

## Nursery Curriculum Information Spring Term 2



Dear Parents and Carers,

## This half term, our topic is 'Animals'

Below we have outlined what we will be covering in each area of the Foundation Stage Curriculum.

Personal, Social and Emotional Development	<ul> <li>Children will be encouraged to explain their own knowledge and understanding, and asks appropriate questions of others in relation to this term's topic on 'animals'.</li> <li>As the children become increasingly familiar with our nursery we will be working on their confidence and their ability to speak to others about their own needs, wants, interests and opinions.</li> <li>We are hoping to get 'out and about' (to explore our school in the wider sense) and start visiting the hall on a more regular basis to watch and join in with whole school assemblies. This will involve the children working on developing abilities to adapt behaviour to different events, social situations and changes in routine.</li> </ul>
Communication and Language	<ul> <li>We will work with the children to build up vocabulary that reflects the breadth of their experiences in relation to our topic on 'animals'.</li> <li>Children will be encouraged to listens and respond to ideas expressed by others in conversation or discussion.</li> <li>They will also be invited to listen to stores with increasing attention and recall.</li> </ul>
Physical Development	<ul> <li>Children will work to copy some letters, e.g. letters from their name.</li> <li>They will be encouraged to communicate thoughts and feelings, telling adults when hungry or tired or when they want to rest or play.</li> <li>We will continue to work with children to develop a preference for a dominant hand for writing and intricate tasks and activities</li> </ul>
Literacy	<ul> <li>Children will continue to play 'Letters and Sounds' games within Phase 1.</li> <li>They will be encouraged to continue to link sounds to letters through our daily 'Jolly Phonic' sessions.</li> <li>We will gather and retrieve information for our 'animal' topic from a variety of sources and we will encourage children to use a range of books and computers to help with this.</li> </ul>
Mathematics	<ul> <li>We will continue to working on our counting skills and one to one correspondence and children will be given plenty of opportunities to count objects and will be encouraged to say one number name for each item.</li> <li>Children will also be encouraged to match numerals and to correct quantities.</li> </ul>
Understanding the World	<ul> <li>We will be learning about different customs and festivals this half term including the Hindu colour festival of Holi and Easter. Children will be encouraged to talk about how they have joined in at home with different customs and routines.</li> <li>We will be working with the children to develop their ability to use a 'mouse' to operate our classroom computer (we've noticed that a lot of the children tapping the screen and getting frustrated when the program they are trying to operate does not react!) Children will be encouraged to use ICT hardware to interact with age-appropriate computer software.</li> </ul>
Expressive Arts and Design	<ul> <li>Children will be encouraged to explore colours and how colours can be changed through experimentation through colour mixing.</li> <li>They will play alongside other children who are engaged in the same theme.</li> <li>Children will be encouraged to notices what adults do, imitating what is observed and then doing it spontaneously when the adult is not there (role play in our 'Veterinary Surgery').</li> </ul>