Year Five Curriculum Information Spring Term

Dear Parents,

We hope you will find the following information useful. It is a brief outline of the areas we will be studying this term. Guidance on homework is also provided.

		Poetry	Michael Rosen	
	Work		 Charles Causley – Poetry Collections 	
English		Novel	Stormbreaker – Anthony Horowitz	
	Sentence Work		 Using commas and hyphens to clarify meaning 	
			 Expanded noun phrases to convey complicated information 	
			concisely	
			Relative clauses to provided additional information.	
	Word Work		• Using modal verbs to indicate degrees of possibility.	
			• Vocabulary appropriate to formal speech or writing.	
			 Spellings including word endings '-ibly' '-ably' and '-ough' / '-ought'. 	
Mathematics	• Written methods for short division including interpreting remainders in context.			
	 Recognising equivalent fractions 			
	 Adding and subtracting fractions by finding common denominators 			
	Converting between fractions and decimals			
	Rounding and multiplying decimals by powers of ten.			
	• Understanding measurement – converting between different units.			
a ·	Calculating area and perimeter of rectilinear shapes. Life Cycles			
Science	• Life Cycles • Forth and Space			
Computing	Earth and Space Making 3D Mars Landscapes using Kadu			
Computing	Making 3D Mars Landscapes using KoduSpreadsheets and graphs			
History	Spreadsheets and graphsThe Vikings			
Technology	Food and Culture			
Art	Fauvism – Andre Derain / Chris Ofili			
Geography	Where would you choose to go on holiday?			
Music	• The Blues			
		ploring s	ound	
P.E.	Volleyball			
	• Athletics			
R.E.	Jesus the Teacher			
	• W	hy do Ch	ristians believe Easter as a celebration?	
French	 Revisiting conversational questions and numbers to 100 / describing ourselves 			
			- Hair, Eyes and Height.	
Homework /	• Spellings will be taught during the English lesson and children may bring home			
P.E. Kit	some spellings to learn for a test.			
	• A short piece of English and Maths homework will be set each week to support			
	activities taught in the lessons.			
	• Please continue to help your child to read every night, encouraging the use of			
	expression and asking questions about what has been read. Please continue to sign the reading diary. It is vital that your child has his/her reading book in school every			
	day, as reading activities take place most days.			
	 Year 5 have P.E every Monday. Please ensure that your child has a P.E kit (shorts, T-shirt and pumps), in school at all times. In the second half term, Year 5 will have swimming lessons every Friday morning at Liverpool Aquatics Centre. They will need to bring a swimming costume and towel. Swimming caps are also 			
	-		n be purchased from school for £1.	
Please do not hesit	tate to cont	act us if	you have any concerns or queries.	

Please do not hesitate to contact us if you have any concerns or queries.

Thank you for your support.

Year 5 staff.