

### Personal, Social and Emotional Development

- Will talk about their ideas and choose the resources they need for their chosen activity.
- Talk about their own and others' behavior and consequences.
- Shows sensitivity to others' needs and feelings.
- Adjust their behavior to different situations.

### Communication and Language

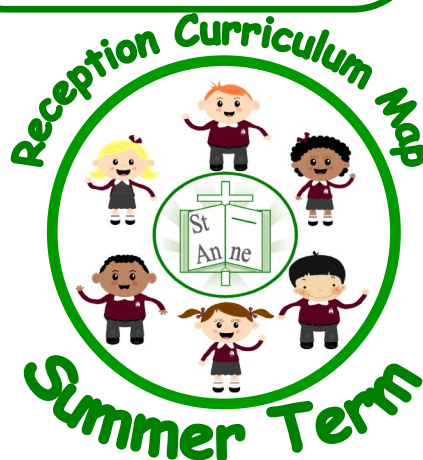
- Gives their attention to what others say and respond appropriately .
- Answer 'how' and 'why' questions about their experiences and in response to stories or events
- Develop their own narrative and explanations by connecting ideas or events.

### Physical Development

- Shows good control and coordination.
- Dresses and undresses for PE without help.
- Handles equipment and tools effectively , including pencils for writing.
- Shows awareness of how to transport and store equipment effectively .

### Literacy

- Read and understand simple sentences.
- Use phonic knowledge to decode regular words.
- Read and write common irregular words.
- Write simple sentences which can be read by themselves and others.
- When writing, words are spelt correctly and others are phonetically plausible.



### Mathematics

- Count reliably with numbers to 20, ordering them and saying which is one more or one less than a given number.
- Add and subtract two single-digit numbers and count on or back to find the answer.
- Solve problems, including doubling, halving and sharing.
- Recognise, create and describe patterns.
- Use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects.

### Understanding the World

- Know about similarities and differences between themselves and others, among families, communities and traditions.
- Talks about the features of their own immediate environment and how environments vary.
- Uses ICT hardware to interact with age appropriate computer software;
  - The Web

### Expressive Arts and Design

- Sings songs, make music and dance, experimenting with ways of changing them.
- Explore materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Represent their ideas, thoughts and feelings through D&T, art , music, dance, role play and stories.

### RE

- Stories Jesus Heard.
- Stories Jesus Told.
- Friendship.

This is an overview of the curriculum.

For more detailed curriculum coverage see Curriculum Information and also