café (transition project)</li> </ul>		
<b>Homework</b>	<p>A short piece of English and Maths homework will be set each Friday to be returned the following Tuesday. Please continue to help your child to read every night, encouraging the use of expression and asking questions about what has been read. Please continue to sign the reading diary. It is vital that your child has his/her reading book in school every day, as reading activities take place most days.</p>		

Please do not hesitate to contact us if you have any concerns or queries.

Thank you for your support.

Year 6 staff.